

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
KAZAKHSTAN

Non-profit limited company
M.AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»

Chairman of the Board – Rector _____

Kozhamzharova D.P.

«___» _____ 2021_г.

EDUCATIONAL PROGRAM

6B01730 – Foreign language: two foreign languages

Registration number	6B01700107
Code and classification of the field of education	6B01 Pedagogical sciences -
Code and classification of areas of training	6B017-Teacher training in languages and literature
Group of educational programs	-Foreign language teacher training
Type of SP	-current
ISCED LEVEL	-6
NQF LEVEL	-6
ORK LEVEL	-6
Language of training	Kazakh, Russian, English
Typical training period	4 years
Form of study	Full-time, evening
The complexity of the OP, not less	240credits
Distinctive features of the OP	-
Partner university (SOP)	-
Partner university (DDoP)	-
Social partner (DO)	-

Shymkent, 2021

Developers:

Full name	Position	Signature
Karbozova G.K	Head of the Department of English Linguistics, Ph.D. Associate Professor	
Shvaikovskiy A.S.	Associate Professor at the Department of English Linguistics	
Telgazieva G.A.	Senior Lecturer at the Department of English Linguistics	
Beisembayeva A.D.	Senior Lecturer, Department of English Linguistics, Master Lecturer at the Department of English Linguistics	
Yertayeva G.K.	Student gr.PHI. 18-3k4	
Amangeldi J.	Department of English Linguistics	
Abdigappar G.	Student gr. PHI 18-3k4	
Sakhova A.A.	Department of English Linguistics	
Sauranbayev S.Zh.	Director Gymnasium № 8 named after M. H. Dulati	
Almakhankyzy R	Director of the specialized boarding school № 2 with training in three languages	
Amankulova A.S.	Director № 7 School-lyceum of IT named after K. Spataev"	
Ospanova Zh.S.	Director Lyceum № 9 named after O. Zholdasbekov	
	Director School-gymnasium № 47 named after T. Tazhibayev	

EP is considered by the Methodical Commission of the Faculty of Philology, Protocol No. 1 dated 01/18/2021

Chairman of the MC _____ Abitiyarova A.A.
signature

Considered and recommended for approval at a meeting of the Educational and Methodological Council of M. Auezov
Protocol No. ____ dated ____/____/202__

Minutes Academic Council meeting
No. _____ dated "" 2021

CONTENT

Introduction	5
1. Passport of the educational program	7
2. Learning outcomes for SP	8
3. Competence of the graduate of the SP	8
4. Summary table reflecting the volume of disbursed loans in the context of educational program modules	9
5. Information about disciplines	10
Approval sheet	25
Appendix 1. Review from the employer	26
Appendix 2. Expert opinion	27

INTRODUCTION

1. Area of use

It is intended for the preparation of bachelors in the educational program (hereinafter - EP) 6B01730- Foreign language: two foreign languages in the NJSC "M.Auezov South Kazakhstan University" of the Ministry of Education and Science of the Republic of Kazakhstan.

2. Normative regulations

The Law of the Republic of Kazakhstan "On Education" (with amendments and additions as of 04.07.2018);

Standard rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan on October 31, 2018 No. 17657);

State compulsory standards of higher and postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604;

The rules for organizing the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 with amendments and additions dated October 12, 2018 No. 563;

The sectoral framework of qualifications in education, approved by the protocol No. 2 of the meeting of the sectoral tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.

Professional standard "Teacher", approved on 08/06/2017 Order No. 133.

3. The concept of the SP

The goal of the educational program is consistent with the mission of the university aimed at generating new competencies, training a leader who translates research and entrepreneurial thinking and culture.

The educational program is harmonized with the 6th level of the National Qualifications Framework of the Republic of Kazakhstan, with Dublin descriptors, 1 cycle of the Qualifications Framework of the European Higher Education Area. (A Framework for Qualification of the European Higher Education Area), also with the 6th level of the European Qualification Framework for lifelong education (The European Qualification Framework for Lifelong Learning).

The educational program is focused on professional and social order through the formation of professional competencies related to the necessary types of research, practical and entrepreneurial activities, adjusted to meet the requirements of stakeholders.

The uniqueness of the EP 6B01730 accredited by an independent agency for quality assurance in education - Foreign language two foreign languages is determined by the multidisciplinary approach of organizing modules; competencies possessed by a bachelor who has completed training within the framework of this program - i.e. the emphasis is on the development of research and communication skills and the training of highly motivated teachers of foreign languages for the updated content of foreign language education, as well as the involvement of ethnic native speakers in the implementation of the educational program.

The educational program is aimed at achieving learning outcomes through the organization of the educational process using the principles of the Bologna process, student-centered learning, accessibility and inclusion.

The learning outcomes of the program are achieved through the following training activities:

- classroom classes: lectures, seminars, practical and laboratory classes - are conducted taking into account innovative teaching technologies, the use of the latest achievements of science, technology and information systems;

- extracurricular activities: independent work of the student, including under the guidance of a teacher, individual consultations;

- carrying out professional practices, the implementation of term papers and theses (projects).

The university has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination against students.

The quality of the EP is ensured by the involvement of stakeholders in its development and assessment, systematic monitoring and review of its content

4. Entry requirements

Installed in accordance with the Standard Rules for admission to training in educational organizations that implement educational programs of higher and postgraduate education, order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018

1. PASSPORT OF THE STUDY PROGRAM

1.1 The aim and tasks of the study program

The purpose of the EP is to prepare demanded teachers of foreign languages for the updated content of foreign language education.

Objectives of the OP:

- the formation of a society-responsible behavior in society, understanding the importance of professional ethical standards and adherence to these standards;
- providing bachelor's degree training that allows them to continue their education throughout their lives, to successfully adapt to changing conditions throughout their professional career;
- .- providing conditions for acquiring a high general intellectual level of development, mastering a competent and developed speech, culture of thinking and skills of scientific organization of labor in the field of foreign language education;
- creating conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in their specialty or continuing education at subsequent levels of education

1.2 List of qualifications and positions

A graduate of this EP is awarded a Bachelor of Education degree in EP 6B01730-Foreign language: two foreign languages

EP bachelors can occupy primary positions of a teacher in organizations of preschool education and training, primary, basic and specialized schools; in a specialized school; in secondary technical and professional educational organizations without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Handbook of the positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 21, 2012 No. 201-ø- m.

1.3 Qualification characteristics of the graduate of the educational program

1.3.1 Scope of professional activity

The sphere of professional activity is foreign language education.

1.3.2 Objects of professional activity

The objects of professional activity of graduates are educational organizations of continuous and successive foreign language education:

- organization of preschool education and training
- primary, basic and specialized school;
- specialized school;
- secondary technical and professional educational organizations.

1.3.2 Objects of professional activity

The subjects of professional activity of a bachelor in the specialty 6B01730 - Foreign language: two foreign languages are:

- organization of the educational process in the basic main foreign language;
- organization of the educational process in a professionally oriented foreign language;
- organization of the educational process in the language for academic purposes;
- organization of the educational process in a second foreign language

1.3.3 Scopes of professional activity

Bachelor in specialty 6B01730 - Foreign language: two foreign languages can perform the following types of professional activities:

- educational;
- educational;
- methodical;
- research;

- social and communicative.

2. Learning outcomes for SP

LO1 Freely communicate in the professional environment and society in Kazakh, Russian and studied foreign languages.

LO2 Demonstrate public, socio-economic knowledge in professional activities, methods of statistical data processing, theoretical and experimental research, regulatory documents and the foundations of methods of linguistic analysis.

LO3 Possess information and computational literacy, the ability to generalize, analyze, perceive oral and written information, set a goal and choose ways to achieve it in the foreign language being studied

LO4 Apply modern theoretical concepts and provisions in the field of linguistics and methods of foreign language teaching in the organization of professional activities, taking into account the criteria of evaluation.

LO5 Organize the educational process using interdisciplinary connections and innovative learning technologies in accordance with the current tasks of the national education system.

LO6 Demonstrate knowledge of theoretical linguistic sciences, skills and abilities to develop, put forward various, including alternative, solutions to problems related to professional activity.

LO7 Manage the pedagogical process within the framework of the functional responsibilities of a foreign language teacher, take responsibility for the development of professional knowledge and for the results of professional activities

LO8 select methods, means of teaching foreign language and education, as well as the search for scientific and pedagogical information.

LO9 To know the features of the psychological and pedagogical development of the student, including those with special needs and their manifestations in the educational process at different age periods.

LO10 be able to navigate and find optimal solutions in various social and educational situations, to build pedagogically competent communication and interaction in various age and social groups in the process of professional communication.

LO11 Use research, entrepreneurial, and uncertainty-based skills.

LO12 Effectively work individually and as a team member, correctly defend their point of view, adjust their actions and use various methods.

3 COMPETENCIES OF A GRADUATE OF THE SP

3.1 Successful completion of the training in the OOP contributes to the formation of the following competencies in the graduate:

- key competencies (CC)
- professional competencies (PC).

Key competencies:

(KC1) in the field of native language

- ability to Express and understand concepts, thoughts, feelings, facts and opinions in the field of foreign language education in oral and written form (listening, speaking, reading and writing) and to interact linguistically appropriately and creatively in the diversity of societal and cultural contexts: during the study, at work, at home and at leisure;

(KC2) in foreign languages

- ability to master basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field, both orally and in writing (listening, speaking, reading, writing) in the appropriate range of social and cultural contexts, skills of mediation and intercultural understanding;

(KC3) basic mathematical, natural science and technical training

- the ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, and technical disciplines at the university, to determine ways to control and evaluate the solution of professional problems, the development of mathematical and natural science thinking;

(KC4) Computer

- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, the ability to use, restore, evaluate, store, produce, present and exchange information through a computer, communicate and participate in collaborating networks using the Internet in the field of professional activity;

(KC5)social

- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and to be guided by them in their professional activities; to know the cultures of the peoples of Kazakhstan and observe their traditions; to observe the basics of the legal system and legislation of Kazakhstan, to know the trends of social development of society; to be able to adequately navigate in various social situations; to be able to find compromises, to correlate their opinion with the opinion of the team; to possess the norms of business ethics, ethical and legal norms of behavior; strive for professional and personal growth; work in a team, correctly defend their point of view, offer new solutions; demonstrate tolerance towards other individuals;

(KC6) economic, managerial and entrepreneurial

- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; possess the basics of economic knowledge; possess the skills of critical thinking, interpretation, creative analysis, drawing conclusions, evaluation; manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.

(KC7) Cultural training

- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitudes of tolerant behavior; is not subject to prejudice, has high spiritual qualities, is formed as an intelligent person

(KC8)additional competencies

- the ability to possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; to have creativity and an active life position; to make professional decisions in conditions of uncertainty and risk.

PC1

- the ability to possess basic knowledge in the field of foreign language education, to be able to explain and apply the basic concepts, methods and theories of linguistic sciences, to apply them in solving professional problems, to analyze the results and draw conclusions, to successfully carry out research activities;

PC2

-has the skills of perception, understanding, and multi-aspect analysis of oral and written speech in the foreign language being studied;

PC3

- able to develop and select the necessary teaching and methodological materials, educational resources, including specific, and authentic texts for learning and foreign languages, including organizing work with children with special needs;

PC4

- a way to carry out educational work with the account of the updated content of secondary education and the program of modernization of social consciousness;

PC5

- is able to evaluate the formation of the linguistic competence of the learners in terms of the types of speech activity, taking into account the regularities of the psychological and physiological development of the learners, including those with special needs.

3.2 Matrix of correlation of the results of training in the EP as a whole with the formed competencies of the modules

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
KC1	+			+			+		+	+	+	+
KC2	+			+		+	+	+	+	+		+
KC3	+	+	+		+						+	
KC4		+	+	+	+							
KC5	+	+				+				+		+
KC6		+			+		+			+	+	+
KC7		+				+				+	+	
KC8		+	+	+		+		+	+		+	
PC1	+			+			+					
PC2	+		+	+		+	+	+		+	+	+
PC3			+	+		+		+	+	+		
PC4	+				+		+	+				
PC5				+			+		+	+		+

4. SUMMARY TABLE SHOWING THE AMOUNT OF LOANS DISBURSED BY MODULES OF THE EDUCATIONAL PROGRAM

Course	Term	The number of mastered modules	Number of disciplines studied			Number of credits KZ					Total in hours OC	Total credits KZ HSC	Number	
			OC	HSC	EC	Theoretical training	Physical education	Educational practice	Industrial practice	Final certification			EC	Theoretical training
1	1	4	4		4	28	2				900	30	6	1
	2	4	5	1	1	27	2	1			870	30	5	3
2	3	4	2	1	3	28	2				870	30	5	1
	4	6	2	4	2	25	2		4		870	30	5	2
3	5	3		3	2	30					870	30	5	
	6	2		1	3	24			6		870	30	3	1
4	7	1			3	20					600	20	3	
	8	2			3	20					600	20	3	
	9	1							20		600	20		1
Total		10	8	10	21	203	8	1	10	20	7200	240	30	9

5. Information about the disciplines

Module name	Cycle	HSK/ EC	Component name	Brief description of the discipline (30-50 words)	Number of credits	Formed by PO (codes)
Module of the social science	GED	OC	Modern history of Kazakhstan	It allows us to classify the conceptual foundations of the National History, interpret the origins, continuity of the Kazakh statehood and current problems of the history of modern Kazakhstan. Analysis of the activities of the national intelligentsia in the formation of the ideology of the liberation movement and the stages of socio-economic modernization of Kazakhstan. To characterize the creation of a democratic state governed by the rule of law. Assessment of the First President's contribution to the theory and practice of public administration.	5	LO 2, LO 3
		OC	Philosophy	The basics of the emergence of philosophy are considered, the peculiarities of the emergence of the culture of thinking are revealed, the concepts of "philosophy" "worldview", the essence and content of the concepts of "being", "consciousness" are revealed. The relationship between the concepts of "cognition" and "creativity" is considered, the essence and content of the category of philosophy of freedom are revealed, the skills of highlighting the essence of the philosophical problem, critical thinking, and the skills of studying philosophical aspects, problems of practice and cognition are developed.	5	LO 2, LO 3
Socio-political knowledge module	GED	OC	Sociology and political science	It studies the theories of sociology, the social structure and stratification of society, explains the role and place of politics in society, examines the main stages of the formation and development of political science, including youth policy, the role of politics in the system of public life, reveals the essence of the state, reveals the relationship between the state and civil society. They develop the skills of sociological research, analysis of socio-political information	4	LO 2, LO 3
	GED	OC	Cultural studies and psychology	Understanding the social and ethical values of society as a product of integration processes in the systems of basic knowledge of the disciplines of the socio-cultural and psychological module; analyze the features of psychological institutions in the context of their role in the modernization of Kazakhstan's society; form	4	LO2, LO 3

				programs for resolving conflict situations in society, including in professional society; be able to correctly express and defend their own opinion of social significance.		
Socio-ethnic development module	GED	HSC	Ecosystem and law	Considers the role of the state in the development of the market, competition, supply and demand. Instills the skills of calculating costs, income, indicators of turnover and capital turnover. Allows you to critically examine the markets of factors of production, factor incomes. Forms the knowledge of the law. Instills the skills of analyzing the legality of events, the ability to refer to regulations. Increases the level of legal awareness and legal culture.	5	LO 2, LO 3, LO 11
		EC	Mukhtar Study	The life and work of M.O.Auezov is studied; the creative laboratory of the writer, his biography in context with the work; as the creator of Abayan science; researcher zhyr "Manas" is analyzed. Acquaintance with M.Auezov as a prominent public figure. The skills of analyzing the literary heritage of M. Auezov in world and eastern literature are being developed. Feelings of patriotism and love of country are instilled.	3	LO2 LO 3, LO11
			Abay Study	The author considers the ability to demonstrate knowledge of the historical, cultural and literary context of the Abai era; to study the biographies and creative heritage of Abai; to classify Abai's works in Kazakh and Russian; to compare the comparative analysis of the original and the translation. Education of aesthetic taste by studying the artistic originality of literary texts of our time		LO 2, LO3, LO 12
			Actual Problems and Modernization of Public consciousness	Examines the issues of modernization of public consciousness and spiritual renewal, as well as current problems of national historical science and education; introduces 100 new textbooks within the framework of the project "New Humanitarian Knowledge", sacred places and spiritual shrines of Kazakhstan; promotes understanding of the national code, as well as the transition to the Latin alphabet as a basic element of spiritual modernization.		
Module of communicative mobility	GED	OK	Kazakh (Russian) language	Development of cognitive and communicative activity in the Russian (Kazakh) language in the areas of interpersonal, social, and intercultural communication. - Instilling the skills of discussing ethical, cultural,	10	LO 1, LO 3, LO12

				socially significant norms in discussions, the ability to work in a team, interaction in a team, flexibility, creativity. - Development of practical skills in interpreting text information, explaining their style and genre specifics in various spheres of communication		
GED	OK	Foreign language		Demonstrates the knowledge and understanding of the audio material, the structure of the logical and semantic basis. He knows how to formulate his point of view. Familiarization with the cultural values of the country of the language being studied, its culture and national traditions. Applies morphological analysis of lexical units and composes a dialogue and writes an essay.	10	LO 1, LO 3, LO 12
GED	OK	Physical education		Forms a system of special knowledge that ensures the preservation and strengthening of health, the formation of compensatory processes, the correction of existing deviations in the state of health, mental well-being, the development and improvement of psychophysical abilities, the formation of professionally significant qualities and personality traits aimed at adapting the body to the effects of mental and physical stress, as well as expanding the functional capabilities of physiological systems.	8	LO 12
BD	VK	Professional Kazakh (Russian) language		Develops the skills of extracting the necessary information from the text, its interpretation in educational and professional communication. Develops the ability to establish contacts at a professional level, competently build communication, based on the goals and situation of communication. It instills the ability to create, innovate, and be collegial in the process of building a program of speech behavior in the Russian (Kazakh) language in the field of professional communication.	3	LO 1
OOD	OK	Information and communication Technologies (in English)		Knows computer systems, software. Development of skills in using information resources for searching and storing information, working with spreadsheets, working with databases. Applies methods and means of information security; designing and creating websites, multimedia presentations. Demonstrates the skills of using e-government and e-textbooks, various cloud-based mobile technologies, SMART technology management.	5	LO 3, LO 11, LO 12

Fundamentals of pedagogical mastery		VK	Pedagogy and cyberpedagogy	Demonstrates knowledge about the social purpose and role of the teacher in modern society; about the object of the future teacher's activity; about the factors of continuous professional and personal development of the teacher. Performs pedagogical communication and interaction in the pedagogical process. Has a culture of pedagogical communication and speech, the basics of self-education and self-education. Analyzes pedagogical situations and gives them a justification	5	LO6, LO 9, LO 10
		HSC	Theory and Methodology of Upbringing Activities	Demonstrates knowledge of various forms, methods, and means of organizing and educating the student body and individual students; features of the activities of teachers, parents, and the public in the education of children; Puts forward specific educational tasks, taking into account the age and individual characteristics of the students and the children's team. Plans a variety of forms, methods, and means of organizing and educating the student body and individual students.	4	LO 7, LO 10
		HSC	Educational practise	Applies the regulatory and reporting and material and technical base of future professional activity. Knows the main functions and tasks of the future professional activity. Maintains reporting documentation. Discusses and publicly defends the results of the practice.	1	LO 6, LO 9, LO 12
		HSC	Pedagogical practise	Collecting information about the activities of the educational institution and the professional activity of the teacher. Analysis of normative documents defining the content of education under the updated program. Instilling the skills of mastering the practical basics of the future profession. Development of skills for collecting and accumulating empirical material. Development of skills of structuring, systematizing knowledge and presenting it in various ways. Development of public speech skills and presentation of reporting documents.	1	LO 7, LO 10, LO 12
		HSC	Inclusive Education	Examines the models and legal foundations of the organization of inclusive education. Studies the conditions for organizing inclusive education for various categories of children with disabilities. It characterizes the inclusion of children with sensory, motor, intellectual disabilities, emotional and volitional spheres in the general educational process. Introduces the organization of psychological and pedagogical	4	LO 5, LO 9

Fundamentals of psychological and pedagogical sciences				support for children with disabilities. Instills critical thinking skills for managing inclusive processes in education.		
		HSC	Fundamentals of General and Age Psychology	Demonstrates knowledge of the age periodization of mental development, as well as psychological features of the child's development at different ages. Analyzes the facts of child development and real psychological and pedagogical situations. Uses the methods of age psychology in research and practice. Determines the level of personal and cognitive development of children. Identifies and uses psychological and pedagogical methods to eliminate the causes of deviant behavior of a teenager.	4	LO 6, LO 9, LO 10
		HSC	Psychology of Schoolchildren's Development	Forms the concept of general patterns and features of the growth and development of the child's body; distinguishes the norm from the pathology and uses mechanisms of compensation and adaptation to correct the abnormal development of the child; applies a differentiated approach taking into account the features of the structure and function of the child's body. It forms the physiological and hygienic basis for the organization of the educational process, the work and rest regime of students.	4	LO 7, LO 10
		HSC	Psychological and pedagogical practise	Conducts pedagogical diagnostics of the state of the pedagogical process. Makes a psychological portrait of the student. Works with short-term plans. Evaluates the results of students' activities according to the criterion technology. Discusses and publicly defends the results of the practice.	1	LO 6, LO 7, LO 9, LO 10
Practical course of the main and second foreign language		KB	Basic foreign language	Forms the ability to conduct a conversation within a given situation, makes a message on the topic, expounds the content of the listened / read text in oral / written form, reads to himself and understands unfamiliar, uncomplicated, authentic text without translation and sets out its content, reads it aloud correctly and expressively; develops and promotes the application of knowledge of form formation and word formation in a foreign language.	4	LO 1, LO 3, LO 6
			Fundamentals of Foreign Language Communication	Examines the basics of foreign language communication with an emphasis on the use of formed skills of intercultural communication; develops the ability to analyze authentic materials in order to obtain relevant linguistic and cultural		

				information with the subsequent implementation of a set of language and speech exercises; allows you to develop and work with cards, booklets, postcards in a foreign language in various communicative situations.		
		KB	Basic foreign language in the context of intercultural communication	Examines the basics of intercultural communication and contributes to the formation of respect for the spiritual values of the country of the target language; allows you to develop skills in understanding the general content of authentic materials on abstract / specific topics, as well as to make clear, detailed messages and express your views orally / in writing in a foreign language on the main problem with an analysis of the advantages / disadvantages of different opinions.	3	LO 1, LO 3, LO 6
			Intercultural aspects of foreign language communication	Allows you to master a foreign language in the amount necessary for communication at the general and academic levels; considers the main ways of working on linguistic and speech material, the main grammatical structures of the literary and spoken language; allows you to develop the skills of expressing thoughts and opinions in interpersonal and business communication; forms the ability to analyze intercultural aspects of foreign language communication.		
		BK	Professionally oriented foreign language	Explains the content of educational / authentic professionally oriented texts within the program material, and also considers the content of lectures, speeches, conversations in the professional sphere. Uses skills and abilities to express themselves within the studied professionally oriented topics. Conveys the content heard / read. Expresses his opinion and assessment, reacts in conversation on professional topics, gives arguments in a foreign language.	3	LO 1, LO 3, LO 6
		KB	Specialized professional foreign language	Examines the features of translation of professional terms in the specialty; contributes to the development of skills in the selection and use of language tools when translating specialized texts with / without the use of specialized terminological dictionaries; allows you to master the skills of expressing your thoughts and opinions in interpersonal, business and professional communication in a foreign language, as well as to make annotations to texts in the specialty.	7	LO 4, LO 5, LO 8, LO 10
			Conceptual framework for renewing the content of	Examines the structure, content, goals and objectives of the updated educational program; allows you to		

			general education	develop the skills of using ICT (including smart technology), elements of multilingualism, active learning strategies, pedagogical reflection, effective forms of feedback; contributes to the development of skills to analyze the effectiveness of the teacher's work, as well as to develop differentiated tasks in accordance with the level of preparedness of students.		
		KB	Second foreign language (B1)	Examines the grammatical categories and rules of phonetic design of the speech of the second foreign language, provided for by the B1 level; allows you to develop the skills of applying the studied grammatical, phonetic material and lexical minimum, necessary for the manifestation of communicative competence in the most common situations, as well as the skills of analyzing the content and main stylistic features of what was seen, read or listened to authentic material.	4	LO 1, LO 3, LO 6
			Practical grammar of a second foreign language	Examines the grammatical structure, grammatical phenomena, as well as modern trends in the development of grammar in a second foreign language; allows you to master various forms / types of oral and written communication in a second foreign language; promotes grammatically correct use of morphological and syntactic constructions, as well as the development of analysis skills and self-correction of grammatical errors in oral and written speech.		
		KB	Business (German / Chinese / French/Italian/Korean) language	Allows you to master the terminological stock, business communication skills in German / Chinese / French about the structure of companies, the specifics of interviewing, writing a resume, styles of business communication; promotes understanding of the state of the modern market; allows you to develop teamwork skills by analyzing authentic information in German / Chinese / French.	7	LO1, LO 3, LO 11, LO 12
			Media language (German / Chinese / French/Italian/Korean)	Examines topical problems of German / Chinese / French media linguistics: features of the functioning of modern media, mass media genres and their linguistic features; allows you to master the skills of abstracting, annotating and creative commenting of media texts, as well as analyzing articles with a comparative analysis of the specifics of the genre and language styles of modern publications in German / Chinese / French.		
		KB	Introduction to Intercultural	Considers the specifics of intercultural	3	LO 1, LO 2, LO 3,

			Communication	communication as a special form of communication, the main trends in the development of language, culture, intercultural communication; allows you to classify the types of cultures and identify their most significant features, to compare the studied phenomena in English with parallel phenomena in the native language; allows you to develop skills in analyzing the causes of failures in intercultural communication and ways to overcome them.		LO 4, LO 6
			General linguistics	Examines the methodology of linguistics, methods of scientific research of language, as well as the structure, composition, subject and heuristic possibilities of the disciplines of linguistics; allows you to develop skills in working with scientific literature on linguistics, as well as the use of scientific terminology of linguistics, techniques and methods of scientific description and research of language; allows for a comparative analysis of promising areas of linguistic research.		
Methodological foundations of teaching		BK	Foreign language education and assessment methodology	Considers the methodological categories and patterns of their functioning, the peculiarities of foreign language education in various types of schools at different levels of education; allows you to master the skills of formulating methodological tasks, using the selected language material, techniques, teaching aids; allows you to develop the skills of analyzing modern teaching materials for the purpose of their rational use, as well as the development of exercises to stimulate communicative activity.	6	LO 2, LO 3, LO 4, LO 5, LO7, LO 8, LO 10
		BK	Educational and educational pedagogical practice	Introduces methodological experience and work system of an English teacher; allows you to deepen the knowledge gained in practice in teaching and educational pedagogical work, taking into account the age and individual characteristics of students; develops the skills of conducting various types of lessons using a variety of methods that activate the cognitive activity of students, as well as the skills of analyzing the planning and results of educational work.	4	LO 5, LO 6, LO 7,
		BK	Industrial teaching practice	Master the system of educational work, the structure and content of teaching English, forms / methods of extracurricular work; develops the skills of conducting lessons using innovative technologies, active methods, techniques and teaching aids; allows	10	LO 4, LO 5

				you to master the skills of using multimedia equipment, electronic publications.		
Theoretical course of the main foreign language		KB	Lexicology	Examines the basic concepts and terminological apparatus of the lexicology of the English language; allows you to develop the skills of highlighting word-formation elements, using stable expressions and idioms, synonyms, antonyms, homonyms, etc. in communicative situations; allows you to analyze the styles of the statement and, depending on the style, the use of appropriate vocabulary (scientific, business, clerical styles, friendly message, etc.).	7	LO 1, LO 3, LO 4, LO 6
			Semasiological characteristics of English vocabulary	Examines issues related to the characteristics of English vocabulary, the etymology of words, the history of individual words, the meaning of words, their sound design, morphological structure, etc.; allows you to develop skills in applying structural methods and techniques for studying the semantics of words, analyzing the problems of modern semasiology, as well as the semantic structure and ways of semantic development of the English word, problems of lexical meaning.		
		KB	Country geography	Introduces the history of the development of regional studies as a science, as well as the realities of the social and political life of the country of the target language, its geography, government, political parties, education system, etc .; allows you to master the terminological apparatus of complex regional studies, as well as develop the skills of analyzing diagrams and graphical schemes, the ability to navigate the maps of the studied region.	4	LO 1, LO 3, LO 4, LO 6
			Linguistic and regional studies	Examines the political and state structure of the country of the target language, issues of economy, education, health, etc .; allows you to master the system of background knowledge, including worldview, ethical assessments, norms of speech / non-speech behavior; allows you to master the techniques of introducing, consolidating and activating specific linguistic units and regional reading of texts; develops the skills of language analysis in order to identify national and cultural semantics.		
		KB	Theoretical phonetics	Examines the main provisions of phonetic theory, phonetic and phonological characteristics of the system of vowels and consonants of the English	4	LO 1, LO 3, LO 4, LO 6

				language; allows you to develop skills in working with educational, methodological and scientific literature on theoretical phonetics, to master the pronunciation skills of listening, reading and speaking, the ability to implement them in various communicative situations; forms the ability to analyze the latest publications on topical problems of phonetics.		
			Phonology	Considers the main provisions of phonology as a branch of linguistics that studies the structure of the sound structure of the language and the functioning of sounds in the language system; contributes to the development of skills in describing the system of phonemes, their modifications, typical phonetic phenomena, correct operation of basic terms and concepts; allows you to master the technique of linguistic analysis of segment / super-segment phonetic units and the analysis of the relationship between phoneme and sound.		
		KB	Theoretical grammar	Examines the main provisions of grammatical theory, stages of development of theoretical grammar, modern concepts in the field of the grammatical structure of the English language; promotes the practical application of knowledge about the language structure in general and the grammatical language level; allows you to develop the skills of analyzing the features of grammatical means used in various types of discourse for the implementation of the set educational and professional communication tasks.	4	LO1, LO2, LO3, LO 4, LO 6
			Functional grammar of modern English	Examines the grammatical structure, modern trends in the development of English grammar; promotes the application of the knowledge gained when performing exercises aimed at developing skills and speaking skills, recognizing grammatical phenomena that must be mastered receptively, as well as in various communication situations and during interpretation / translation; allows you to develop the skills of analyzing the grammatical phenomena of modern English.		
Applied linguistics and intercultural communication in foreign language education		KB	International proficiency tests	Examines the requirements for language proficiency and speech skills; provides information about the history of development, classification of international level tests, the order of their organization and conduct;	4	LO 3, LO6

			allows you to develop skills in the practical use of the main forms of language testing, systematize test tasks for controlling various types of speech activity based on the development and evaluation of the results of tasks of various levels of complexity.		
		Standardized tests (PET)	Demonstrates knowledge of English grammar in the volume of standardized tests, words and expressions typical for the highest level of learning English, the basic principles of working with large amounts of information. Solves lexical and grammatical problems. Identifies major topics in a wealth of information. Analytically evaluates information. Performs test tasks quickly and efficiently.		
	KB	Speaking and writing practice	Allows you to master phonetic, lexical, grammatical language means of oral and written communication; contributes to the development of a productive and receptive lexical minimum, a cliché of speech etiquette when analyzing authentic materials (in accordance with a communicative task); allows you to develop the skills of conducting all types of dialogue and polylogue in situations of official and unofficial communication (in compliance with the norms of speech etiquette).	4	LO 1, LO 3, LO 6
		Speech practice	Demonstrates the ability to communicate verbally and in writing in foreign languages to solve the problems of interpersonal and intercultural interaction. Knows the basics of speech culture in English, organize cooperation of students, support their activity by means of the English language.		
	KB	Language for Academic Purposes	Examines the national and cultural specifics of speech behavior in the academic environment based on mastering the "academic" vocabulary: the vocabulary of a neutral / formal style, characteristic of written speech (essay, article) and oral speech situations requiring a more formal style (reading a report, speaking at a conference) ; allows you to master the practical techniques of note-taking (using abbreviations) and public speaking skills in the format of an academic presentation.	8	LO 1, LO2, LO3, LO 8
		Foreign language academic writing	Analyzes theoretical concepts and factual data, make comparisons, generalizations on their basis, creatively use theoretical positions to solve practical problems,		

			put forward a hypothesis, formulate and express his own opinion on topical problems of science and practice in the field of professional activity, interpret, prove, and argue his own point of view based on certainty, consistency.		
	KB	Second foreign language (B2)	Examines grammatical categories, rules for phonetic design of speech in a second foreign language, provided for by level B2; allows you to master the skills of using the studied grammatical, phonetic material, as well as the lexical minimum necessary for the manifestation of communicative competence in the most common situations; contributes to the development of skills in analyzing the content and the main stylistic features of the seen, read or listened to authentic material.	5	LO 1, LO 3, LO4, LO6
		Practical course of a second foreign language	Examines phonetic, lexical, grammatical linguistic means of oral and written communication in a second foreign language; allows you to master the lexical minimum, the cliché of speech etiquette when analyzing authentic materials presented in a second foreign language; contributes to the development of skills to conduct all types of dialogue and polylogue in situations of official and unofficial communication (in compliance with the norms of speech etiquette).		
	KB	The language of mass media	Considers topical problems of media linguistics: the specifics of the impact of mass communications on the development of society, the features of the functioning of modern media, mass media genres and their linguistic features; allows you to develop the skills of summarizing, annotating, interpreting and creatively commenting media texts, as well as analyzing articles as the main genre of mass media discourse with a comparative analysis of the language styles of modern English-language publications.	4	LO 1, LO 3, LO 6
		Social and political vocabulary	Forms knowledge of the linguistic features of political discourse, as well as the ability to work on social and political texts, including the development of critical thinking in the framework of interactive forms of communication (dialogue, monologue, polylogue, debate, discussion, conference).		
	KB	Stylistics	Considers the system of stylistic means of the English literary language, contributing to the understanding of modern ideas about stylistic resources and the functional-style system: the conceptual apparatus of	5	LO 1, LO 3, LO 4, LO6

			stylistics, methods of linguistic-stylistic analysis and their practical application in the analysis of texts of different genres, stylistic possibilities of linguistic means of various levels (phonetic, lexical, grammatical) based on the ability to analyze the functional styles of modern English.		
		Literature of the target language country	Demonstrates knowledge of the object of study of literature and its relationship with other linguistic sciences; masters literary vocabulary. Reads, understands and comprehends the content of the text with varying depth of penetration into the information contained Formulates his point of view. Demonstrates the ability to work with fiction and dictionaries. Applies artistic expressions and stylistic techniques in his speech.		
	KB	Modern English language	Demonstrates practical knowledge of the lexical, grammatical and phonetic structure of the modern English language. Demonstrates independent creativity in the form of a monologue and dialogical statement on a given topic. Participates in discussions, conferences. Applies knowledge of modern English in oral and written communication.	6	LO 1, LO 3, LO 4
		Business English	Allows you to master the terminological stock, business communication skills based on the acquired knowledge about the structure of companies, the specifics of interviewing, writing a resume, styles of business communication, the role of advertising; promotes understanding of the state of modern business and the market; allows you to develop teamwork skills to achieve common goals by analyzing and applying information obtained from business sources.		
	KB	Comparative typology of English and Kazakh / Russian languages	Demonstrates knowledge of family ties of the studied foreign language and its typological relationships with other languages. Analyzes the studied foreign language in its history and current state, using the system of basic concepts and terms of general linguistics, communication and cognitive linguistics, psycho-, ethno- and sociolinguistics.	6	LO 2, LO 3, LO 4, LO 6
		History of the language	Considers the categorical and conceptual apparatus of the history of the language, contributing to the understanding of the laws of the formation of the		

				system of the English language in various historical periods of its development at the phonetic, syntactic, morphological, lexical levels; allows you to develop skills in the practical application of the learned material on the history of the development of the phonetic and grammatical structure, the vocabulary of the language, as well as the analysis of linguistic phenomena based on the comparative historical method.		
		KB	Practical phonetics of the English language	Examines the basics of English pronunciation, classification of sounds and intonation patterns, cases of assimilation of consonants; allows you to master the skills of correct articulation of sounds both separately and in the flow of speech, the correct design of the sound side of the utterance according to the studied phonetic phenomena, adequate speech design in accordance with the extralinguistic situation, as well as listening comprehension of authentic speech.	5	LO 1, LO 3, LO 6
			English Phonetics Workshop	Forms the foundations of linguistic competence. Studying the mechanism of sound production, as well as phonetic transcription marks and other phonetic symbols. Develops linguistic competencies through the study of all phonetic phenomena of coherent English speech forms phonetic competence in listening to audio files according to the studied topics.		
		KB	Practical English grammar	Examines the grammatical structure, grammatical phenomena observed in communicative situations; allows you to develop skills in the use of various forms / types of oral and written communication in the native and English languages, grammatically correct use of morphological and syntactic structures, as well as analysis and self-correction of grammatical errors in oral and written speech.	5	LO 1, LO 3, LO 6
			Modern English grammar	Considers the most common grammatical phenomena that provide the formation of students' communicative competence. Demonstrates knowledge of the rules for constructing verb tense forms, as well as passive voice forms; reconciliation of the tenses of the verb in English in complex sentences; the use of articles in English; choosing the use of impersonal forms of the verb (infinitive, gerund and participle); meanings of modal verbs.		

Module for acquiring new professional competencies	БД	KB	Disciplines for an additional educational program	Disciplines for an additional educational program Studies an additional educational program (Minor), including disciplines and (or) modules in order to form additional competencies that allow graduates to be more in demand in the labor market of the region and the country as a whole.	12	LO1, LO3, LO5, LO7
Final certification module	ПД	BK	Undergraduate or industrial practice	Conducts a pedagogical experiment, collection, processing and analysis of practical material on the topic of the diploma work. Secures professional competencies and theoretical knowledge in the field of linguistics, methodology and didactics. Applies the acquired theoretical and practical skills when conducting foreign language lessons.	8	LO 3, LO 4, LO 11, LO 12
			Writing and defending a thesis (project) or preparing and passing a comprehensive exam	Provides the ability to characterize, compare, criticize, distinguish, contrast, conduct an experiment, subject to critical analysis and verification, tests specific linguistic, methodological and didactic tasks; carries out current and long-term planning of teaching and research activities; observes and analyzes research work, corrects research work, draws conclusions and conclusions.	12	LO 1, LO 3, LO 4, LO 11

APPROVAL SHEET

on the educational program 6B01730- "Foreign language: two foreign languages"

The Head of DAA _____ A.C.Naukenova
signature

The Head of DAS _____ U.B.Nazarbek
signature

The Head of DE&C _____ T.S. Bazhirov
signature

REVIEW
for the educational program 6B01730-Foreign language: two foreign languages,
developed at SKSU M. Auezova, Shymkent

School-lyceum №24 named after S.Yerubayev is the oldest and most prestigious educational institution in the city of Shymkent, one of the hundred best educational institutions of the Republic of Kazakhstan. The main task of the gymnasium is to create the necessary conditions for obtaining an education aimed at the formation, development and professional development of an individual on the basis of national and universal values, achievements of science and practice.

In a market economy, one of the priority areas of education is the training of competitively capable personnel based on the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in this regard, the educational program 6B01730-Foreign language: two foreign languages for teachers of two foreign languages is necessary, and its content is relevant.

The learning outcomes are accurate and achievable, and the competencies that are formed reflect the demands of the labor market. The content of the educational program contains components aimed at the development and consolidation of practical skills. The components of the educational program are professionally oriented. Section 5. Information about disciplines very clearly informs about the content of disciplines and learning outcomes. The module for acquiring new professional competencies is of an applied nature and is focused on the formation of translation skills and makes the peer-reviewed educational program more attractive, expanding the boundaries of the subsequent employment of graduates.

This program takes into account the educational needs of students, and the modular principle of construction and the credit system of training play an important role in drawing up the individual educational trajectory of the student and provide the flexibility necessary to participate in international academic mobility, within the framework of the integration processes taking place in the world.

Director of school-lyceum
№24 named after S.Yerubayev

Zh.T Nysanbayeva

Expert opinion form (internal)
Expert opinion
for the educational program 6B01730-Foreign language: two foreign languages

The current situation in the Kazakh market of educational services is characterized by increased competition. At the same time, the key factor in the competitiveness of educational organizations is the quality of the educational services provided, which is established using various quality assessment mechanisms. One of the priority areas is the training of competitively capable personnel based on the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in this regard, the modular educational program 6B01730-Foreign language: two foreign languages for the training of teachers of two foreign languages is necessary, and its content is relevant.

The purpose of the educational program is consistent with the mission of the university, as well as the requests of employers and students.

The educational program complies with the National Qualifications Framework of the Republic of Kazakhstan. Learning outcomes, based on the Dublin descriptors in professional standards, are expressed through competencies. At the same time, 12 main learning outcomes are highlighted.

The content of the educational program complies with the State Educational Standard of Education dated October 31, 2018, the sectoral framework of qualifications in the field of education dated November 23, 2016. and professional standard Teacher dated June 8, 2017. The educational program has a modular structure, consists of five main sections: general modules, interdisciplinary modules, specialty modules, additional modules that go beyond qualifications and a module of additional education. The educational program contains components focused on theoretical and practical preparation for professional activity: modern pedagogy, criteria-based assessment of inclusive education, physiology of development of schoolchildren, theory and methodology of educational work, foundations of general and developmental psychology, methods of foreign language education, technology of criteria-based assessment, as well as six types of practice.

The components of the module are in a strict logical sequence from the easiest to the most complex. The educational program reflects the number of study load of students and teachers in credits, as well as in hours, which corresponds to the parameters of the credit education system.

As a result of mastering the educational program 6B01730-Foreign language: two foreign languages, the graduate is awarded the academic degree of bachelor of education.

Chairman of the Academic Commission: Ph.D., Associate Professor A.O. Ybyrayim

Members of the expert commission:

Erkinbekova B.A.

Abdukarimova G.A.

Zhumabekov M.U.

Isengalieva A.G.

Tastanova G.Zh.

Utegenova G.Zh.

Miyatbekova Z.

Beskempirova G.K.

Members of the expert commission:

Yesenkaraeva B.K.

Toybolova S.

Amirova G.

Pernekhan A.M.

Gabidulina A.

Narymbaeva K.