

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
KAZAKHSTAN

Non-profit limited company
M.AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»

Chairman of the Board-Rector _____

D.P.Kozhamzharova

«____» _____ 2021

STUDY PROGRAM

6B02330 «Foreign philology»

Registration number	6B02300107
Code and classification of the field of education	6B02 – Arts and Humanities
Code and classification of areas of training	6B023 – Languages and Literature
Group of study programs	B036 – Translation Studies
Type of SP	Current
ISCED level	6
NQF level	6
IQF level	6.1
Language of instruction	Kazakh, Russian, English
Typical duration	4 years
Form of training	Full-time
The complexity of SP	240 credits
Distinctive features of SP	-
University partner (JP)	-
University partner (DDSP)	-
Social partner (DO)	-

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SP considered by the Methodological Commission of the Faculty of Philology, Minutes No.1 of "18".01.2021.

Chairman of MC _____ Abitiyarova A.A.
signature

SP considered and recommended for approval at a meeting of the Educational and methodical Council of M. Auezov SKU

Minutes No. ___ of "___" ___ 202__.

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No. ___ of "___" _____. 2021

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Introduction

1. The area of application

It is intended for the preparation of bachelors in the educational program (hereinafter - SP) 6B02330 “Foreign Philology” in the RSE at the Polytechnic University “M. Auezov South Kazakhstan State University” of MES RK.

2. Normative regulations

The Law of the Republic of Kazakhstan “On Education” (with amendments and additions as of July 4, 2018);

Standard rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan October 31, 2018 No. 17657);

State generally binding standards of higher and postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604;

Rules for the organization of the educational process on credit training technology, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 with amendments and additions dated October 12, 2018 No. 563;

The industry qualifications framework for education is approved by protocol No. 2 of the meeting of the industry tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016;

Professional standard “Teacher”, approved by order of the National Chamber of Entrepreneurs of the Republic of Kazakhstan “Atameken” dated June 8, 2017 No. 133.

3. The concept of the SP

The purpose of the study program is consistent with the mission of the university and is aimed at training the country's intellectual elite, with advanced knowledge of entrepreneurial skills, fluent in three languages, demonstrating the skills of conceptual, analytical and logical thinking, a creative approach to professional activities, able to work in a national and international team, assimilate lifelong learning strategy.

The study program is harmonized with the 6th level of the National Qualifications Framework of the Republic of Kazakhstan, with Dublin descriptors, 1 cycle of the Qualification Framework of the European Higher Education Space. (A Framework for Qualification of the European Higher Education Area), also with the 6th level of the European Qualification Framework for Lifelong Learning.

The study program is focused on professional and social order through the formation of professional competencies related to the necessary types of research, practical and entrepreneurial activities, adjusted to meet the requirements of stakeholders.

The uniqueness of the SP 6B02330 “Foreign Philology” lies in the attainability of learning outcomes based on fundamental disciplines and specialized training, allowing personnel to have knowledge of several foreign languages, to own methods of effective communication between representatives of different cultures, able to translate oral and written texts of various styles and genres, be able to organize linguistic support for international conferences, symposia, forums using several working languages. SP 6B02330 “Foreign Philology” takes the 3rd place in the rating of the SP of the National Chamber of Entrepreneurs of the Republic of Kazakhstan “Atamaken”, 4th place in the rating of SP by IQAA.

The study program is aimed at achieving learning outcomes through the organization of the educational process using the principles of the Bologna process, student-centered learning, accessibility and inclusiveness.

The learning outcomes of the program are achieved through the following training activities:

- Classroom lessons: lectures, seminars, practical and laboratory classes - are conducted taking into account innovative teaching technologies, using the latest achievements of science, technology and information systems;
- Extracurricular activities: independent work of the student, including under the guidance of a teacher, individual consultations;
- Conducting professional practices, carrying out term papers and dissertations (projects).

The university has taken measures to maintain academic integrity and academic freedom, to protect against any kind of intolerance and discrimination against students.

The quality of the SP is ensured by the involvement of stakeholders in its development and evaluation, systematic monitoring and review of its content.

4. Entry requirements

The Ministry of Education and Science of the Republic of Kazakhstan, Order No. 600 of 10/31/2018, is established in accordance with the Model Rules for admission to training in educational institutions that implement study programs of higher and postgraduate education.

1. PASSPORT OF THE STUDY PROGRAM

1.1 The aim and tasks of the educational program

The aim of the study program is to prepare highly qualified bachelors with practical skills and professional competencies in the field of linguistics and intercultural communication.

Tasks of the SP:

- Formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards;
- Providing basic bachelor's training, which allows continuing education throughout life, successfully adapting to changing conditions throughout their professional career;
- Providing conditions for acquiring a high general intellectual level of development, mastery of a competent and developed speech, a culture of thinking and skills of the scientific organization of labor in the field of foreign philology;
- Creation of conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in the specialty or to continue training at subsequent levels of training.

1.2 List of qualifications and positions

A graduate in this EP is awarded the degree "Bachelor of Linguistics in SP 6B02330 "Foreign Philology".

Bachelors in SP 6B02330 "Foreign Philology" may occupy primary positions: philologist; research philologist; editor; corrector; educational work organizer; teacher of foreign languages and literature; an assistant without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory of the positions of managers, specialists and other employees, approved by order of the Minister of Labour and Social Protection of the Republic of Kazakhstan dated May 21, 2012 No. 201-ø-m.

1.3 Qualification characteristics of the graduate of the educational program

1.3.1 Sphere of professional activity

The field of professional activity is the field of linguistics and philological education.

1.3.2 Objects of professional activity

The objects of professional activity of graduates are:

- Editorial offices of newspapers and magazines, radio and television, publishing houses;
- Specialized scientific organizations, libraries;
- Secondary specialized (gymnasiums, lyceums), secondary vocational and post-secondary vocational (colleges) humanitarian educational institutions;
- Other objects that can be installed in accordance with the profile of the specialty.

1.3.3 Objects of professional activity

The subjects of professional activity of a bachelor in SP 6B02330 "Foreign Philology" are texts in a foreign language, translation, articles, educational process.

1.3.4 Types of professional activity

The bachelor in SP 6B02330 "Foreign Philology" can carry out the following professional activities:

- Educational (pedagogical);
- Organizational and management;
- Research;

- Other types of professional activity requiring the application of fundamental linguistic and literary knowledge on the basis of practical knowledge of foreign languages.

2. SP learning outcomes

LO 1 To communicate freely in a professional environment and society in Kazakh, Russian and English.

LO 2 To demonstrate social, socio-economic knowledge in professional activities, methods of mathematical data processing, theoretical research, regulatory documents and elements of economic analysis.

LO 3 To possess information and computational literacy, the ability to generalize, analyze and perceive information, set goals and choose ways to achieve it.

LO 4 To demonstrate an understanding of the history, current status and development prospects of philology in general and its specific field.

LO 5 To demonstrate knowledge of the main provisions and concepts in the field of the theory of literature and language, about various genres of literary and folklore texts.

LO 6 To demonstrate the skills of preparing scientific reviews, annotations, compilation of abstracts and bibliographies on the subject of ongoing research, bibliographic description techniques; knowledge of the main bibliographic sources and search engines.

LO 7 To plan own professional actions, taking into account the updated content of secondary education, the requirements for the organization of the educational process and on the basis of the objective laws of mastering foreign languages taught.

LO 8 To possess the basic skills of refinement and processing (for example, proofreading, editing, commenting, abstracting, information-dictionary description) of various types of texts.

LO 9 To have the skills to translate various types of texts (scientific and journalistic, as well as documents) from foreign languages and into foreign languages.

LO 10 To demonstrate the level of proficiency in the main foreign language C2, according to the norms of the common European standard for mastering the language and correctly defend your point of view.

LO 11 To use research, entrepreneurial and work skills in the face of uncertainty.

LO 12 To effectively work individually and as a member of a team, correctly defend your point of view adjust your actions and use various methods.

3 COMPETENCIES OF THE GRADUATE OF SP

3.1 The successful completion of training in the SP contribute to the formation of the following competencies of the graduate:

- key competencies (KC)
- professional competencies (PC).

Key competencies:

KC 1 in the field of the native language

- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of linguistics and philological education in written and oral forms (listening, speaking, reading and writing), as well as interact linguistically in an appropriate and creative way in all the variety of social and cultural contexts : during study, at work, at home and at leisure;

KC 2 fundamental preparation

- the ability and willingness to use the educational potential, experience and personal qualities acquired during the study of disciplines at the university, to determine ways to control and evaluate the solution of professional problems, the development of mathematical and natural thinking;

KC 3 computer

- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastering the skills of use, recovery, evaluation, storage, production, presentation and exchange of information by computer, communication and participation in collaborating networks via the Internet in the field of professional activity ;

KC 4 social

- the ability to own socio-ethical values based on public opinion, traditions, customs, norms and orient oneself in their professional activities; know the cultures of the peoples of Kazakhstan and observe their traditions; observe the foundations of the legal system and legislation of Kazakhstan, know the trends of social development of society be able to adequately navigate in various social situations; be able to find compromises, correlate your opinion with the opinion of the team; own business ethics, ethical and legal norms of behavior; strive for professional and personal growth; work in a team, correctly defend your point of view, propose new solutions; demonstrate tolerance towards other individuals;

KC 5 economic, managerial and entrepreneurial

- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; own the basics of economic knowledge; possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; manage projects to achieve professional goals, manage staff, demonstrate entrepreneurial skills;

KC 6 cultural training

- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitude of tolerant behavior; not subject to prejudice, has high spiritual qualities, is formed as an intelligent person;

KC 7 additional competencies

- the ability to possess the skills of critical thinking, interpretation, creativity analysis, conclusions, assessment; to have creativity and an active lifestyle; make decisions of a professional nature in the face of uncertainty and risk;

PC 1 general professional activity

- the ability to demonstrate knowledge of the main provisions and concepts in the field of theory and history of the language and literature being studied, communication theory, philological analysis and interpretation of the text, an idea of the history, current status and prospects of development of philology;

PC 2 research activities

- the ability to apply the acquired knowledge in the field of theory and history of the main language and literature being studied, communication theory, philological analysis and text interpretation in one's own research activities;

PC 3 pedagogical activity

- the ability to conduct training and extracurricular activities in language and literature in secondary schools and educational institutions of secondary vocational education;

PC4 applied activities

- the ability to master the skills of translating various types of texts (mainly scientific and journalistic, as well as documents) from foreign languages and into foreign languages, annotating and abstracting documents, scientific works and literary works in foreign languages;

PC 5 design activities

- the ability to possess the skills of participation in the development and implementation of various types of projects in educational and cultural institutions, in the socio-pedagogical, humanitarian-organizational, book publishing, media and communication fields;

PC 6 organizational and management activities

- the ability to organize an independent professional labor process, owns the skills of working in professional collectives, is able to provide the work of these teams with appropriate materials for all of the above types of professional activities

3.2 Matrix of correlation of learning outcomes in general education with formed competencies of modules

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
KC1	+								+			+
KC2		+	+				+					
KC3		+	+									
KC4		+										+
KC5		+									+	
KC6		+										
KC7		+						+			+	+
PC1				+	+	+			+			
PC2				+	+	+		+			+	
PC3			+				+			+		
PC4	+			+		+		+	+			
PC5			+		+	+	+		+			
PC6							+			+	+	+

4. A summary table reflecting the volume of disbursed credits by modules of the StudyProgram 6B02330 – Foreign philology

Course	Term	The number of mastered modules	Number of disciplines studied			Number of credits KZ					Total in hours OC	Total credits KZ HSC	Number	
			OC	HSC	EC	Theoretical training	Physical education	Учебная практика	Производственная практика	Итоговая аттестация			EC	Theoretical training
1	1	4	4		4	28	2				900	30	6	1
	2	4	5	1	1	27	2	1			870	30	5	3
2	3	4	2	1	3	28	2				870	30	5	1
	4	6	2	4	2	25	2		4		870	30	5	2
3	5	3		3	2	30					870	30	5	
	6	2		1	3	24			6		870	30	3	1
4	7	1			3	20					600	20	3	
	8	2			3	20					600	20	3	
	9	1							20		600	20		1
Итого		10	8	10	21	203	8	1	10	20	7200	240	30	9

5. Information about disciplines

Module name	Cycle	HSC/E C	Module components	Discipline Summary (30-50 words)	Number of credits	Learning outcomes(codes)
Module of the social sciences	GED	OC	Contemporary History of Kazakhstan	Demonstrates knowledge of the main periods of the formation of independent Kazakhstani statehood. Correlates the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis. He knows the methods of historical description and analysis of the causes and consequences of the events of modern history of Kazakhstan. It analyzes the features and significance of the modern Kazakhstan development model. It forms its own civic position on the priorities of mutual understanding, tolerance and democratic values of modern society.	5	LO2, LO3, LO12
	GED	OC	Philosophy	Students knows the subject. The object and main directions of philosophy. Explain the specifics of philosophical understanding of reality. Classifies the methods of scientific and philosophical knowledge of the world. Interprets the content and specific features of the mythological, religious and scientific worldview. It analyzes the philosophical aspect of media texts, socio-cultural and personal situations to substantiate and make ethical decisions. He argues his own moral position in relation to the urgent problems of modern global society.	5	LO2,LO3, LO12
Module of social and political knowledge	GED	OC	Social and Political Studies	Student knows the basics of the theory of sociology, social structure and stratification of society, explains the role and place of politics in society, names the main stages of the formation and development of political science, including youth policy, understands the role of politics in the system of public life, the essence of the state, correlates the	4	LO2, LO3, LO12

				concepts of state and civil society . Develops the skills of sociological research, analysis of socio-political information		
	GED	OC	Cultural Studies and Psychology	Student understands the socio-ethical values of society as a product of integration processes in basic knowledge systems of the disciplines of the socio-cultural-psychological module; analyzes the features of psychological institutions in the context of their role in the modernization of Kazakhstani society; acquires the skills of forming a program for resolving conflict situations in society, including in a professional society; he knows how to correctly express and defend his own opinion, which have social significance.	4	LO2, LO3, LO12
	GED	HSC	Ecosystem and Law	Examines the role of the state in the development of the market, competition, demand, supply. Teaches the skills of calculating costs, income, indicators of circulation and capital turnover. Allows you to critically study the markets of factors of production, factor income. Forms knowledge by law. It instills the skills of analyzing the legality of current events, the ability to refer to regulations. Raises the level of legal awareness, legal culture.	5	LO2 LO3 LO12
Socio-ethnic development module	BD	EC	Mukhtar Studies	The life and work of M.O.Auezov is studied; the creative laboratory of the writer, his biography in context with the work; as the creator of Abayan science; researcher zhyr "Manas" is analyzed. Acquaintance with M.Auezov as a prominent public figure. The skills of analyzing the literary heritage of M. Auezov in world and eastern literature are being developed. Feelings of patriotism and love of country are instilled.	3	LO1, LO2, LO3, LO12

	BD	EC	Abai Studies	Considers the knowledge about the work of the great Kazakh poet, humanist thinker, enlightener AbayKunanbaev, reveals the artistic value of individual works of the poet, reveals the significance and role of his works in the education of the future generation. He has ideas about the development of Aba-science as a whole, the specifics, the features of the genre composition of Abay's works, and the connection with the literary process of the Kazakh Middle Ages.		LO1, LO2, LO3, LO12
			Actual Problems and Modernization of Public Consciousness	Considers issues of modernization of social consciousness and spiritual renewal, as well as current problems of national historical science and education; introduces 100 new textbooks within the “New humanitarian knowledge” project, sacred places and spiritual shrines of Kazakhstan; contributes to the understanding of the national code, as well as the issues of transition to the Latin alphabet as a basic element of spiritual modernization.		LO1, LO2, LO3, LO12
Module of communicative mobility	GED	OC	Kazakh (Russian) language	Student correctly selects and uses language and speech tools based on a complete understanding of vocabulary, the grammatical system of knowledge and the pragmatic content of intentions. It conveys the exact content of the text, is able to formulate conclusions. Explains textual information, reveals stylistic and genre features of social, social, cultural, logical, socio-political, educational and professional texts. He takes part in various communication situations (domestic, educational, social, cultural, professional) in order to express an ethically correct, from the point of view of a complete, lexicogrammatical and pragmatic outward position of his own.	10	LO1, LO3, LO12
	GED	OC	Foreign language	Student knows the phonetic, spelling, lexical,	10	LO1, LO10

				grammatical norms of the studied foreign language. He understands and uses the language material in oral and written types of speech activity (listening, speaking, reading, writing). He successfully implements communicative intentions with the right choice and appropriate use of appropriate language tools, taking into account their compliance with the socio-cultural norms of the language being studied. Develops cognitive and communicative skills in a foreign (Kazakh) language in the areas of interpersonal, social, intercultural communication.		
	GED	OC	Physical training	Student recognizes the role and importance of physical culture in society, the basic concepts, goals and objectives of physical education. Possesses the necessary knowledge in the field of physical education, motor skills. He has experience in the implementation of physical education and training and training programs. He is fluent in the selection of physical exercises and sports; makes a complex of general and special exercises; able to carry out control and self-control in the course of classes.	8	LO2, LO3, LO12
	BD	HSC	Professional Kazakh (Russian) language	Student acquires the skills of extracting the necessary information from the text, its interpretation in educational and professional communication. Defines the linguistic means of compiling a scientific text and applies them in expressing one's own point of view. Able to establish contacts on a professional level, competently build communication, based on the goals and situation of communication. Successfully implements communicative intentions in various language situations in the field of professional communication.	3	LO1, LO3
Theoretical fundamentals of target language	BD	EC	Introduction into Special Philology	Discipline provides information about the conceptual apparatus of philology and its	4	LO3, LO4

				place in the system of humanitarian knowledge; allows you to analyze the position of the language being studied in the Indo-European language family, as well as its relationship with other native / non-native languages; contributes to the possibility of interpreting the linguistic picture of the world of the language being studied, as well as the application of the knowledge gained in the process of studying other language disciplines.		
			Introduction into Linguistics	Discipline considers the methodology of linguistics, methods of scientific study of the language, as well as the structure, composition, subject and heuristic possibilities of the disciplines of linguistics; allows you to develop skills in working with scientific literature on linguistics, as well as applying the scientific terminology of linguistics, techniques and methods for scientific description and study of the language; allows you to conduct a comparative analysis of promising areas of linguistic research.		LO3, LO5, LO6
	BD	HSC	Fundamentals of Target Language Theory	Discipline considers the basics of the current state of the realities of the language being studied; allows you to develop skills to describe and explain the functional properties and characteristics of the language system of the studied language; promotes the application of theoretical knowledge in order to improve competencies in mastering the internal structures and processes of the language realities of the studied language in phonological, lexical and grammatical levels.	5	LO4, LO5, LO6, LO8
	BD	HSC	Theoretical and Applied Linguistics	Discipline provides information on the conceptual apparatus of theoretical and applied linguistics; contributes to the mastery of the basic terminology of various areas of modern linguistics; allows you to develop the skills of analysis of the main areas of applied	5	LO4, LO5, LO8

				knowledge of the language being studied, as well as the skills of creating, editing, referencing, systematizing and transforming all types of texts.		
	BD	EC	Theoretical Grammar	Discipline considers the basic principles of grammatical theory, the stages of development of theoretical grammar, modern concepts in the field of grammatical English language; promotes the practical application of knowledge of the language stLOe in general and grammatical language levelLO; allows you to develop skills in analyzing the characteristics of grammatical tools used in various types of discourse for the implementation of the set educational and professional communication tasks.	7	LO 4, LO9
			Theoretical Phonetics	Discipline considers the main provisions of the phonetic theory, phonetic and phonological characteristics of the system of vowels and consonants of the English language; allows you to develop skills in working with educational and scientific literature on theoretical phonetics, to master the performance skills of audio, reading and speaking, the ability to implement them in various communicative situations; forms the ability to analyze the latest publications on current issues of phonetics.		LO4, LO8, LO9
	BD	EC	Lexicology	Discipline considers the basic concepts and terminological apparatus of the lexicology of the English language; allows you to develop skills in highlighting word-building elements, using stable expressions and idioms, synonyms, antonyms, homonyms, etc. in communicative situations; allows you to analyze the styles of utterance and, depending on the style, use the appropriate vocabulary (scientific, business, clerical styles, friendly message, etc.).	5	LO 4, LO 5, LO 6, LO 8, LO 9

			Semasiological Characteristics of English Lexis	Discipline considers issues related to the characterization of English vocabulary, the etymology of words, the history of individual words, the meaning of words, their sound design, morphological structure, etc. allows you to develop skills in the application of structural methods and techniques for studying the semantics of words, analysis of the problems of modern semasiology, as well as the semantic structure and ways of semantic development of the English word, the problems of lexical meaning.		LO4, LO6, LO9
	ChD	EC	Stylistics	Discipline considers the system of stylistic means of the English literary language, contributing to an understanding of modern ideas about stylistic resources and the functional-style system: the conceptual apparatus of stylistics, methods of linguistic-stylistic analysis and their practical application in the analysis of texts of different genres, stylistic possibilities of language means of different levels (phonetic, lexical, grammar) based on the ability to analyze the functional styles of modern English.	5	LO 8, LO 10
			Functional Stylistics of English and Russian/Kazakh Languages	It studies the stylistic conceptual apparatus, methods of research of stylistic devices, expressive means, as well as methods of analyzing texts of different functional-style and genre affiliation, taking into account the pragmatics of the text, structural-compositional, cognitive, cultural logical and other factors; Formation of skills to adequately use the various functional styles of foreign and Kazakh, Russian languages in professional activities.		LO8, LO10
	ChD	EC	Classical and Contemporary Literature	It considers issues related to relevant issues of classical and modern literature of the language being studied in various genres; allows you to develop the skills of interpretation and analysis of the popularity	6	LO 5, LO 6

				of various genres in the youth environment, as well as their relationship with the entire spectrum of relevant issues of the classical literature of the language being studied.		
			Classical Philology	It provides information about the ancient Greek and Latin languages, as well as the literature of Ancient Greece and Ancient Rome; allows you to develop research skills at all stages of ancient life, history, philosophy, language and art, and also helps to study the reception of antiquity both in the Middle Ages and in modern times.		LO5, LO6
	ChD	HSC	Industrial practice2	It provides for the development of an individual program of practice, familiarization with the organization of a process for teaching literary analysis, visiting scientific and methodological consultations; contributes to the study of the largest literary works in writing analytical works, individual planning and development of the content of analytical works, as well as independent analysis of analytical works.	6	LO 5, LO 6, LO 12
Practical course of basic and second foreign languages	BD	EC	Basic Foreign Language	Forms the ability to talk within a given situation, to make a message on the topic, to set out the contents of the text heard/read in oral/written form, to read about himself and understand unfamiliar, easy, authentic text and to set out its content, correctly and expressively read out loud; to develop and promote the use of knowledge shaping and word formation in a foreign language.	5	LO 1, LO 3, LO 10
			Fundamentals of Foreign Communication	Examines the basics of foreign language communication with a focus on the use of formed skills of intercultural communication; develops the ability to analyze authentic materials in order to obtain relevant linguistic and cultural information with the subsequent implementation of a set of language and speech exercises; allows to develop and work with maps, booklets, postcards in a foreign language in various communicative		LO 1, LO3, LO10

				situations		
	BD	EC	Basic Foreign Language in the context of Inter-cultural Communication	Considers the basics of intercultural communication and contributes to building respect for the spiritual values of the country of the target language; allows to develop skills in understanding the general content of authentic materials on abstract / specific topics, as well as making clear, detailed reports and express your opinion in oral / written form in a foreign language on the main problem with an analysis of the advantages/disadvantages of various opinions.	4	LO1, LO3
			Intercultural Aspects of Foreign Communication	Allows to master a foreign language in the amount necessary for communication at the general and professional levels; considers the main ways of working on language and speech material, the basic grammatical structures of the literary and spoken language; allows to develop the skills of thought expression and opinions in interpersonal and business communication; forms the ability to analyze the cross-cultural aspects of foreign language communication.		LO1, LO3, LO10, LO12
	BD	HSC	Professionally-oriented Foreign Language	Outlines the content of training/authentic professionally-oriented texts within the program material, and also considers the content of lectures, speeches, conversations in the professional field. Uses the skills and abilities to express themselves within the studied professionally-oriented topics. Transmits the contents of what is heard / read. Expresses opinion and assessment, reacts in a conversation on professional topics, gives arguments in a foreign language.	3	LO1, LO3
	BD	EC	Specialized Professional Foreign Language	Examines the features of the professional terms translation according to the specialty; promotes the development of skills for the selection and use of language tools when translating specialized texts with/without the	4	LO1, LO3, LO10

				use of specialized terminological dictionaries; allows to master the skills of expressing your thoughts and opinions in interpersonal, business and professional communication in a foreign language, as well as to make annotations to the texts in the specialty.		
			Language for Specific Purposes	Introduces the rules of oral and written communication in a foreign language; the use of argumentative polemical skills for leading discussions in the context of a future profession, using communicative types of monologue speech and types of discourse adequate to communicative intentions (assessment, interpretation); detailed and critical analysis of the audio material for the application of the audible multi-genre and pragmatic information for special purposes.		LO1, LO3, LO10
	ChD	EC	Language for Academic Purposes	Examines the national-cultural specifics of speech behavior in an academic environment based on mastering the "academic" vocabulary: the vocabulary of a neutral / formal style due to writing (essay, article) and oral speech situations that require a more formal style (reading the report, speaking at a conference); allows to master the practical methods of taking notes (using abbreviations) and the skills of public speech in the format of an academic presentation.	8	LO1, LO3, LO8, LO10
			Contemporary English Language	Considers various ways of verbal and non-verbal communication. It Allows to interpret the skills of communication in a foreign language environment, the grammatical norm of a target foreign language, receptive (understanding foreign language by ear) and productive (oral and written speech) speech skills.		LO1, LO3, LO8, LO10
	ChD	EC	Academic Writing	Discipline analyzes theoretical concepts and factual data, makes comparisons, generalizations based on them, creatively uses theoretical concepts to solve practical	6	LO1, LO2, LO3, LO12

				problems, puts forward a hypothesis, formulates and expresses its own opinion on relevant issues of science and practice in the field of professional activities, interprets, proves, argues its own point of view based on certainty, logic.		
			Interpretation of Fiction	Considers the main stylistic categories used in the analysis of a literary text, its national-cultural specificity; allows to develop the skills of disclosure of the internal content of the text from the cognitive, emotional and aesthetic aspects, skills of finding meaningful information in the text, analyzing intercultural aspects, developing adequate value judgments; forms its own vision of the events described in the text, with the wording of value judgments.		LO6, LO8, LO10,
Methodical basis of teaching	ChD	EC	Methodology of Foreign Education	Examines the methodological categories and patterns of their functioning, features of foreign language education in various types of schools at various levels of education; allows to master the skills of formulating methodological tasks, applying selected language material, techniques, and means of training; allows to develop the skills of analysis of modern teaching materials for the purpose of their rational use, as well as the development of exercises to stimulate communicative activity.	5	LO7, LO12
			Active Teaching Methods within the framework of the Updated Content of Education	Examines the structure, content, goals and objectives of the updated educational program; allows to develop skills in the use of ICT (including smart technology), elements of multilingualism, active learning strategies, pedagogical reflection, effective feedback forms; contributes to the development of skills to analyze the effectiveness of the teacher, as well as develop differentiated tasks in accordance with the level of preparedness of students		LO7, LO12
	BD	EC	Technology of Criterion-	Examines the essence, role, functions,	4	LO7, LO12

			based Assessment	structure of the assessment activity, the current state of the methods and means of diagnosing student achievement. Applies modern ICT tools, tools and assessment procedures, taking into account the age and individual characteristics of educational and cognitive activity of students. It contributes to the analysis and selection of optimal technologies for evaluating the planned results taking into account the requirements of regulatory documents and objects of control.		
			Technology of Forming Schoolchildren's Educational and Cognitive Competence	Generates knowledge and understanding of the totality of competences in the field of cognitive activity, including elements of logical, methodological, educational activities, correlated with real cognizable objects; use of skills for organizing goal-setting, planning, analysis, reflection, self-assessment of educational and cognitive activity, as well as the use of creative skills of productive activities: obtaining "real" knowledge, mastering actions in non-standard situations, heuristic problem-solving methods.		LO7, LO12
BD	HSC		Educational practice	It allows one to test the theoretical knowledge obtained in the course of educational practice, as well as to acquire the initial skills of collecting, analyzing and summarizing the material on the organization of the philologist's professional activities; promotes understanding and mastering the basics of teaching and research techniques.	1	LO7, LO12
ChD	HSC		Industrial practice 1	Provides improvement of communication skills, business communication and correspondence skills, skills in working with office equipment (computer, printer, copier, fax, e-mail, etc.), typewriting, shorthand, office work; provides for work with dictionaries, reference books, data banks and other sources of information; allows to	3	LO 8, LO9, LO11

				develop the skills of abstracting, annotating, summarizing on the material of special texts on the profile of the enterprise.		
Lingual and pragmatic, lingual and cultural aspects of the target language	ChD	EC	International Level Tests	Considers language skills and provides information about the history of development, classification of international level tests, the order of their organization and conduct; allows to develop practical skills in the use of basic forms of language testing, to systematize test tasks for controlling various types of speech activity on the basis of developing and evaluating the results of tasks of various levels of complexity.	5	LO1, LO10
			Standartized Tests (PET)	Allows to master the grammatical knowledge in the amount of PET, FCE, CAE, CPE, IELTS; promotes mastering the lexical minimum in the volume of topics covered, the development of reading skills, working with large volumes of information, the formation of writing skills, the correct design of the essay, the order of thought, evidence and arguments; contributes to the improvement of practical skills in solving grammatical and lexical problems		LO1, LO10
	ChD	EC	Classical Language	Provides information about the history and culture of ancient Greece and Rome, the birth and formation of Romano-Germanic languages, in the process of translating and commenting on Latin texts; contributes to the understanding of the linguistic phenomena of the Latin language on the basis of their comparison with other European languages, as well as the establishment of causal relationships of historical facts and cultural phenomena that contribute to the formation of historical and cultural competence.	4	LO4, LO5
			Practical Course of Latin Language	Introduces the rules of reading and stress in Latin; allows to develop skills in translating, understanding and interpreting a classic text; forms the ability to express judgment about the history of ancient Romans and ancient		LO4, LO5

				culture, interpret the set expressions, draw parallels with the words of Indo-European languages, define words of Latin origin in Kazakh / Russian and in modern Western European languages.		
ChD	HSC	Comparative Typology		Examines the characteristic features of the interlingual differences of the English and Kazakh / Russian languages; allows to develop skills in the use of constants to establish a typology of phonological, morphological, lexical and syntactic systems of unrelated languages, skills of analyzing the concepts of the most important representatives of world linguistic science and the main tenets of well-known linguistic schools within the typology.	5	LO1, LO5
BD	EC	Language of Business Correspondence		Knows the features and rules of translation of commercial correspondence; correctly uses the language standard in business correspondence; possesses the ability and skill to write a business letter, essay, report, as well as written speech based on business documentation.	7	LO1 LO4 LO9 LO10
		Language of Mass Media		Examines current problems of mediallynguistics: the specifics of the impact of mass communications on the development of society, the features of the functioning of modern media, mass media genres and their linguistic features; allows to develop the skills of abstracting, annotating, interpreting and creative commenting on media texts, as well as analyzing articles as the main genre of mass media discourse with a comparative analysis of the linguistic styles of modern English-language publications.		LO1, LO6, LO9, LO10
BD	EC	Language History		Considers the categorical-conceptual apparatus of the history of the language, contributing to the understanding of the laws of formation of the system of the English language in various historical periods of its development at the phonetic, syntactic,	5	LO1, LO4, LO12

				morphological, lexical levels; allows to develop the skills of practical application of the learned material on the history of the development of phonetic and grammatical structure, the vocabulary of the language, as well as the analysis of linguistic phenomena based on the comparative historical method.		
			Lingual and Cultural Studies	It introduces the main directions of cultural linguistics as an interdisciplinary science; promotes the study and approbation of methods of linguoculturological analysis of language and textual material, including broad extralinguistic knowledge of the world, social context, principles of verbal communication; forms linguocultural competence, including an adequate understanding of the cultural layer of speech and speech behavior, as reflected in the texts and acts of international communication.		LO4, LO9
	BD	EC	Literature of Foreign Countries (6-18 cc.)	Examines the main scientific schools and directions, the principles of modeling reality in art and literary criticism; allows to develop skills in the application of methods of literary analysis; forms the ability to interpret a literary text scientifically and creatively, analyze literary works in line with the scientific literary achievements, identify patterns of literary development and explore the text in accordance with the methodology of literature.	8	LO5, LO12
			Lexical Analysis of a Text	Allows to master the lexical minimum in the volume of topics covered; provides knowledge and understanding of the features of phonetic, lexical, derivational, morphological, syntactic and stylistic units of the English language; allows to apply the method of analysis of language units, as well as develop the skills of analyzing language units at different levels.		LO1, LO8, LO10
	BD	EC	Literature of Foreign Countries (19-20 cc.)	Examines the main directions, stages of development of American, English and	4	LO4, LO5, LO6

				German literature of the studied period; studies the development of the most important literary genres; introduces the work of the greatest writers of the era; allows to develop skills to identify key figures in the literary process, the application of the foundations of literary analysis, as well as the knowledge gained in the process of theoretical and practical activities.		
			Stylistic Analysis of a Text	Examines the stylistic characteristics of the text, functional styles, functional and semantic types of speech (narration, description, reasoning), speech and literary genres; allows to develop skills in the use of methods of language construction of literary works, stylistic variability and general patterns of text construction, as well as skills of analysis, comparison, classification, evaluation of linguistic facts and stylistically correct use of vocabulary and phraseology of the English language.		LO1, LO8, LO10
	BD	EC	Literature of Target Language (19-20 cc.)	Examines the main historical stages and periodization of the English-speaking literary process, the main literary directions of the 19th and 20th centuries. and their features, the work of individual writers, genres of literary works, basic literary concepts; allows to develop skills in identifying the problem-thematic characteristics of the work and its place in the literary direction, as well as understanding the work of art, comparing and analyzing various literary concepts.	7	LO4, LO5, LO6
			Countrystudying	Acquaints with the history of the development of country studies as a science, as well as with the realities of the social and political life of the country of the target language, its geography, state system, political parties, education system, etc .; allows to master the terminological apparatus of the complex regional geography, as well as develop skills in analyzing charts and		LO4, LO5, LO6

				graphical diagrams, the ability to navigate in the maps of the studied region.		
	BD	EC	Practical Phonetics of the English Language	Examines the basics of English pronunciation, classification of sounds and intonation patterns, cases of assimilation of consonants; allows to master the skills of correct articulation of sounds, both separately and in the stream of speech, correct design of the sound side of the statement according to the studied phonetic phenomena, adequate design of speech in accordance with the extralinguistic situation, as well as listening to authentic speech.	5	LO1, LO10
			English Phonetics Practice	Provides mastering the phonetic structure of the English language for the purpose of foreign language communication; contributes to the formation of the intonational and pronunciation basis of learning English based on learning the correct pronunciation of speech sounds, the rules of combining sounds in words and word combinations, the arrangement of verbal and phrasal stress, the features of the intonational design of communicative types of sentences.		LO1, LO10
	BD	EC	Practical Grammar of the English Language	Considers the grammatical structure, grammatical phenomena observed in communicative situations, as well as current trends in the development of grammar; allows to develop skills for applying various forms / types of oral and written communication in native and English languages, grammatically correct use of morphological and syntactic structures, as well as analysis and self-correction of grammatical errors in oral and written speech.	5	LO1, LO10
			Grammar of Contemporary English Language	Studies the structure of the grammatical structure of the English language, grammatical phenomena used in various situations of communication, as well as current trends in the development of English		LO1, LO10

				grammar; allows to develop skills for the timely and grammatically correct application of the structures of the English language, as well as for self-correction of grammatical errors in speech and writing.		
	BD	EC	Oral and Written Speech Practice	Allows to master phonetic, lexical, grammatical language means of oral and written communication; contributes to the development of productive and receptive lexical minimum, cliché speech etiquette in the analysis of authentic materials (in accordance with the communicative task); allows to develop the skills of conducting all kinds of dialogue and polylogue in situations of formal and informal communication (in compliance with the norms of speech etiquette).	4	LO1, LO10
			Speech practice	Promotes mastery of the lexical minimum in the volume of topics covered; allows to develop the skills of retelling read with full coverage of the content of the original text, the application of strategies for conducting dialogue-conversation of a problematic nature, dialogue-discussion, polylogue-discussion on home reading material, as well as skills in understanding audio texts and applying the knowledge gained in all types of speech activity in relation to various functional styles.		LO1, LO10
Module acquisition of new professional competencies	BD	EC	Subjects in the additional educational program	Disciplines for an additional educational program Studies an additional educational program (Minor), including disciplines and (or) modules in order to form additional competencies that allow graduates to be more in demand in the labor market of the region and the country as a whole.	12	LO1,LO2,LO3,LO10, LO11, LO12
Module of final certification	ChD	HSC	Pre- degree or industrial practice	Promotes the deepening and consolidation of acquired skills in the course of theoretical training, the acquisition of the necessary professional skills in the relevant specialties of institutions and organizations, the	8	LO7, LO11, LO12

				collection of material necessary for writing graduation degree work and testing of practical research material. Development of public speaking skills and presentation of reporting documentation		
			Writing and defence of a thesis, a graduate work, or preparing and passing a comprehensive exam	Represents the systematization, consolidation and expansion of theoretical knowledge and practical skills in the specialty and their use in solving specific problems; contributes to the development of skills of conducting independent work and mastering the methodology of scientific research and experimentation in solving problems and issues developed, and also demonstrates the degree of preparedness of the student to future professional activities.	12	LO6, LO7, LO8, LO11, LO12

AGREEMENT LIST

On Study Program 6B02330 "Foreign philology"

Director of DAA _____ A.S.Naukenova

signature

Director of DAS _____ U.B.Nazarbek

signature

Head of DE&C _____ T.S.Bazhirov

signature

REVIEW

on the Study Program 6B02330 “Foreign philology”,
developed by M. Auezov SKSU, Shymkent

Zholdasbekov school-lyceum No 9 is the one of the main language schools in the city Shymkent. The department of Methodological Community carries out methodological and pedagogical activities. School has a daily updated site. Each year, graduates of this speciality have great opportunities to find a job and work in the editorial office upon completion of training.

The peer-reviewed basic study program within the framework of accelerated socio-economic development of the country considers the implementation of the educational process focused on individualism, improving the efficiency and quality of training of competitive personnel, as well as the formation of universal professional competencies with acute updating. In this regard, the modular study program “Foreign Philology” based on the linguistic potential of the individual in the field of foreign language education is modernized, and its content is in demand. At the same time, one cannot fail to note the reflection of the program article of the President of the Republic of Kazakhstan N. Nazarbayev “Rukhani Zhagyru” in this program, which is an ideological platform designed to become the basis for a qualitative transformation of the whole country.

Learning outcomes are based on criteria-based assessment indicators, and the generated competencies are directly related to the demands of the labour market. The structure of the study program extensively implements components aimed at developing practical skills. The components of a modular study program are professionally oriented. The form for describing the module and its components as clearly as possible informs about the content and results of training.

The developed study program takes into account holistic and systemic approaches to the learning process, providing a highly effective implementation of the didactic process, which is the most important condition for the formation of social and intellectual qualities of a specialist’s personality. The quality of the peer-reviewed direction is not in doubt and can be used to prepare students for the qualification “Bachelor of Linguistics in SP 6B02330 - Foreign Philology”.

**Vice-Director of study and educational staff
of Zholdasbekov school-lyceum No 9**

Kuspanova K.M.

Export report
on Study Program 6B02330 “Foreign philology”

The current situation in the Kazakhstani market of educational services is characterized by increased competition. At the same time, the key factor in the competitiveness of educational organizations is the quality of the educational services provided, established through various quality assessment mechanisms. One of the priority areas is the training of competitively capable personnel on the basis of the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in connection with this, the 6B02330-Foreign Philology module study program for the preparation of foreign philologists is necessary, and its content is relevant.

The aim of the study program is consistent with the mission of the university, as well as the requests of employers and students.

The study program corresponds to the National qualification framework of the Republic of Kazakhstan. Learning outcomes based on Dublin descriptors embedded in professional standards are expressed through competencies. At the same time, 12 main learning outcomes stand out.

The content of the study program complies with GESE of October 31, 2018, the industry qualifications framework in the field of education of November 23, 2016, and the Confessional Pedagogue standard of June 8, 2017. The study program has a modular structure, consists of five main sections: general modules, interdisciplinary modules, specialty modules, additional modules that go beyond the scope of qualifications and the module of further education. The study program contains components focused on theoretical and practical preparation for professional activities: the basics of the theory of the language being studied, an introduction to intercultural communication, analytical reading, active teaching methods in the framework of the updated content of education, linguistic and cultural studies, as well as five types of practice.

The components of the module are in strict logical sequence from easier to more complex.

The study program reflects the amount of the academic load of students and teachers in loans, as well as in hours, which corresponds to the parameters of the credit system of education.

As a result of mastering the study program 6B02330 “Foreign Philology”, the graduate is awarded the academic degree of a bachelor of linguistics.

Chairman of the Academic Commission:
Members of the expert commission:

Ph.D., Associate Professor A.O. Ybyraiym

Erkinbekova B.A.
Abdukarimova G.A.
Zhumabekov M.U.
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