AUEZOV
UNIVERSITY
1943

ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC
OF KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Chairman of the board
Rector
Doctor of historical sciences,
Academician, Kozhamzharova D.P.
2023

Educational program

6B02331 – «Foreign philology: Uzbek language»

Registration Number	6B02300015
Code and Classification of education	6B02 Arts and Humanities
Code and Classification Areas of Training	6B023 Languages and literature
Group of educational programs	B037 Philology
Type of EP	Acting
ISCE level	6
NQF level	6
IQF level	6
Language learning	Kazakh
The complexity of EP	240

Distinctive features of EP	-
Partner University (JEP)	-
University partner (DDEP)	-

Shymkent, 2023

Developers:

Name	Position	Sign
Taspolatov Bakyt Tokhpolatovich	c.ph.s., associate professor, head of the chair Kazakh language and literature	
Madaliev Yarmukhammat Xudayberganovich	Senior teacher	
Tursunbaeva Gulsara Kirgizbayevna	Senior teacher	
Turdalieva Roza Saparbekovna	c.ph.s., senior teacher	
Yuldazhbayeva Ziyoda Muratjanovna	Student of group Phi-20-6k	
Aliboev Rayimjon Ortikboevich	Director of the newspaper "South Kazakhstan"	
Baibosynova Gaukhar Smankyzy	Director No. 14 of the Aibek Secondary School	
Dzhumakulova Aygerim Abdiohapovna	Director of TV channel «Sobkor» Otyrar	
Xakimbekov Toxirjan Toychiebich	Chairman of the Shymkent city Uzbek ethno-cultural association	
Boranbaev Sandybay Rezhepovich	SCU them. Auezova Director of the Research Institute "Social and Humanitarian Sciences"	

The EP was considered at a meeting of the academic committee in the field of study "Humanities (Languages and Literature, Journalism and Information)".

___ «____» _____ 2023 y.

Chairman of the Committee _____ Ibyraiym A.O.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes № _____ _____. _____. 2023y

Chairman of the EMC _____ Abisheva R.D.

The EP was approved by the decision of the Academic Council of the University

Minutes № _____ _____. _____. 2023y

CONTENT

1.CONCEPT OF THE PROGRAM

Mission to the University	We are focused on generating new competencies, training a leader who translates research thinking and culture.
University Values	– Openness - open to change, innovation and cooperation. – Creativity - generates ideas, develops them and turns them into values – Academic freedom - free to choose, develop and act. – Partnership - creates trust and support in a relationship where everyone wins. – Social responsibility - ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	– Deep subject knowledge, their application and continuous expansion in professional activity – Information and digital literacy and mobility – Research skills, creativity and emotional intelligence – Entrepreneurship, independence and responsibility for their activities and well-being – Global and national citizenship, tolerance to cultures and languages
Uniqueness of the EP	the program was developed in accordance with the Atlas of New Professions and Competencies, and is aimed at training competent specialists for transport and logistics and scientific and pedagogical structures who are able to organize and manage the activities of a structural enterprise, independently determine the goals of professional activity, choose and justify methods and means to achieve them.
Academic Integrity and Ethics Policy	The University has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination: • Rules of academic integrity (Order No. 212-нқ dated 10.10.2022); • Anti-Corruption Standard (Order No. 221-нқ dated 07.12.2021). • Code of Ethics (order No. 212-нқ dated 10.10.2022). • Anti-Corruption Policy of the NJSC "M. Auezov South Kazakhstan University." (order No. 144 нқ dated 07.14.2022).
Regulatory and legal framework for the development of EP	1. Law of the Republic of Kazakhstan "On Education" No. 319-III dated July 27, 2007; 2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 3. State obligatory standards of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20.2022 No. 2; 4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; 5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on

	December 30, 2020 No. 553. 6. Guidelines for the use of ECTS. 7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.
Organization of the educational process	– Implementation of the principles of the Bologna Process – Student-centered learning – Availability Inclusivity
Quality assurance of EP	– Internal quality assurance system – Involvement of stakeholders in the development of the EP and its evaluation – Systematic monitoring Updating the content (updating)
Requirements for applicants	They are established according to the Standard Rules of admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018
Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs(SSN)	For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS).For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website http://lib.ukgu.kz/ is open 24/7. An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

2. PASSPORT of the Educational program

Purpose of the EP	Philologists train specialists capable of social and professional development, scientific and practical, research and editorial (translation) professional activities.
Tasks of the EP	- providing conditions for the acquisition of a high general intellectual level of development, the acquisition of literate and developed speech, culture of thinking and skills of scientific organization of work; - formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; - formation of graduates' competitiveness in the professional sphere, ensuring the possibility of their early employment in their specialty or obtaining continuing education at the next level of education.
Harmonization of EP	• 6th level of the National Qualifications Framework of the Republic of Kazakhstan; • Dublin descriptors of the 6th level of qualification; • 1 cycle of a Framework for Qualification of the European Higher Education Area); • 6th Level of European Qualification Framework for Life long Learning).
Connection of the EP with the professional sphere	Industry qualifications framework in the field of culture and art, approved by the minutes of the meeting of the Industry Commission on Social Partnership and Regulation of Social and Labor Relations dated August 25, 2016 No. 3
Name of the degree awarded	The graduate is awarded a bachelor's degree in the educational program 6B02331-"Foreign philology: Uzbek language"
List of qualifications and positions	Bachelor of the educational program "6B02331-Foreign Philology: Uzbek language" can provide the services of: researcher, methodologist, expert, proofreader, translator-referent in research, design institutions, managers approved by the order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 5, 2020 No. 182-o-m, specialists and other employees can hold initial positions without presenting work experience requirements in accordance with the qualification requirements of the qualification directory of positions.
Field of professional activity	-education and development of children and students in general education organizations, educational institutions and centers; -teaching Uzbek language and literature; -conducting research in the field of philology.
Objects of professional activity	-организации среднего образования всех типов и видов, независимо от форм собственности и ведомственной подчиненности; -редакции газет и журналов, радио и телевидения, издательства. - организации, которым требуется переводчик
Subjects of professional activity	- the educational process in the unity of its value-target orientations, content, methods, forms and results;

	-teaching linguistics, educating students using innovative psychological and pedagogical methods and tools; -editorial offices of newspapers and magazines, radio and television, publishing houses.
Types of professional activity	- educational – training and development of students, organization of the learning and upbringing process, design and management of the pedagogical process, diagnostics, correction, forecasting of the results of pedagogical activity; - socio-pedagogical – creating favorable conditions and providing humanitarian and pedagogical support for the full-fledged life, education and development of students; - scientific research.
Learning outcomes	**LO1** Communicate fluently in a professional environment and in society in Kazakh, Russian and English using the principles of academic writing. **LO2** Demonstrate socio-cultural, professional development based on the formation of worldview, civil, spiritual and social responsibility, academic honesty and decency, methods of scientific and experimental research. **LO3** Possess information and computational literacy, the ability to generalize, analyze and perceive information, set a goal and choose ways to achieve it. **LO4** Effectively use modern information technologies, innovative systems and new computer programs, smart technologies that provide an opportunity for updates and development of philological disciplines. **LO5** Analyze the history of Uzbek literature, and its contribution to the history of mankind and folk culture, analysis of the monuments of the ancient Turkic language. **LO6** To study and analyze pedagogical technologies of vocational training, existing methodological materials, positive experience of pedagogical activity **LO7** To analyze the samples of fiction accumulated over the centuries in the history of Uzbek literature from the point of view of comparative and critical thinking. **LO8** Possess for editorial media the skills of transmitting information with sufficient theoretical training, increasing the rating of the media, knowledge of the role and main functions of the state in the economy. **LO9** Analyze, summarize information, demonstrating the culture of thinking and perception. **LO10** Analyze the grammatical structure of the modern Uzbek literary language, taking into account phonetic, lexical-phraseological, grammatical systems. **LO11**. Conduct research under uncertainty using entrepreneurial and work skills. **LO12** Work effectively as an individual and as a member of a team, demonstrating self-education and healthy living skills.

3. COMPETENCIES OF THE GRADUATE OF THE EP

GENERAL COMPETENCIES (SOFT SKILLS).Behavioral skills and personal qualities	
GC 1. Competencies in managing one's own literacy (self-learning and systems thinking, openness, cross-functionality)	GC1.1. The ability to self-study, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC1.2. The ability to express thoughts, feelings, facts and opinions in the professional sphere. GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language competence	GC2.1. Ability to build communication programs in the state, Russian and foreign languages. GC2.2. The ability to interpersonal social and professional communication in the context of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	GC3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	GC4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. GC4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, protection and dissemination of information.
GC 5. Personal, social and educational competencies	GC5.1. The ability to physical self-improvement and orientation to a healthy life to ensure full-fledged social and professional activities through methods and means of physical culture. GC5.2. The ability to socio-cultural development based on the manifestation of citizenship and morality. GC5.3. The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. GC5.4. The ability to successfully interact in a variety of socio-cultural contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising in different environments. GC6.2. Ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, allocate resources and manage your time. GC6.3. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC7.1. The ability to show ideological, civic and moral positions. GC7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	

Theoretical knowledge and practical skills specific to this field	**PC1**Readiness of synchronous and diachronic methods of reading language and literature knowledge of generally accepted norms of spelling, orthoepy, punctuation and culture of speech.
	PC2 To critically assess the problems of literature and its orientation, to evaluate artistic and literary phenomena in the context of scientific methodolody and aestheties
	PC3 Basic structure ofthe Uzbek language, language units and their activities basic knowledge of literature.
	PC4 Ability to carry out all kinds of professional activities in the specialty.
	PC5 Interpret the traditions and culture of the Uzbek people, mastering the basic methods of analysis in the field of linguistics and literary studies.

3.1 Matrix of correlation of learning outcomes on the EP as a whole with the competencies being formed

	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	P 9	P 10	P 11	P 12
GC 1.1		+	+					+				
GC 1.2			+	+	+				+			+
GC 1.3						+			+			
GC 2.1	+					+		+				
GC 2.2	+									+	+	+
GC 3		+	+					+	+			
GC 4.1		+	+					+		+		
GC 4.2	+								+			
GC 5.1								+		+		
GC 5.2		+		+						+		
GC 5.3				+					+	+		+
GC 5.4		+			+				+	+		
GC 6.1				+							+	+
GC 6.2				+	+						+	+
GC 6.3			+	+		+	+					
GC 7.1				+						+		
GC 7.2									+	+	+	
PC 1		+				+		+				+
PC 2				+	+	+			+	+		
PC 3				+	+	+					+	
PC 4				+	+	+	+				+	
PC 5				+	+	+	+					

4.MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Module name	CYCLE	BК/KB	Component name	Short description of the discipline (30-50 words)	Quantity of credits	Generated learning outcomes (codes)											
							RT 1	RT 2	RT 3	RT 4	RT 5	RT 6	RT 7	RT 8	RT 9	RT 10	RT 11	RT 12
1	Module of the social science	GED	OC	History of Kazakhstan	Purpose: The purpose of the discipline isformation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan. Contents: Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan. State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.	5		v						v		v		v

№	Module			Name	Description	Cr.													
2		GED	OC	Philosophy	Purpose: The formation of a holistic idea among students about philosophy as a special form of knowledge of the world, about its main sections, problems and methods of studying them in the context of future professional activity. And also the formation of philosophical reflection, introspection and moral self-regulation among students. Contents: Emergence of a culture of thinking. Subject and method of philosophy. Fundamentals of philosophical understanding of the world: questions of consciousness, spirit and language. Being. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art. Society and culture. Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of Public Consciousness" are a new Kazakhstan philosophy	5		v							v		v		
3	Module of socio-political knowledge	GED	OC	Social and Political Studies	Purpose:The goal of forming knowledge about social and political activities, explaining social and political processes and phenomena. Contents: Consideration of the system of socio-ethical values of the society. Ways to use social, political, cultural, psychological institutions, features of youth policy in the modernization of Kazakhstani society and solve conflict situations in society and professional environment based on them. To study the methods of analysis and interpretation of political institutions and processes, ideas about politics, power, state and civil society, to understand and use the methods and methods of sociological, comparative analysis, to understand the meaning and content of the political situation in	4	v	v							v		v		

#	Module			Course	Purpose / Content	Credits													
					the modern world. Analysis and classification of the main political institutions.														
4		GED	OC	Cultural Studies and Psychology	Purpose: the formation of scientific knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual basis. The meaning of life, professional self-determination, health. Communication of the individual and groups. Socio-psychological conflict. Models of behavior in conflict.	4	v	v		v					v	v	v			
5	Socio-ethnic development module	GED	HSC	Ecosystem and law	Purpose: Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, scientific research methods. Content: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.	5	v	v	v						v	v		v		
6		BD	EC	Mukhtar Study	Purpose: Formation of a historical, literary idea of M. Auezov's work in the context of literary	3							v	v	v					

					history, patriotism and cultural and spiritual position. Development of artistic thinking, skills of independent research activity. Contents: The life and creative path of M. Auezov Semipalatinsk, Tashkent, St. Petersburg periods. M. Auezov's activity in the magazines «Sholpan», «Abai». M. Auezov's journalism. An artistic review of the short stories "Korgansyzdyn kuni", "Kyr suretteri", "Okagan azamat", "Kokserek", the play Enlik-Kebek and the stories "Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".														
7			BD	EC	Abay Study	Purpose: based on the creativity of A.Kunanbayev, the preservation of the «national code» and in the project «Kazakhtanu» Contents: historical overview of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws «The Position of Karamola», social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a «Holistic person». «Words of Edification»by Abai, an epic novel by M.Auyezova «The Way of Abai» . K. Tokayev «Abai and Kazakhstan in the XXI century», role, significance.								v	v	**v**			
8			BD	EC	Actual Problems and Modernization of Public Consciousness	Purpose: The purpose of the discipline is the restoration of spirituality, deformed during the periods of tsarist and Soviet reality, the formation of a creative personality based on the modernization of the public consciousness of young people. Contents: spiritual modernization: origin and background. Modern national identity. Pragmatism and competitiveness. National identity and		v	v						**v**		v		

| 9 | | BD | EC | Service to cociety | Purpose: The aim is the formation of socially significant skills and competencies in students based on the assimilation of academic programs, carrying out socially useful activities related to the disciplines studied at the university.
Content: The concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Key components of Service Learning, socially useful activities in the children's and youth environment, organization of volunteer movement in the world and Kazakhstan practice, profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects. | | | | | | | | | | | | | | |
| 10 | | BD | EC | Foundations of Anticorruption Culture | Purpose: formation of an anti-corruption worldview, strong moral foundations of a personality, civic position, stable skills of anti-corruption behavior.
Content: Overcoming legal nihilism, formation of the basics of students' legal culture in the field of anti-corruption legislation. Formation of a conscious perception/attitude towards corruption.Moral rejection of corrupt behaviour, corrupt morality and ethics.Development of skills necessary to fight corruption.Development of anti- | | | | | | | | | | | | | | |

The cell above row 9 (continuation):

national code. Experience and prospects of evolutionary development. The triumph of knowledge and openness of consciousness. Alphabet Reform: Experience and Priorities. Fatherland is the basis of the state. Education through nationwide sacred places and history. Modern Kazakh culture is the cornerstone of spiritual revival. New humanitarian education and the future national intelligentsia. Abai Kunanbaev and Kazakh society.

№	Module			Discipline	Content	Credits												
					corruption standards of conduct.Anticorruption propaganda, dissemination of lawfulness and respect for the law. Activities aimed at understanding the nature of corruption, awareness of social damage caused by its manifestation, ability to defend one's position with arguments, seeking ways to overcome manifestation of corruption.													
11	Communication and Physical module culture	GED	OC	Kazakh (Russian) language	Purpose: formation of communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, improvement of the ability to write academic texts. **Content:** Levels A1, A2, B1, B2-1, B2-2 (B2, C1 Russian language) are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology and development of critical thinking.	10	v	v				v	**v**		v	
12		GED	OC	Foreign Language	Purpose: The aim is the formation of intercultural and communicative competence in the process of foreign language education at a sufficient level and the level of basic sufficiency (A2-B1). **Content:** Levels A1, A2, B1, B2 are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology	10	v	v				v	**v**			

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16

№																					
					and development of critical thinking.																
13		GED	OC	Physical training	Purpose: Objective: the formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to the persistent transfer of physical exertion, neuropsychic stresses and adverse factors in future work. Content: Implementation of physical culture and health and training programs. A complex of general development and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control during classes, insurance and self-insurance. Refereeing competitions, Means of professionally applied physical training. Modern health-improving systems: the breathing system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.	8														v		v
14		BD	HSC	Professional Kazakh (Russian) Language	Purpose: to provide professionally oriented language training of a specialist who is able to competently construct communication in professionally significant situations and speak the language norms for special purposes. Content: Professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in educational-professional and scientific-professional spheres. Algorithm of work on the analysis and production of scientific texts on specialty. Producing scientific and professional texts. Basics of business communication and documentation within the framework of future professional activity.	3	v		v			v									
15		BD	HSC	Professionally Oriented Foreign	Purpose: Content: Knowledge of the functional features of oral and written professional-oriented texts,	3	v		v			v									

| 16 | | GED | OC | Information and Communication Technologies (in English) | Purpose: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills in the use of modern information and communication technologies in various activities
Contents: Introduction and architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data management. Networks and Telecommunications.Cybersecurity. Internet technologies. Cloud and Mobile technologies. Multimedia technologies. Smart technology. E-technologies. Electronic business. Electronic government. | 5 | | v | v | | v | | | | v | | | |
| 17 | Oratory and practical Uzbek language | BD | EC | Theory and practice of onomastic | Purpose: To consider language units that testify to the anthropocentric understanding of the nature of the nation in toponyms and anthroponyms. Substantiation by analyzing the directions of development and scientific research and the results of onomastics.
Content: Acquaintance with the originality of onomastic research related to modern theoretical problems of onomastics, the exact spelling of names. Explain that onomastics is a factor influencing the fate of a person and the future development of a country. Colonial, totalitarian toponyms, caused by political and social | 4 | | | v | | | v | | | | | | |

The row above (15, continued): Language — including scientific and technical ones. Understanding of oral speech within professional subjects and compiling a coherent message on professional topics. Ability to make oral communications, including using multimedia technologies. Proficiency in professional terminology. Understanding of texts on the topics of the future specialty.

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					conditions, indicate that they are the result of a negative ideology that affects the fate of a person.													
18		BD	EC	Questions of onomastics	Purpose: Identification of specific onomastic features that contribute to the characterization of proper names in comparison with other areas of vocabulary, the study of different groups of onyms, analysis of the features of onomastic names and personal names. Contents: Description of the history of the formation and development of onomastics as a science. Determining the place of relevant names and onymic vocabulary in the language system. Analysis of proper names with the help of methods and methods of onomastics. Classification of proper names according to various criteria. Formation of a critical approach to various concepts and theories of modern onomastics.				v			v					
19		PD	EC	Oratory and expressive reading	Purpose: To show that the art of oratory is a sacred and valuable asset of the people. The traditional linguistic art of the Uzbek people came from the depths of the century and is aimed at recognizing Uzbek eloquent words, starting with blessings and wishes, and all moral words and words of commandments. Content: Discusses the basics of public speaking; the formation of basic skills of correct speech and the ability to convey it to the public. Develops ideas about the historical stages of the development of rhetoric; explain the features of the subject being studied as a single complex of knowledge in different fields of science; describe the verbal and non-verbal components of speech perception.	4			v		v			v	v	v		
20		PD	EC	Theory and practice of speech culture	Purpose: Interprets the vitality of language, language space, language environment, national self-consciousness of a linguistic personality, forms a field of science that fights against the invasion of other languages.				v					v	v	v		

#				Course	Description	Credits																
					Content: Language as a means of organizing any human activity and its practical role in various situations of business and everyday communication. Rhetorical concepts "Uzbek language and culture of speech", "logic", "pedagogy and psychology", "philosophy" and others. It is considered in close connection with the basic concepts of educational subjects.																	
21		PD	EC	Practical Uzbek language	Purpose: Formation of knowledge by studying the phonetics, vocabulary, morphology and syntax of the Uzbek language in a practical sense. Content: Deep knowledge of the main topics in the language field, the formation of skills for performing various types of language analysis, the ability to apply the rules of spelling and punctuation in writing, the skills of writing dictations with subsequent self- and mutual verification. Development of written and oral free speech skills in a literary language with the practical application of the basic rules of spelling and punctuation.	5		v				v	v	v								
22		PD	EC	Analysis by language levels	Purpose: Development of materials related to the types of listening, reading, writing language units, as well as types of lexical and grammatical structure. Content: Language analysis or linguistic analysis is learning to identify and differentiate features of the characteristic patterns of language units, ways of separation and ways of communicating with each other. Having become acquainted with the important conditions of linguistic analysis, its main patterns and features, at the next stage, learn to think independently on the basis of linguistic facts, draw up your own rules based on the signs of the phenomenon.			v				v	v	v								
23	Scientific and Theoretical Issues of	BD	HSC	Fundamentals of Target Language	Purpose: To differentiate the basics of the theory of the studied language from the phonetic, lexical and grammatical system of the modern Uzbek	5							v	v	v							

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	linguistics and history			Theory/	language, to learn the laws and features of the development and formation of the Uzbek language. Know scientific theoretical views, trends in the development of the science of linguistics. Content: Describes language as a sign system. Develops the ability to create a linguistic map of the world, a typological classification of the language. Comparison of the genealogical classification of languages, application of new knowledge and skills, including in non-professional areas: maintaining the scientific value of questions in the professional field, approbation of program and other linguistic, methodological, translation and other professional profiles.															
24		PD	EC	General Linguistics	Purpose: To provide students with theoretical information on the research form and subject of general linguistics, definitions, history of linguistics. Expansion of the worldview of students. Content: Interprets the place of the subject of general linguistics among other linguistic subjects. Highlights problems The problem of general linguistics, its structure and language, the nature of its signature, the interaction of languages and the main patterns of their development, the principles of classification of languages, etc. Defines the terminology, scientific concepts, skills of linguistic analysis and the study of linguistic phenomena	6						v	v						v	
25		PD	EC	New Directions Linguistics	Purpose: Formation of the level of knowledge, skills and abilities using new learning technologies. Content: Systemic knowledge about preparation for research, research tasks, tools, methods and technologies is formed. The role of the analytical service in providing information and communication space, the effective functioning of							v	v						v	

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#						#														
	linguistics and history			Theory/	language, to learn the laws and features of the development and formation of the Uzbek language. Know scientific theoretical views, trends in the development of the science of linguistics. Content: Describes language as a sign system. Develops the ability to create a linguistic map of the world, a typological classification of the language. Comparison of the genealogical classification of languages, application of new knowledge and skills, including in non-professional areas: maintaining the scientific value of questions in the professional field, approbation of program and other linguistic, methodological, translation and other professional profiles.															
24		PD	EC	General Linguistics	Purpose: To provide students with theoretical information on the research form and subject of general linguistics, definitions, history of linguistics. Expansion of the worldview of students. Content: Interprets the place of the subject of general linguistics among other linguistic subjects. Highlights problems The problem of general linguistics, its structure and language, the nature of its signature, the interaction of languages and the main patterns of their development, the principles of classification of languages, etc. Defines the terminology, scientific concepts, skills of linguistic analysis and the study of linguistic phenomena	6						v	v						v	
25		PD	EC	New Directions Linguistics	Purpose: Formation of the level of knowledge, skills and abilities using new learning technologies. Content: Systemic knowledge about preparation for research, research tasks, tools, methods and technologies is formed. The role of the analytical service in providing information and communication space, the effective functioning of							v	v						v	

21

№					Credits																	
				the mechanism of interaction between the state and civil society is determined. Contributes to the conceptual and categorical formation used in the implementation of information and analytical activities to implement the state information policy and solve communication problems.																		
26		BD	EC	Basic Foreign Language"	Purpose: Formation of communicative and intercultural skills of students on the basis of the taught foreign language, which provides the basis for teaching the culture of language relations. Content: The basis of the studied foreign language is the formation of the level of communicative competence of students. Forms the technical skills and abilities of students in reading texts in a foreign language, the formation of the implementation of communicative goals, such as the development of reading and writing skills. Promotes communication, conceptual and categorical development in the labor, social and cultural spheres.	4									v	v	**v**				
27		BD	EC	Fundamentals of Foreign Communication	Purpose: Analysis of the sound, lexical, grammatical and relational aspects of teaching a foreign language in accordance with the modern requirements of today. Content: Consideration of the basics of foreign language communication with an emphasis on the use of the formed skills of intercultural communication; development of the ability to analyze authentic materials in order to obtain relevant linguistic and cultural information, followed by the implementation of a set of language and speech exercises; development and work with maps, booklets, postcards in a foreign language in various communicative situations.		v							v	v	v				
28	Scientific-Theoretic	BD	EC	Introduction to	Purpose: Study of the methodological rules for the study and differentiation of literary concepts and	4								v		**v**		v		

#				Course	Description																
	Issues of Literature			Literary Studies	phenomena. Contents: Description of artistic methods. Defend your point of view and be able to fully convey the idea in the discussion of the problems of literary criticism. The ability to creatively find ways to experiment and manifest. Understand the works of poets and writers of different periods, critically evaluate literary works, summing up the studied material.																
29		BD	EC	Research in Literary Studies "	Purpose: To study research methods, main provisions, the history of literary criticism and topical issues of its erasure by analyzing the features of fiction. Contents: Consideration of the main provisions of the theory and practice of the creative process. General principles of figurative thinking and perception of art. Evaluation of the significance of artistic creativity in the creative life of a person. Formation of aesthetic taste and abilities in the evaluation of works of art, development of professional knowledge and skills. Evaluation of the idea of artistic creativity as a conscious process.								v		**v**		v		
30		PD	EC	Theory of literature and history of Uzbek literary criticism	Purpose: To explain the theoretical and practical features of poetics, style, genre, literary history, historiography, bibliographic topics, meaning, mysteries, textual criticism and literary criticism within the framework of literary theory. Content: Examines the system of literary concepts. Develops a deeper and more comprehensive study of the general features of literature as an art form and the patterns of its historical development. Reveals the features of receptive action: reading and full perception of a literary text, understanding the plot of the work, the events depicted in it, characters and reality (answers to questions of a reproductive nature are realized in the form of various repetitions).	6							v	v	**v**		v		

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31		PD	EC	Novelty in the theory of modern Uzbek literature"	Purpose: To explain the theoretical and practical features of poetics, style, genre, literary history, historiography, bibliographic topics, meaning, mysteries, textual criticism and literary criticism within the framework of literary theory. Content: Examines the system of literary concepts. Develops a deeper and more comprehensive study of the general features of literature as an art form and the patterns of its historical development. Reveals the features of receptive action: reading and full perception of a literary text, understanding the plot of the work, the events depicted in it, characters and reality (answers to questions of a reproductive nature are realized in the form of various repetitions).								v	v	**v**		v	
32	Basis of modern Uzbek language	BD	EC	Phonetics of Modern Uzbek h language	Purpose: To form systematized knowledge about the phonetic structure of the language, vowels and consonants, the sound composition and features of the Uzbek language, the law of harmony, spelling and spelling, as well as the laws of phonetic development of the Uzbek language. language based on the laws of correct speech and literate writing. Contents: Features of phonetics as a scientific knowledge of systemic phenomena in the field of language system level and phonetics; analyzes the phonetic phenomena of the language; transcribe the text (phonetic and phonemic transcription), distinguish between the intonational structures of the language, form the ability to work with modern linguistic literature on the issues under study.	4							v	v	**v**			
33		BD	EC	Graphics and orthography	Purpose: To teach that graphics and spelling are integral parts of the science of phonetics. The study of the types of writing used in all eras from ancient times. Contents: Description of the basics of Uzbek writing. Application of spelling and punctuation rules, evaluation of the information received,								v	v	**v**			

| 34 | | BD | EC | Lexicology and lexicography of the modern Uzbek language | Purpose: To consider the main categories of lexicology and lexicography of the modern Uzbek language. Studying the place of lexicology and lexicography in the field of linguistics.
Contents: Consideration of the main categories of lexicology and lexicography. Show the infobase extension in the source texts of the text. Compares paradigmatic and syntagmatic relations in the dictionary and lexicography. Analyzes the relationship and interdependence of lexical units. Characterizes the types of lexicological units. Characterizes the specific lexical and lexicographic phenomena of the Uzbek language. Formation of skills for conducting a complete lexicological textual analysis of any genre. | 6 | | | | | | | | | | v | v | **v** | | | |
| 35 | | BD | EC | Formation and development of Uzbek lexicography | Purpose: Scientific lexicography, dictionaries on this science, the formation of how and to what extent the development of science.
 Get information about the formation and development of Uzbek lexicography as a science. The study of Uzbek lexicography, acquaintance with the history of its formation. Understanding how and to what extent the quality of dictionaries depends on the formation and development of sciences.
Content: The modern Uzbek language is one of the topical aspects of Uzbek linguistics, it considers its main theoretical and practical problems. Describes the morphological system of the language, the principles of division of grammatical classes of words (parts of speech) as classification units. Forms knowledge on each part of the Uzbek | | | | | | | | | | | v | v | **v** | | | |

At the top (continuation of previous row, cell above row 34):
processing and analysis of scientific texts, drafting texts of the main educational and scientific genres, spelling, pronunciation and punctuation, mastering the written and oral forms of the language, developing skills in using methodological methods of self-assessment and expert assessment.

#		PD/...	Type	Name	Description	Credits																
					language.																	
36		PD	EC	Word Formation and Morphology of the modern Uzbek Language	Purpose: To acquaint students with theoretical and practical aspects of the word formation system and morphology of the modern Uzbek language, word formation and morphological units, word formation laws, types of derived words, problems associated with word formation and morphology of each class of words. . Content: Describes the morphological system of the language, the principles of singling out grammatical classes of words (classes of words) as classification units. Consideration of theoretical and practical issues. Description of the morphological system of the language, principles of grammatical selection of words. Knowledge of every part of speech of the Uzbek language. Forms knowledge on each part of the Uzbek language.	5							v	v	**v**				
37		PD	EC	Problems of word-formation in the modern Uzbek language and word-formation approaches	Purpose: Consideration of the word-formation system of the language, word-formation units, word-formation rules, word-formation methods, derivative words formed by word-formation, their types, problems associated with word-formation. Content: The features of the word-formation and morphological systems in the Uzbek language and the development trends of these systems in the modern period are studied; forms practical skills in the analysis of lexical and morphological phenomena of the Uzbek language. Describes the subsystems of language units at the morphological level, the basic concepts of text processing; forms the skills of morphological analysis. Develops the ability to work with linguistic literature.								v	v	**v**				
38		PD	HSC	Theoretical and Applied Linguistics	Purpose: To consider the system of linguistic knowledge, including theoretical and applied aspects. Formation of skills in various directions from the linguistic phenomenon. Content: Learns the basic rules of theoretical and applied linguistics. The scope of the language is	5				v	v	v	v	**v**				

					wide and varied. It covers such layers of the language as linguistics, lexicology, mother tongue teaching, written translation, translation methods, typography, spelling, linguistic analysis of transliteration and terminology.													
39		BD	EC	Syntax of the modern Uzbek language	Purpose: To know the basic rules of modern syntactic theory, the basic concepts of the syntactic level of the language, simple and complex sentences. Inform about topical theoretical problems of the language, advanced achievements of modern science, trends in literary movements. We learn to distinguish the basics of the theory of syntax in the Uzbek language in modern textbooks. Content: A complex phrase of the modern Uzbek language is that the subject gives knowledge about the words in the Uzbek language, the origin of the sentence, their types and curved sentences. Assesses the main provisions of modern syntactic theory, the basic concepts of the syntactic level of the language, develops the skills of conscious syntactic analysis of a phrase, simple, complex sentences.	4							v	v	**v**	v		
40		BD	EC	Punchuation system of the modern Uzbek language	Purpose: To learn to distinguish between different types of punctuation marks in a sentence. Learn the types of punctuation marks, their places and learn how to write correctly. Content: Punctuation is directly related to the development of writing, written culture, especially publishing. The development and expansion of the publishing industry, the growth in the number of students requires an increase in the culture of writing, the unification of writing based on common laws and rules. To make a written statement easy to read and understand, it is necessary to divide it into different small parts to show the semantic relationship of each part to each other.								v	v	**v**	v		

27

41		PD	EC	Stylistics and Culture of Speech	Purpose: To introduce the directions and basic concepts of linguistic stylistics, the features of functional styles and the stylistic possibilities of language levels, to learn to distinguish which style this or that text belongs to. Content: The culture of speech and style is a prerequisite for a significant expansion of the educational horizons of future specialists. Teaches the use of the basic principles of stylistic text analysis. The skills to create and edit texts of intercultural communication, conduct language analysis, interpret texts of different functional styles, classify types of speech, and perform stylistic analysis according to the model are formed.	4				v		v			v	v		
42		PD	EC	Stylistics Uzbek language	Purpose: To consider information about the general language style. Formation of knowledge about the basic concepts-categories of stylistics, the composition of the styles of the modern Uzbek literary language and the principles of their grouping. Content: Examines the stylistic affiliation of the text, analyzes specific stylistic phenomena. Teaches to use the appropriate explanatory and phraseological dictionaries, conduct a holistic stylistic analysis of the text, distinguish the nature of the speech situation, selecting various language units in accordance with the linguistic and stylistic norms of the literary language and the communicative setting.					v		v			v	v		
43		BD	EC	Uzbek Dialectology	Purpose: To determine the object of study of Uzbek dialectology, to show the ways of the emergence and formation of dialects, to learn about the history of the study of Uzbek dialectology, to be able to highlight the place of dialects in the enrichment of the language and the enrichment of the literary language. Content: The general structure of Uzbek dialects is described. Determines the features of the phonetic, lexical, morphological, syntactic levels of modern Uzbek dialects. In order to study the development of the Uzbek language in a certain period, master the	4				v			v	**v**					

28

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					skills of analyzing dialectal differences in Uzbek dialects by describing the phonetic, lexical and grammatical structure of modern dialects.														
44		BD	EC	Check the features of the local language in the Uzbek language	Purpose: To study local language features in the language, their personal and semantically differentiated, linguistic nature of language features, scientifically study and consider the features of learning and analysis in dialects. Content: Introduce the history of the Uzbek language and its closely related dialects. The emergence and formation of dialects of the Uzbek language. General development of the modern Uzbek language. To explain to students the formation of modern dialectical features in the language, both in the language of the tribes, and in the life of the local population and the language of neighboring peoples.				v			v	v					
45		PD	HSC	Comparative typology	Purpose: To study languages, regardless of their kinship, time of existence, territorial location, to learn to highlight their characteristic and special features. Content: Students usually understand that typology should not be dichotomous (form and meaning), but should be limited to linguistic units, relative language, or form of meaning. Usually, comparative regional studies and comparative historical linguistics are considered with typology. Depending on the object, research typology is divided into functional typology (sociolinguistics) and structural typology.	5		v	v		v	v						
46		PD	EC	Language of Business Correspondence	Purpose: To exchange information in written form for the business correspondence process of business activity. Find out if business correspondence can be between organizations, within organizations, or between clients and organizations. Content: Familiarize yourself with the fact that the language of business communication is a complex multifaceted process of developing relationships between people in the service sector. To make it clear in the course of this discipline by regulating the specifics of this process, subordinating to the	7			v		v				v			

№		Code	Type	Course	Description	Cr.														
					established restrictions determined by national and cultural traditions, professional ethical principles. To make it clear that correspondence is a work of journalism about a socially significant problem, a genre of journalism of time constraints.															
47		PD	EC	Language of the epistolary genre	Purpose: To present the stylistic features of the epistolary genre, its origins and development. Content: A comprehensive review of the history of formation, development, place in the system of functional styles, specifics, features and application of the epistolary style in the Uzbek language. As a source, take the letters of prominent citizens and public figures of the Uzbek people, writers and poets, and analyze their style of letters, text structure depending on grammatical, lexical, stylistic features.				v	v						v	v		
48		ChD	HSC	Industrial Practice 2	Purpose: To deepen the theoretical training of students, improve their professional skills acquired in the previous teaching and research experience, form their readiness for creativity. The main goal of internship 2 is to consolidate professional competence, mastering practical skills and professional experience. Content: Demonstrate the skills of forming the creation of news publications, be able to distinguish between types of media. Create news items; correct, correct texts of various genres, collect material for writing an article. Analyze articles of various headings. To acquaint with the system of work of the editorial office, the types of activities of journalists in the editorial office, the creative atmosphere of editorial teams.	6						v		v	v	v			
49	Methodical bases of teaching	BD	EC	Methods of teaching Uzbek language on the basis of updated Educational Programs	Purpose: To provide information on the form and subject of research, methodological and theoretical foundations of the Uzbek language methodology based on an updated educational program. To give an idea of the methodological heritage and methods of its analysis. Content: The intellectual, communicative, linguistic	4						v	v	v					

					and creative abilities of students are described. Form the skills of taking into account the personal qualities of students. The ability to use high-quality knowledge, skills and abilities, create an atmosphere of cooperation between the student and the teacher, conduct a careful selection of material and its presentation, create non-traditional forms of homework, and understand the methodology of the discipline of innovative education are developed.																
50		BD	EC	New technologies in teaching the Uzbek language	Purpose: To use new teaching methods, scientifically innovative technologies in accordance with the requirements of the time. Improving the quality of education by increasing the creative abilities of students and interest in the language through the use of new innovative technologies. Content: Studying modern learning technologies. Compares and evaluates different teaching methods. Taking into account the requirements of the updated programs, it is possible to create short-term and long-term programs in the Uzbek language, new programs based on modern technologies for teaching the Uzbek language. Classifies modern technologies in teaching the Uzbek language. Develops the ability to create lessons using new educational technologies.								v	v	v				
51		BD	EC	Methods of teaching Uzbek literature based on updated educational programs	Purpose: To explain the understanding of the meaning and significance, effectiveness and specifics of the use of new technologies in teaching Uzbek literature. The study of new methods and forms of teaching Uzbek literature on the basis of an updated educational program. Content: The variety of modern pedagogical technologies, professional skills is revealed. It describes the patterns of development and education, content, principles, methods and forms of organization of the educational process; considers modern pedagogical technologies that are adequate to the tasks of education and training, the purpose, objectives and content of interactive	4								v	v	v				

№		BD	EC	Subject	Description																	
					teaching methods in a modern school; basic pedagogical concepts, their unity and difference.																	
52		BD	EC	New technologies in teaching Uzbek literature	Purpose: To consider new knowledge related to information technology in accordance with the world standard. Formation of an effective way to attract the interest of students using new information technologies in the lesson of Uzbek literature. Content: Considers the teaching of Uzbek literature at school from the standpoint of interactive methods. The skills of using interactive teaching methods and techniques are formed; skills of a creative approach to the selection of didactic material for literature lessons; constructing interactive lessons with the rationale for each stage; creating motivation for learning, using for this purpose the advantages of interactive technologies for teaching Uzbek literature.									v	v	v				
53		BD	EC	Technology of Criterial Assessment	Purpose: to form an idea of the methods and basic principles of assessment technologies related to the aspect of education. Effective use of the assessment system for technological development in the classroom. Content: Classifies the pedagogical principles of the organization of criteria-based assessment. The influence of criteria-based assessment on the formation of educational and cognitive competence of students is compared. It evaluates student achievement. Teaches how to use the acquired knowledge for methodological purposes for solving theoretical and practical problems, creating diagnostic programs, developing types of assessment.	4				v	v		v	v					
54		BD	EC	Technology of formation of educational and cognitive competence of	Purpose: To form the value-competence characteristics of students on the basis of the development of the education system in teaching the subjects of pedagogy and psychology at the university.					v	v		v	v					

| 55 | | ChD | HSC | Industrial Practice 1 | Purpose: To deepen the theoretical training of students, improve their professional skills acquired in the previous teaching and research experience, form their readiness for creativity. The main goal of internship 1 is to confirm professional competence, master practical skills and professional experience. Content: Consolidation of theoretical knowledge gained in the educational process, the acquisition of practical skills, qualifications and professional experience in the field of philology, as well as the development of best practices | 4 | | | | v | | v | v | v | | | |
| 56 | History of modern Uzbek literature | BD | EC | Folklore of the Uzbek people | Purpose: To consider Uzbek oral literature in a historical context, pay attention to its syncretism, traditionality, versatility and study its artistic, cognitive and educational features as a great cultural heritage. Content: Describes folklore, the main features of folklore genres and the stages of their development. Characterizes the circumstances of the emergence of ancient Uzbek literature, its place and functions in the life of society. The texts of folklore works are compared, the difference between folklore and literature and their relationship are explained. Identifies the main patterns, typical phenomena and transitional cases of literary phenomena | 5 | | | | v | | v | | v | | | v |

The top partial cell (continuing row above row 55):

students/

Content: The components of the educational and cognitive competence of students are described. Skills are formed: to set a goal and organize its achievement, to carry out planning, analysis, reflection, self-assessment of one's educational and cognitive activity; ask questions to the observed facts, look for the causes of phenomena, indicate your understanding or misunderstanding in relation to the problem under study; possess measurement skills, describe the results, formulate conclusions; create problem situations.

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57			BD	EC	Uzbek folklore studies	Purpose: Formation of skills in the use of new methods for the study of folk oral literature. Content: Creates the basis for developing a clear system of ideas for students about the main patterns of creating oral poetry. Gives examples of various theories and views on the nature of folk poetry. Compares folklore and literary works with the identification of typologically common and specific features; creates skills for the implementation of literary analysis and the application of new approaches to the study of folklore.				v			v	v	**v**				v
58			BD	HSC	Educational practice	Purpose: To deepen and expand knowledge of folklore by collecting folklore. Content: Folklore practice - an explanation that the 1st course is the most important activity for educational and independent scientific work. Deepening and expanding knowledge of folk oral literature through the collection of folklore. At lectures and practical classes, use the acquired knowledge to familiarize yourself with folklore, master the ability to collect work, acquire practical skills in preparing folklore records for publication, get an idea about the archival storage of folklore records and their primary processing.	1			v			v		v				
59			BD	EC	History of literature of the ancient era and the Middle Ages	Purpose: To read the originals of the heritage related to the literature of ancient times, comparing them with modern translations, and be able to classify their common and unique features related to each historical period. Content: Examines the features of the poetics of literary movements and the work of their prominent representatives, individual authors, who especially influenced the development of Uzbek literature of the subsequent time; characterizes the specifics and patterns of development of Uzbek folklore, ancient Uzbek literature, literature, its ideological, aesthetic, artistic essence.	4			v			v		**v**		v		

No				Subject	Description	Cr												
60		BD	EC	History of ancient literature	Purpose: To study the history of Uzbek literature and the literary heritage of the 5th-15th centuries by comparing the original with modern translations. Contents: Linking the literature of antiquity with ancient history and culture. Consideration of the works of persons who influenced the development of Uzbek literature; description of the features of Uzbek folklore, ancient Uzbek literature, its ideological, aesthetic, artistic significance.					v		v		**v**		v		
61		BD	EC	History of Uzbek literature the XV-XVIII centuries	Purpose: To analyze from a scientific point of view samples of poetry and oratory zhyrau, which have their place in the Uzbek literature of the XV-XVIII centuries. Content: Examines the history and fate of Uzbek literature of the XV-XVIII centuries. To acquaint with the life of the Uzbek people, personal creativity. To acquaint with an important direction in the history of Uzbek literature (15-18 centuries).	5				v		v		**v**				
62		BD	EC	Uzbek classical Literature	Purpose: To examine and distinguish between literary works written in antiquity, according to style, genre and idea. Content: It describes folklore, the main features of folklore genres and the stages of their development. He describes the emergence of the old Uzbek literature, its place and function in society. The texts of folklore works are compared, the differences between folklore and literature and their relationship are explained. Reveals the main patterns of literary phenomena, typical phenomena and transitions					v		v		**v**				
63		BD	EC	History of Uzbek literature the XIX century	Purpose: To be able to fully recognize the literary heritage of the 19th century through the revolutionary and reformist phenomena of that time. Content: Considers the features of classical Uzbek literature, its periodization; main development	4				v		v		**v**				

#				Course	Description															
					trends, creative styles and genres; the specifics and patterns of the history of the development of literature of the 19th century, illustrates the connection between the social life of Russia in this period and the movement of literature. Explains the continuity and novelty of the artistic techniques used, forms of creating images.															
64		BD	EC	New written literature of the XIX century	Purpose: Scientific study of new samples of written literature that began to appear in the 19th century. Content: To acquaint students with the main goal of teaching Uzbek literature in the 19th century. The literature of the nineteenth century is an example, of great variety, of a genre of literature. The main goal of this course is to study the artistic nature and social foundations of the literature of the 19th century, to study the results of previous studies on the history of Uzbek literature related to the literature of the 19th century.					v		v			v				
65		BD	EC	Development of the Uzbek literature of the early XX century (1900-1940)	Purpose: To fully understand the political and conceptual meaning of the literature of the twentieth century, to clearly distinguish and accept literary poets and creative processes of a religious, historical and educational orientation. Content: Describes the historical and literary processes of the literature of the twentieth century. Considers the most significant features of the style of writers and poets; reveals the features of comparative analysis of works; analyzes a work of art in the unity of its thematic and formal aspects; forms the ability to argue one's point of view using data on the author's creative biography and texts of works.	5				v		v	v	v				
66		BD	EC	Fundamentals of Scientific Research Work	Purpose: To present the origin, history and development of scientific research in the context of modern global requirements. Content: Establishment of the classism of Uzbek literature, its periodicity; main directions of					v			v	v		v			

No.																			
					development, genres with creative styles; the regularity of the history of the development of Uzbek literature with its specifics, reflecting the relationship between social life and literary movements. The object, types, features of the study, trends in its development are considered in the context of literary criticism and philological sciences.														
67		BD	EC	History of Uzbek literature in the GPWar and the postwar years (1941-1960)	Purpose: Formation of the preservation of the chronological position on the literary process and the history of literature of the middle of the 20th century (1941-1960), which is an important and difficult period in the history of Uzbek literature. Contents: History of Uzbek literature during the Great Patriotic War and post-war years. Artistic development of the theme of the Great Patriotic War. Show in literature and tragedy, friendship and enmity during the war period. Genre, stylistic characteristics of prose works about the war: story, narration, novel, memoirs, monologue, dialogue. The concept of historical data and creative imagination image system analysis	4			v		v		v				
68		PD	EC	Uzbek literature of 1941-1956	Purpose: To teach the study of the works of Uzbek literature about the war during the Great Patriotic War and the post-war years: stories, novels, memoirs, monologues, dialogues. Contents: Familiarization of students with the literature of the 1941s and 60s of the XX century. This period covers the greatest historical event in the social life of the Uzbek people. Differentiation of the stages of the restoration of the Great Patriotic War and the post-war national economy. This war was a difficult time for the entire union and for the peoples of its province.				v		v		v				
69		PD	EC	Uzbek literature of the XX century, after 60 years (1960-	Purpose: To teach to check and evaluate the development of literature in 1960-2000. Content: The texts of the works of poets and writers of Uzbek literature of 1960-2000 are analyzed: S.	4			v		v	**v**		v			

№																			
				2000)	Zununova, O. Yakubov, P. Kadyrov, E. Vakhidov, A. Oripov, U. Umarbekov, S. Kholmirzaev, Kh. Khashimov, Kh. Toktabaeva , O. Matjona. Students analyze the texts of the works of poets and writers.														
70		PD	EC	Golden age of Uzbek literature (2000 y)"	Purpose: Uzbek literature is the spiritual and cultural heritage of the Uzbek people, passed down from generation to generation, a precious treasure of the art of speech. Acquaintance with the works of this era and historical themes. Content: Students receive information about works that describe the past life and fate of people, as well as about the life and work of writers and their works on historical topics. Students understand the meaning of the works, get acquainted with historical works about the past and present of the Uzbek people, about human nature and civil destiny.				v		v	v						
71		PD	EC	Modern Uzbek literature	Purpose: To show the public life, dreams and interests of the people, to give them ideological and political, spiritual and moral, ethical and aesthetic, etc. The use of fiction as one of the most powerful means in education, shaping attitudes towards the world, character, general culture. Content: Describes the patterns of historical, cultural and literary trends in the development of the Uzbek language in the XX-XXI centuries. Features of studying a work of art: reading the text and understanding the plot of the work determine the events, characters and reality depicted in it. Through the analysis of literary works, they get acquainted with the concept of ideas and the connection of national values with the literary process.	7			v			v	**v**		v		
72		PD	EC	Modern era of Uzbek literature"	Purpose: To study the literature of the period of independence as part of the process of decolonization. Contents: Various problems of the development of				v			v	**v**		v		

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No	Module name			Subject name	Purpose/Contents	Credits												
					the literary process. The connection of the literary process with national values. Ability to analyze the development of psychology. Understanding the concept of ideas. Differentiation of form features. The ability to use the accumulated intellectual fund in the chosen course, to analyze literary works.													
73	Module acquisition of new professional competencies	BD	EC	Subjects on the additional educational program	Purpose: To show additional competence in the field of translation. Contents: Additional educational program (Minor) (minor) - a set of disciplines (or) modules and other types of educational work, determined by students to study in order to form additional competencies	12	v	v	v	v	v		v		v		v	
74	Module of final certification	ChD	HSC	Pre-degree or industrial practice	Purpose: Finish writing a thesis (project). To develop theoretical knowledge gained from the Uzbek language, learn how to apply it in practice, form business skills in conducting psychological research, train individual students in research work, teach a group to write a scientific project. Contents: Knowledge of the theoretical foundations of linguistics and literature, the requirements for the implementation of the thesis; methods of theoretical and empirical research; ways to provide research results.The ability to conduct experimental research activities related to the topic of the thesis, taking into account the conditions of a particular environment; possession of the method of processing the results of the experiment.Planning research in accordance with the theme of the diploma. The ability to plan, collect and analyze data. Ability to work with the received material, analyze and screen out material obtained during practice. Formulate research methods and draw conclusions in accordance with the goals and objectives of the practice.	8		v	v	v	v	v	v	v	v	v	v	
75				Writing and Defending a	Purpose: To determine the level of theoretical and practical preparation of a student for independent	12	v	v	v	v	v	v	v	v	v	v	v	v

				Thesis, a Graduale work, or Preparing and Passing a Comprehensive Exam	work in the specialty and solving specific practical problems of information systems. To assess the level of theoretical and methodological foundations, to develop interest in scientific research. Contents: Application of the theoretical foundations of linguistics and literary criticism, requirements for the completion of a thesis; methods of theoretical and empirical research; ways of presenting research results; systematization of the received information; the structure and content of teaching music lessons according to the updated program, taking into account the age characteristics of schoolchildren; methods for developing indicators and criteria for evaluating the phenomenon under study.													

5.SUMMARY TABLE REFLECTING THE VOLUME OF ESCAPED CREDITS UNDER THE EDUCATIONAL PROGRAM MODULES

Course of study	Semester	Quantity of mastered modules	Quantity of studied disciplines			Quantity of credits KZ						Total hours BK	Total creditsKZ KB	Quantity	
			OC	HSC	BC	Theoretical training	Physical culture	Educational practice	Internship	Diploma practice	Final examination			Theoretical training	Physical culture
1	1	5	4	1	2	28	2					900	30	6	1
	2	6	4	1	3	27	2	1				900	30	5	3
2	3	5	2	3	3	28	2					900	30	6	2
	4	7	3	1	3	24	2		4			900	30	5	2
3	5	5	-	-	7	30						900	30	6	1
	6	4	-	1	4	24			6			900	30	4	1
4	7	3	-	1	3	20						600	20	4	0
	8	3	-	1	3	20						600	20	4	0
	9	1	-	1	-	-				8	12	600	20		1
General		39	13	10	28	201	8	1	10	8	12	7200	240	40	11

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learningstrategies	Undergraduate–centered learning: the student is the center of teaching/learning and an active participant in the learning and decision-making process. Practice-oriented training: orientation to the development of practical skills.
Teachingmethods	Conducting lectures, seminars, various types of practices: • using innovative technologies: • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources: • multimedia training programs; • electronic textbooks; • digital resources. Organization of independent work of students, individual consultations.
Monitoringandevaluationoftheachievabilityoflearningoutcomes	**Current control** on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms: • survey in the classroom; • testing on the topics of the discipline; • control works; • protection of independent work; • discussions; • trainings; • colloquiums; • essays, etc. **Boundary control** at least twice during one academic period within the framework of one academic discipline. Intermediate certification is carried out in accordance with the working curriculum, academic calendar. Forms of conducting: • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. **Final state certification.**

7. EDUCATIONAL AND RESOURCE SUPPORT OF THE PO

Educational Information Center	The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network in restructure of the Educational and Information Centers 180 computers with Internet access, 110 work stations, 6 interactive white boards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system.
	Thelibraryfundisreflectedintheelectroniccatalogavailabletousersont hesite http://lib.ukgu.kz on-line 24 hours 7 days a week.
	Thematic data bases of the own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from any device 24/7 via the external link http://articles.ukgu.kz/ru/pps.
	Catalog sere professedly ectronically.EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "RareBooks", "ElectronicFund", "SKGU inPrint", "Readers" and "SKU".
	The EIC provides its users with 3 options for accessing its own electronic information resources: from the "Electronic Catalog" terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website http://lib.ukgu.kz/.
	Open access to international and republican resources: "SpringerLink", "Polpred", "WebofScience", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.кz", etc.
	For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users
Material and technical base	Students of the specialty 6B02331-"Foreign philology: Uzbek language" are trained in the educational building No. 8 on the street. Tazhibaev 2. The total area of the educational building is 9506.2 sq.m., useful area - 5627.2 sq.m., lecture rooms - 3 (No. 201-125.82 sq.m., No. 301-124.70 sq.m.). m., No. 10 - 57.37 sq.m.), auditoriums for practical, seminar classes - 6 (No. 206 - 31.72 sq.m., No. 207 - 14.76 sq.m., No. 407–31 08 sq.m., No. 314–33.32 sq.m., No. 104 - 35.50 sq.m., No. 106 - 50.12 sq.m.), multimedia room 2 (No. 407 - 31.08 sq.m., No. 206 - 31.72 sq.m.), computer classes - 2 (No. 106 - 50.12 sq.m., No. 409 - 32.14 sq.m., ERC-118.8 sq.m.).

APPROVAL SHEET

on the Educational program 6B02331-"Foreign philology: Uzbek language"

Director of DAA   _____   Naukenova A.S.

Director of DASc   _____   Nazarbek U.B.

Director of DE&C   _____   Bazhirov T.S.