

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ КАЗАХСТАН  
РГП на ПХВ «ЮЖНО-КАЗАХСТАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.М.АУЭЗОВА» МОН РК



## ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА

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**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF  
KAZAKHSTAN  
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY**

«APPROVED BY»  
Chairman of the board of  
directors – rector

\_\_\_\_\_  
doctor of history, academician  
Kozhamzharova D.P.  
«\_\_\_»\_\_\_\_\_2021 y.

**EDUCATIONAL PROGRAM**

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6B02331 – «Foreign philology: Uzbek language»

Registration number	6B02300015
Code and classification of the field of education	6B02 Arts and Humanitarian science
Code and classification of training areas	6B023 Languages and literature
Group of educational programs	B037 Philology
Type of EP	Current EP
ISCE level	6
NQF level	6
SQF of education level	6
Language of learning	Uzbek
Typical duration of study	4 years
Form of study	Full time, evening, Distance learning
The complexity of the EP, not less	240 credits
Distinctive features of EP	a) joint educational program (JEP) b) Two diploma educational program (TDEP) c) Dual education (DE)
University Partner ( JEP )	-
University Partner ( TDEP )	-
Social Partner ( DE )	-

Shymkent, 2021

Developers:

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EP was considered by the Methodological Commission of the Faculty \_\_\_\_\_

Chairman of MC (Committee) \_\_\_\_\_ Abitiyarova A.A.

Protocol №     from «     »     . 2021 y.

Considered and recommended for approval at the meeting of Educational and  
Methodical Council of M. Auezov SKSU.  
minutes №     from     .     . 2021

Approved by the decision of the Academic Council of the University  
minutes №     from     .     . 2021 y.

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## **INTRODUCTION**

### **1. Scope**

Designed for the implementation of bachelors training by educational program (hereinafter - EP) code 6B02331-"Foreign philology: Uzbek language" in RSE on right of economic management "M.Auezov South Kazakhstan State University" of RK MES.

### **2. Regulatory documents**

Education Act of the Republic of Kazakhstan (as amended and supplemented on 07/04/2018);

Standard rules for the operation of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan from October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan on October 31, 2018 No. 17657);

State obligatory standards of higher and postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan, October 31, 2018 No. 604;

The rules for the organization of educational process on credit technology education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan on April 20, 2011 No. 152 as amended and supplemented of October 12, 2018 No. 563

### **3. Educational programs concept**

The goal of the educational program is coordinated with the mission of university and is aimed at preparing the intellectual elite of the country with advanced entrepreneurial skills, fluent in three languages, demonstrating conceptual, analytical and logical thinking skills, creative approach in professional activities, being able to work in national and international teams obtaining the lifelong strategy.

The educational program is harmonized with the 6th level of the National Qualifications Framework of the Republic of Kazakhstan, with Dublin descriptors, 1 cycle of the Framework for Qualification of the European Higher Education Area, also with Level 6 of the European Qualification Framework for Lifelong Learning.

The educational program is focused on professional and social order through the formation of professional competencies associated with the necessary types of research, practical and business activities, adjusted to meet the requirements of stakeholders.

The uniqueness of EP 6B02331- "Foreign philology: Uzbek language" characterized by the fact that they reflect: the multi-level structure of the EP, the possibility of a fundamental education, which ensures the functioning of a multi-level system of continuing education (bachelor degree); guarantees the formation of

research competencies of students; takes into account the development of the region and the region (subjects related to the implementation of inclusive education); focus on the constant replenishment and updating of material and technical resources, the internationalization of programs, the possibility of taking into account the individual needs and abilities of students.

Program learning outcomes are achieved through the following training events:

- classroom lectures: lectures, seminars, practical and laboratory classes - held in the light of innovative learning technologies, the use of the latest achievements of science, technology and information systems;

- extracurricular activities: independent work of the student, including under the guidance of a teacher, individual counseling;

- carrying out professional practices, implementation of term papers and dissertations (projects).

- NIRS.

The university has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination against students.

The quality of the OP is ensured by the involvement of stakeholders in its development and evaluation, systematic monitoring and review of its content.

#### **4. Admission Requirements**

Established in accordance with the Model Rules for admission to studies in educational organizations that implement educational programs of higher and postgraduate education order MES RK №600 dated 10.31.2018

# **1. EDUCATION PROGRAMME PASSPORT**

## **1.1 The purpose and objectives of education program by specialty**

The aim of the EP: social studies Philologists prepare specialists, philologists to the pedagogical support of life, social and professional development, scientific and practical, research and editorial (interpretative) professional activities

Goal of the EP:

- society, understanding, the formation of the significance of professional ethical norms and following these standards;
- ensuring conditions for acquiring a high general intellectual level of development, mastering competent and developed speech. a culture of thinking and skills of scientific organization of labor;
- formation of competitiveness of graduates in the professional field to ensure the possibility of their quickest employment in the specialty or continuing education at the following levels of study.

## **1.2 List of qualifications and positions**

The graduates of this EP is awarded the degree of "Bachelor of Humanities in the educational program 6B02331-"Foreign philology: Uzbek language".

Bachelors in the specialty "6B02331- Foreign philology: Uzbek language" can hold primary positions

- researcher, methodologist, expert, proofreader, translator-referent, secretary-assistant in without presenting requirements for work experience in accordance with the qualification requirements of the Qualification directory of managers, specialists and other employees approved by order of the Minister of Labor and Social Protection of the Republic of Kazakhstan from May 21, 2012 № 201-ø-m.

## **1.3 Qualification characteristics of the educational program graduate**

### **1.3.1 Scope of professional activity**

The sphere of professional activity is the area of: - philology, linguistics and literary criticism; - area of study of the Uzbek language and literature; - the sphere of mass communication.

### **1.3.2 Objects of professional activity**

The objects of professional activity of graduates are:

- average profile (secondary school),
- organizations that require translators;
- in the media; and the editors of newspapers and magazines, radio and television, publishing houses;
- organizations engaged in social and humanitarian activities
- specialized scientific organizations, libraries;

### **1.3.3 Subjects of professional activity**

The subjects of professional activity of graduates in the specialty 6B02331- "Foreign philology: Uzbek language" are:

- its value-goal orientations, unity and edopofsh- training of innovative psycho-pedagogical methods and means;
- translations; editorial offices of newspapers and magazines, radio and television, publishing houses;

### **1.3.4 Types of professional activity**

Bachelors in the specialty6B02331- "Foreign philology: Uzbek language" can perform the following professional activities:

- educational- training and development of students, the organization of the process of training and education, design correction, management of forecasting and pedagogical process, pedagogical diagnostics, activity results;
- social and pedagogical humanitarian and pedagogical support for the full-fledged activity, upbringing and development of students;
- scientific-research creation of favorable conditions and the provision.

## **2. EP LEARNING OUTCOMES**

**RT1**Communicate freely in a professional environment and society in Kazakh, Russian and English.

**RT2** Understanding the main directions of linguistics as a science and studying the problems of linguistics and Latin graphics.

**RT3**Possess informational and computational literacy, the ability to generalize, analyze and perceive information, set goals and choose ways to achieve it.

**RT4**Demonstrates proficiency in professional speech culture and advanced specialized knowledge of the basic theoretical concepts of Uzbek linguistics and literary studies, makes independent decisions in professional activities and in their own research works.

**RT5** Applies knowledge of the theoretical foundations and technologies of teaching on the methods of teaching the Uzbek language at a professional level, in secondary general education and vocational schools, in organizing and implementing out-of-class forms of work in the Uzbek language and literature.

**RT6**To possess the norms of the Uzbek literary language, the skills of practical use of the system of functional speech styles; quote and read expressively artistic works; freely read, understand and analyze texts in ancient Turkic monuments;

**RT7**Formulate arguments and solve problems in the field of Uzbek linguistics and literary criticism and teaching methods;

**RT8**Collect, interpret information and prepare scientific materials, process results in the field of philological sciences, provide interdisciplinary communication of linguistic and literary courses with other disciplines.

**RT9**Possesses competent speech, sufficient theoretical training for the editorial media, the ability to bring information to the public, contribute to improving media ratings through management activities, creative thinking and creative approach to

solving new problems and situations, possess knowledge of the role and main functions of the state in the economy.

**RT10** Constant development of a culture of thinking, the ability to perceive, analyze, synthesize information, set goals and choose ways to achieve it

**RT11** Use research, entrepreneurial skills and skills in the face of uncertainty.

**RT12** Work effectively individually and as a member of the team, correctly defend your point of view, adjust your actions and use various methods.

### **3 COMPETENCES OF EP GRADUATE**

**3.1** Successful completion of training in EP contribute to the formation of the following competences of a graduate:

- core competencies (CC)
- professional competencies (PC).

#### ***Core competencies:***

(KK1) in the field of *native language*

- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of music education in written and oral forms (listening, speaking, reading and writing), as well as interact linguistically and creatively in a variety of social and cultural contexts: during study, at work, at home and at leisure;

(KK2) in the field of *foreign languages*

- ability to master basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field, both verbally and in writing (listening, speaking, reading, writing) in the relevant range of social and cultural contexts, mastering skills mediation and intercultural understanding;

(KK3) *fundamental mathematical, scientific and technical training*

- the ability and willingness to apply educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university, to determine ways of monitoring and evaluating the solution of professional problems, the development of mathematical and natural science thinking;

(KK4) *computer*

- the ability to confidently and critically use modern information and digital technologies for work, leisure and communications, mastering the skills of using, restoring, evaluating, storing, producing, presenting and exchanging information through a computer, communicating and participating in collaborating networks using the Internet for professional activities;

KK5 *social*

- the ability to own social and ethical values based on public opinion, traditions, customs, norms and to be guided by them in their professional activities; know the cultures of the peoples of Kazakhstan and abide by their traditions; observe the basics of the legal system and legislation of Kazakhstan,

know the trends of social development of society; be able to adequately navigate in various social situations; be able to find compromises, relate your opinion with the opinion of the team; own business ethics, ethical and legal standards of conduct; strive for professional and personal growth; work in a team, correctly defend their point of view, propose new solutions; demonstrate tolerance towards other individuals;

*KK6 economic, managerial and entrepreneurial*

- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; master the basics of economic knowledge; possess the skills of critical thinking, interpretation, creativity analysis, drawing conclusions, evaluation; manage projects to achieve professional goals, manage staff, demonstrate entrepreneurial skills.

*KK7 cultural training*

- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, tolerance to the traditions and culture of other nations of the world, aware of the attitudes of tolerant behavior; not subject to prejudice, has high spiritual qualities, formed as an intelligent person

*KK9 additional competencies*

- ability to master the skills of critical thinking, interpretation, creativity analysis, drawing conclusions, evaluation; have creativity and an active lifestyle; make professional decisions under conditions of uncertainty and risk.

**PC1** Readiness of synchronous and diachronic methods of reading language and literature knowledge of generally accepted norms of spelling, orthoepy, punctuation and culture of speech.

**PC2** To critically assess the problems of literature and its orientation, to evaluate artistic and literary phenomena in the context of scientific methodology and aesthetics

**PC3** Basic structure of the Uzbek language, language units and their activities basic knowledge of literature.

**PC4** Ability to carry out all kinds of professional activities in the specialty.

**PC5** Interpret the traditions and culture of the Uzbek people, mastering the basic methods of analysis in the field of linguistics and literary studies.

### 3.2 Matrix of correlation of EP learning outcomes in general with modules formed by competencies

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
KC1			+			+						+
KC2	+											+
KC3		+										
KC4			+						+	+		
KC5	+					+					+	
KC6		+							+	+		
KC7			+			+						
KC8		+							+	+		
PC1				+	+		+				+	
PC2				+	+	+	+	+	+			
PC3					+						+	
PC4				+	+	+	+	+	+	+		+
PC5					+			+		+	+	+

#### 4.SUMMARY TABLE REFLECTING THE VOLUME OF ESCAPED CREDITS UNDER THE EDUCATIONAL PROGRAM MODULES

Course of study	Semester	Quantity of mastered modules	Quantity of studied disciplines			Quantity of credits KZ										Total hours	Total creditsKZ	Quantity	
			OK	BK	KB	Theoretical training	Physical culture	Educational practice	Pedagogical practice	Psychological and pedagogical practice	Educational - educational pedagogical practice	Quantity of credits KZ Industrial teaching practice	Undergraduate practice	final examination	exm			dif.ofs	
1	1	4	4	1	3	29	2								900	30	6	2	
	2	4	5	1	1	27	2								900	30	5	1	
2	3	5	2	2	3	28	2								900	30	6	1	
	4	5	2	1	5	25	2	1				3			900	30	6	1	
3	5	4	0	-	7	30									900	30	6	0	
	6	4	0	2	3	23			4		0	3			900	30	3	0	
4	7	3	0	1	3	20									600	20	4	0	
	8	3	0	1	3	20									600	20	4	0	
	9	1	0	1	0	0							8	12	600	20	0	0	
<b>total</b>		<b>33</b>	<b>13</b>	<b>10</b>	<b>28</b>	<b>202</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>12</b>	<b>7200</b>	<b>240</b>	<b>40</b>	<b>5</b>	

#### 4.INFORMATION ABOUT DISCIPLINES

Module name	CYCL E	BK/K B	Component name	Short description of the discipline (30-50 words)	Quantity of credits	Formed PO (codes)
Module of the social science	GED	OC	Contemporary History of Kazakhstan	It allows to classify the conceptual foundations of national history, interpret the origins, the continuity of the Kazakh statehood and current problems of the history of modern Kazakhstan. Exposure to the analysis of the activities of the national intelligentsia in shaping the ideology of the liberation movement and the stages of the socio-economic modernization of Kazakhstan. Characterize the creation of a democratic state of law. Evaluation of the contribution of the First President to the theory and practice of public administration.	5	PO1, PO2, PO8, PO10
	GED	OC	Philosophy	The basics of the emergence of philosophy are examined, the features of the emergence of a culture of thinking are revealed, the concepts of “philosophy”, “worldview”, the essence and content of the concepts of “being,” “consciousness” are revealed. The relationship between the concepts of “knowledge” and “creativity” is considered, the essence and content of the category of the philosophy of freedom is revealed, skills for identifying the essence of the philosophical problem, critical thinking, skills of studying philosophical aspects, problems of practice and knowledge are developed.	5	PO1, PO2, PO8, PO11

Module of socio-political knowledge	GED	OC	Social and Political Studies	Theories of sociology, social structure and stratification of society are studied, the role and place of politics in society is explained, the main stages of formation and development of political science, including youth policy, the role of politics in the system of public life are considered, the essence of the state is revealed, the relationship between the state and civil society is revealed. Develop skills in sociological research, analysis of socio-political information.	4	PO1, PO2, PO8, PO10
	GED	OC	Cultural Studies and Psychology	The basics of culture morphology are studied, the anatomy of a culture is described and its semiotic character is revealed, ideas about archaic culture in the territory of ancient Kazakhstan are given, the main stages of Kazakh culture are discussed, the essence of Kazakh culture is revealed in the context of modern world processes and an overview of the cultural principles of Kazakhstan.	4	PO1, PO2, PO4, PO8, PO 11
Socio-ethnic development module	GED	HSC	Ecosystem and law	Examines the role of the state in the development of the market, competition, demand, supply. Develops the skills of calculating costs, income, turnover and capital turnover. Allows you to critically study the factor market, factor income. Forms knowledge of law. Teaches the skills of analyzing the legality of events, referring to the regulations. Raises the level of legal awareness, legal culture	5	PO1, PO2, PO8, PO10
	BD	EC	Mukhtar Study	The life and work of M.O. Auezov is studied; analyzes the creative laboratory of the writer, his biography in context with the work; as the creator of Abayan science; researcher zhyr "Manas". Acquaintance with M.Auezov as a prominent public figure. The skills of analyzing the literary heritage of M. Auezov in world and eastern literature are being developed. Feelings of patriotism and love of country are instilled.	3	PO6, PO7, PO8,

	BD	EC	Abay Study	To acquaint students with the work of Abay –as a classic of Kazakh literature. Abay as a reformer of Kazakh poetry. Abay and Kazakh lyricism.To argue that Abay is a philosopher, thinker, poet. Application of the Abay tradition and its influence on the development of national literature. Review of the history of the life and work of Abay.		PO6, PO7, PO8,
	GED	OC	Actual Problems and Modernization of Public Consciousness	Knowledge of social and humanitarian values based on the modernization of public consciousness and focus on them in their professional activities; Ability to apply their knowledge in the professional field; Possession of the skills of collecting, analyzing and interpreting information in the framework of the study and formulation of one's thoughts and assessing the ideas of urgent problems of society.		PO1, PO2, PO8, PO10
Communication and Physical Education module	GED	OC	Kazakh (Russian) language	Development of cognitive and communicative activities in the Russian (Kazakh) language in the areas of interpersonal, social, intercultural communication. Instilling the skills of discussing ethical, cultural, socially significant norms in discussions, ability to work in a team, teamwork, flexibility, creativity. Development of practical skills for interpreting text information, explaining their stylistic, genre specificity in various areas of communication	10	PO1, PO2, PO7, PO8, PO10
	GED	OC	Foreign Language	Meaning and understanding of the phonetic, spelling, lexical grammatical norms of the foreign language being studied. Phonetics: pronunciation and rhythm-intonation features of a foreign language, reception and reproduction of the sound system of speech. Spelling: sound-letter language system. Vocabulary: word-formation models: lexical minimum, Grammar: main parts of speech, noun, adjective, adverb, verb, article, pronoun, preposition, main word-formation models.	10	PO1, PO2, PO7, PO8
	GED	OC	Physical training	The value and understanding of the value of physical culture in society. Basic concepts of physical	8	PO10, PO12

				education. Goals and objectives of physical education. Factors determining the effect of exercise. Exercise - the main means of physical education. The ability to use a variety of forms and types of physical activity for the organization of a healthy lifestyle, possession of modern technologies to strengthen and preserve health, maintain health, prevent diseases associated with educational and production activities - possession of the main ways of self-monitoring of individual indicators of health, mental and physical performance, physical development and physical qualities.		
	BD	HSC	Professional Kazakh (Russian) Language	Development of skills to extract the necessary information from the text, its interpretation in educational and professional communication. Development of the ability to establish contacts at the professional level, competently build communications based on the goals and situation of communication. Inculcation of creativity, innovation, collegiality in the process of building a program of speech behavior in the Russian (Kazakh) language in the field of professional communication.	3	PO1, PO3, PO6
	BD	HSC	Professionally Oriented Foreign Language	Knowledge of the functional features of oral and written professional-oriented texts, including scientific and technical ones. Understanding of oral speech within professional subjects and compiling a coherent message on professional topics. Ability to make oral communications, including using multimedia technologies. Proficiency in professional terminology. Understanding of texts on the topics of the future specialty.	3	PO1, PO3, PO6
	GED	OC	Information and Communication Technologies (in English)	Knowledge of computer systems, software. Development of skills in the use of information resources for searching and storing information, working with spreadsheets, working with databases. The use of methods and means of information protection; design and creation of websites,	5	PO2, PO3, PO5, PO9

				multimedia presentations. Skills of using e-government and e-books, various cloud mobile technologies, SMART technology management.		
Oratory and practical language Uzbek	BD	EC	Theory and practice of onomastic	To acquaint students with the uniqueness of onomastic studies related to modern theoretical problems of onomastics, specific spelling of names. Explain to students that onomastics is a factor influencing the fate of people and the future development of the country. Demonstrate that the colonial, totalitarian toponyms, caused by political and social situations, are the result of the ideology of the axis of the fate of people. Defining the role of onomastics in scientific disciplines and in relationships.	4	PO4, PO7
	BD	EC	Questions of onomastics	The history of the formation and development of onomastics as a science is described. The status of the proper name and the place of onymic vocabulary in the language system is determined. Proper names are analyzed using onomastics methods and techniques. Proper names are classified for various reasons. A critical approach is being developed for various concepts and theories of modern onomastics.		PO4, PO7
	ChD	EC	Oratory and expressive reading	Discusses the basics of oratory; basic skills are created for the correct construction of speech and its public pronunciation. Develops ideas about the historical stages of the development of oratory; understanding the specifics of the studied discipline as a single complex of knowledge from various fields of science; the importance of verbal and non-verbal components of sounding speech for the perception of public speaking.	4	PO1, PO4, PO9
	ChD	EC	Theory and practice of speech culture	He describes language as a means of organizing any human activity, as a practical role in various situations of business and everyday communication. The rhetorical concepts include "Uzbek language and		

				culture of speech", "logic", "pedagogy and psychology", "philosophy", etc. are considered in close connection with the basic concepts of such disciplines.		
	ChD	EC	Practical language Uzbek	Develop a deep knowledge of key topics; skills to perform various types of language analysis; spelling and punctuation rules; writing dictations followed by self and mutual verification. Skills of practical application of the basic rules of spelling and punctuation are developed, skills of fluency in written and oral forms of the literary language are developed.	4	PO1, PO5, PO6, PO7
	ChD	EC	Analysis by language levels	The main foreign language is the formation of the level of students' communicative competence. realize communicative intentions in the field of education and labor, social and cultural relations, teach students to speak in a monologue in the form of descriptions and conversations, understand speech, listen to text, develop students' technical skills and listening skills.		PO1, PO5, PO6, PO7
Scientific and Theoretical Issues of linguistics and history	BD	HSC	Fundamentals of Target Language Theory/	Describes the language as a sign system. Develops the ability to compile a linguistic map of the world, a typological classification of a language, compare the genealogical classification of languages, apply new knowledge and skills, including in a field other than professional: observe the scientific nature of problems in a professional field, test software and other linguistic, methodical, translation and other professional profiles.	5	PO6, PO7, PO8
	ChD	EC	General Linguistics	Describes the place of general linguistics in a number of other linguistic disciplines. Defines the key problems of general linguistics, such as the structure and system of the language, its sign nature, interaction of languages and basic laws of their development, principles of language classification, etc. Forms knowledge of terminology, scientific concepts, skills of linguistic analysis, research of language phenomena	6	PO5, PO6

	ChD	EC	New Directions Linguistics	Consider systematic knowledge of the tasks, tools, procedures and technologies for preparing and conducting research in the field of public. The role of analytical activity in providing information and communication space, the effective functioning of the mechanism of interaction between government and civil society is revealed. Contribute to the formation of the conceptual and categorical apparatus used in the implementation of information and analytical activities on the implementation of state media policies and the solution of communicative tasks.		PO5, PO6
	BD	EC	Basic Foreign Language"	The basic foreign language is the formation of the level of communicative competence in students, i.e. abilities to realize their communicative intentions in teaching and labor, social and cultural spheres of communication, listening to the text, developing students' technical skills and abilities to listening to the text, developing students' technical skills and reading skills of a foreign language text, developing skills and abilities of writing.	4	PO6, PO7, PO8
	BD	EC	Fundamentals of Foreign Communication	For the successful mastering of the discipline, the student must know the grammatical structure, written norms, oral rules of the Uzbek language; using dictionaries, reading and understanding texts in everyday life, teaching in the language of instruction; learn to speak, listen, write and read in Uzbek.		PO6, PO7, PO8
Scientific- Theoretic Issues of Literature	BD	EC	Introduction to Literary Studies	Describes artistic methods. It forms the ability to argue, defend one's point of view, experiment and demonstrate a creative approach to the problems of literary criticism being developed, interpret works by writers from different periods, critically evaluate literary works, generalize the material studied.	4	PO6, PO8, PO10
	BD	EC	Research in Literary Studies "	It considers the main provisions on the theory and practice of the creative process, describes the general principles of figurative thinking and the rules of perception of art, assesses the importance of artistic		PO6, PO8, PO10

				creativity in people's lives. It develops aesthetic taste and the ability to creatively evaluate works of art, instills and consolidates professional skills. Evaluates the idea of artistic creativity as a conscious process.		
	ChD	EC	Theory of literature and history of Uzbek literary criticism	Literary criticism evaluates works of art in terms of the vital requirements of the time, the social needs of contemporaries and the civil spirit. Naturally, the artistic perfection of the work serves as the basis for evaluation. Obviously, the creative method of criticism is different from the method of the scientist, in particular the literary method. Service outside science, a reflection of people's spirit, should be an important aspect of critique of the method.	6	PO6, PO7, PO8, PO10
	ChD	EC	Novelty in the theory of modern Uzbek literature"	It becomes clear that the writer-critic has a clear understanding of the artistic creativity of artistic and aesthetic thinking. As a writer, as a literary critic, as a literary worker, he quickly takes the idea of the creator into the original intentions and noble ideals of interpretation. It is clear that the writer-critic of the artistic process is closer than a professional critic.		PO6, PO7, PO8, PO10
Basis of modern Uzbek language	BD	EC	Phonetics of Modern Uzbek h language	Reveals the specifics of phonetics as a level of the language system and as an area of scientific knowledge of systemic phenomena in the field of CQF phonetics; analyzes the phonetic phenomena of the language; forms the ability to transcribe the text (phonetic and phonemic transcription), to distinguish the intonation constructions of the language, to work with modern linguistic literature on the studied issues.	4	PO6, PO7, PO8
	BD	EC	Graphics orthography and	Describes the basics of Uzbek spelling. They develop skills in applying the rules of spelling and punctuation, evaluating the information received, processing and analyzing scientific texts, composing texts of the main educational and scientific genres, spelling skills, pronunciation and punctuation, writing and oral forms of the language, and use of		PO6, PO7, PO8

				self-testing and mutual verification techniques.		
	BD	EC	Lexicology and lexicography of the modern Uzbek language	Examines the main categories of lexicology and phraseology. Shows the expansion of the information base on the material of authentic texts. Compares paradigmatic and syntagmatic relationships in vocabulary and phraseology. Analyzes the relationship and interdependence of lexical units. Describes the types of phraseological units. Characterizes specific lexical and phraseological phenomena of the Uzbek language. Creates skills full lexicological text analysis of any genre.	6	PO6, PO7, PO8
	BD	EC	Formation and development of Uzbek lexicography	Students will be able to scientifically summarize a wide range of theoretical knowledge of lexicography of various types of vocabulary based on the study of lexicology and their achievements. Lexicography and lexicology are two branches of science, closely related to each other. The quality of dictionaries depends on how and to what degree these sciences are studied.		PO6, PO7, PO8
	ChD	EC	Word Formation and Morphology of the modern Uzbek Language	Describes the morphological system of the language, the principles of the selection of grammatical classes of words (parts of speech) as classifying units. Develops knowledge of each part of the speech of the Uzbek language; the ability to correctly and accurately use the words of the Russian language, taking into account their grammatical meaning, embodied in grammatical form.	5	PO6, PO7, PO8
	ChD	EC	Problems of word-formation in the modern Uzbek language and word-formation approaches	Considers the features of word-formation and morphological systems of the Uzbek language, the development trends of these systems at the present stage; forms practical skills of the analysis of word-formation and morphological phenomena of the Uzbek language. Describes the subsystems of linguistic units of the morphological level, the basic concepts of word formation; forms the skills of morphological analysis.		PO6, PO7, PO8

				Develop the ability to work with linguistic literature		
BD	HSC	Theoretical and Applied Linguistics		Students already know that the language application area is wide and diverse. Understands the oldest branch of the world: writing, teaching native and foreign languages, the lexicology of the language, after which translation methods, typography, spelling, transliteration and terminology are added to them.	5	PO4, PO6, PO7, PO8
BD	EC	Syntax of the modern Uzbek language		Describes the syntactic system of the language. Evaluates the main provisions of modern syntactic theory, periods of its development and its role in history as a whole; considers the main difficult questions of the theory of syntax in modern textbooks of the Uzbek language; The basic concepts of the syntactic level of the language, develops the skills of consciously parsing the phrase, simple, complex sentences.	4	PO6, PO7, PO8, PO9
BD	EC	Punctuation system of the modern Uzbek language		Punctuation is directly related to the development of writing, written culture, especially publishing. The development and expansion of the publishing industry, the growth of the number of students requires an increase in the culture of writing, the unification of writing based on general laws and rules. To make the written presentation easy to read and understand, it is necessary to divide it into different small parts to show the semantic relationship of each part with each other.		PO6, PO7, PO8, PO9
BD	EC	Stylistics and Culture of Speech		The stylistic norms of the modern Uzbek literary language are considered. The stylistic resources of the Uzbek language are described at all levels of the language system. Teaches the use of basic principles of stylistic analysis of the text. Ability to create and edit texts of intercultural communication, conduct language analysis, interpret texts of different functional styles, classify types of speech, perform stylistic analysis on the model.	4	PO4, PO6, PO9, PO10
BD	EC	Stylistics Uzbek		Examines the stylistic identity of the text, analyzes		PO4, PO6, PO9,

			language	specific stylistic phenomena. Teaches to use the appropriate explanatory and phraseological dictionaries, to conduct a holistic stylistic analysis of the text, to distinguish the nature of the speech situation, selecting different language units in accordance with the language and stylistic norms of the literary language and the communicative setting.		PO10
	BD	EC	Uzbek Dialectology	Describes the structure of the dialects of the Uzbek language as a whole. Reveals the features of the phonetic, morphological, syntactic, lexical levels of modern Uzbek dialects. Evaluates the dialect differences of Uzbek dialects. Forms the skills of describing the phonetic, grammatical, lexical structure of one of the modern dialects; the ability to determine the dialectal differences of Uzbek dialects as a certain stage in the development of the Uzbek language.	4	PO4, PO7, PO8
	BD	EC	Check the features of the local language in the Uzbek language	To acquaint with the history of the Uzbek language and closely related dialects included in it. The emergence and formation of dialects of the Uzbek language. General development of the modern Uzbek language. Explain to students the formation of modern dialectal features in the language, both in the language of the tribes and in the life of the local population and the language of neighboring peoples.		PO4, PO7, PO8
	ChD	HSC	Comparative typology	Students, as a rule, understand that a typology should not be two-sided (form and meaning), but limited to linguistic units or a form of a comparable language or meaning. Regional linguistics with typology and comparative historical linguistics is usually considered. Depending on the object. Research typology is divided into functional typology (social linguistics) and structural typology.	5	PO3, PO4, PO7
	BD	EC	Language of Business Correspondence	Business communication - the language of communication - is a complex multifaceted process of developing relationships between people in the field of work. Its members act in official positions	7	PO3, PO4, PO7

				and are aimed at achieving goals and specific tasks. The peculiarity of this process is that it is regulated, i.e. subject to certain restrictions determined by national and cultural traditions, the principles of professional ethics.		
	BD	EC	Language of the epistolary genre	The purpose of the work is to study the features of the epistolary style, analyze phonetic, lexical, grammatical features in comparison with the modern literary language, analyze the linguistic and stylistic features of the text and introduce the types of letter genres. ... The main goal of the study is to describe the various features of the epistolary style at each stage - historical-linguistic, typological, functional-stylistic.		PO3, PO4, PO7
Methodical bases of teaching	BD	EC	Methods of teaching Uzbek language on the basis of updated educational programs	The intellectual, communicative, linguistic and creative abilities of students are described. Form skills of the accounting of personal qualities of students. They develop skills to use high-quality knowledge, skills and abilities, create an environment of cooperation between the student and teacher, conduct a careful selection of materials and their presentation, create non-traditional forms of homework, understand the methodology of the discipline of innovative education.	4	PO5, PO6, PO7
	BD	EC	New technologies in teaching the Uzbek language	Examines modern learning technologies. Compares and evaluates different learning methods. Forms the ability to draw up short-term, long-term programs in the Uzbek language in the light of the requirements of the updated programs, new programs on the modern technology of teaching the Uzbek language. It classifies modern technologies in teaching Uzbek language. Develops the ability to build lessons using new educational technologies.		PO5, PO6, PO7
	BD	EC	Methods of teaching Uzbek literature based on updated educational programs	A variety of modern educational technologies and professional skills is revealed. It describes the laws of development and upbringing, the content, principles, methods and forms of organization of the educational	4	PO5, PO6, PO7

				process; considers modern pedagogical technologies adequate to the tasks of education and training, the goal, objectives and content of interactive teaching methods in the modern school; basic pedagogical concepts, their unity and difference.		
	BD	EC	New technologies in teaching Uzbek literature	Considers the teaching of Uzbek literature in school from the standpoint of interactive methods. The skills of using interactive methods and teaching methods are being developed; skills of creative approach to the selection of didactic material for the lessons of literature; constructing interactive lessons with the rationale for each stage; creating motivation to learn, using for this purpose the advantages of interactive technologies of teaching Uzbek literature.		PO5, PO6, PO7
	BD	EC	Technology of Critical Assessment	Describes the terminology of criterial evaluation. Classifies pedagogical principles of the organization of criterion assessment. Compares the influence of criterion assessment on the formation of learning and cognitive competence of students. Evaluates the learning achievement of students. It teaches to use the obtained knowledge for methodological purposes for solving theoretical and practical problems, creating diagnostic programs, and developing types of assessments. The assessment system allows students to obtain comprehensive and differentiated information about learning, personal progress in achieving the planned results.	4	PO4, PO5, PO8
	BD	EC	Technology of formation of educational and cognitive competence of students/	Describes the components of educational and educational competence of students. The following skills are formed: to set a goal and organize its achievement, plan, analyze, reflect, self-assess their learning and cognitive activity; ask questions to observable facts, look for the causes of phenomena, designate your understanding or misunderstanding in relation to the problem being studied; possess measuring skills, describe the results, draw conclusions; create problem situations.		PO4, PO5, PO8

	BD	HSC	Educational practice	Folklore practice is an important form of educational and independent scientific work of first-year students. Collecting folklore, students deepen and expand the knowledge of oral folk art, obtained at lectures and practical classes, get acquainted with the living existence of folklore, acquire skills of collecting work, get practical skills in preparing folklore records for publication, get an idea about the archival storage of folklore records and their initial office processing.	1	PO4, PO6, PO8
	ChD	HSC	Industrial Practice 1	To introduce the work of the editorial staff, the activities of journalists in the editorial staff, the creative atmosphere of the editorial teams. Demonstrate the formation skills of creating news publications. Be able to distinguish between types of media., Create news materials; correct, correct texts of various genres, collect material for writing an article. Analyze articles of various headings.	4	PO5, PO7, PO8, PO9
	ChD	HSC	Industrial Practice 2	Consolidation of theoretical knowledge gained in the educational process, the acquisition of practical skills, qualifications and professional experience in the field of philology, as well as the development of advanced experience.	6	PO5, PO7, PO8, PO9
History of modern Uzbek literature	BD	EC	Folklore of the Uzbek people	It describes folklore, the main features of folklore genres and the stages of their development. It characterizes the circumstances of the emergence of ancient Uzbek literature, its place and functions in the life of society. Texts of folklore works are compared, the difference between folklore and literature and their interrelation is explained. Defines the basic patterns, typical phenomena and transitional cases of literary phenomena.	5	PO4, PO7, PO8, PO12
	BD	EC	Uzbek studies folklore	It creates the basis for students to develop a clear system of ideas about the basic laws of the creation of oral poetry. Provides examples of various theories		PO4, PO7, PO8, PO12

				and views on the nature of folk poetry. Compares folklore and literary works with the identification of typologically common and specific features; creates skills in the implementation of literary analysis and the application of new approaches to the study of folklore.		
	BD	EC	History of literature of the ancient era and the Middle Ages	Considers the features of the poetics of literary movements and the works of their prominent representatives, individual authors, especially those who influenced the development of Uzbek literature of the subsequent period; It characterizes the specifics and patterns of the development of Kazakh folklore, ancient Kazakh literature, literature of the VI-VIII centuries, its ideological, aesthetic, artistic essence.	4	PO4, PO7, PO8, PO10
	BD	EC	History of ancient literature	To acquaint with the "Uzbek ancient literature" Writing the main penny questions of the 8th-14th centuries from the very beginning of writing and finding solutions and answers to the problems of ancient Turkic literature of the 6th-7th centuries. Identification of thematic, ideological and genre positions of the ancient literary heritage and systematization of the history of research.		PO4, PO7, PO8, PO10
	BD	EC	History of Uzbek literature the XV-XVIII centuries	The growth of humanism in periodicals. The struggle for the righteous horn is a manifestation of the idea of humanity. Literature, weight, rhythm, literary language problems of world literature of the 15th century are an important and important stage in the development of Uzbek literature. The development of the Uzbek literary language and its importance in the development of literature. Folklore is an important factor in the development of literary literature.	5	PO4, PO6, PO8
	BD	EC	Uzbek classical Literature	It describes folklore, the main features of folklore genres and the stages of their development. He describes the emergence of the old Uzbek literature, its place and function in society. The texts of folklore works are compared, the differences between folklore		PO4, PO6, PO8

				and literature and their relationship are explained. Identifies the basic patterns of literary phenomena, typical phenomena and transitions.		
	BD	EC	History of Uzbek literature the XIX century	Examines the features of classical Uzbek literature, its periodization; main development trends, creative styles and genres; the specifics and patterns of the history of the development of literature of the XIX century, Illustrates the connection between the public life of Russia of this period and the movement of literature. Explains the continuity and novelty of the used artistic techniques, forms of creating images.	4	PO4, PO6, PO8
	BD	EC	New written literature of the XIX century	The main goal of teaching Uzbek literature of the 19th century is to introduce students. Literature of the nineteenth century is an example, a great variety, a genre of literature. The main goal of this course is to study the artistic essence and social foundations of 19th century literature, the results of previous research on the history of Kazakh literature in connection with 19th century literature.		PO4, PO6, PO8
	BD	EC	Development of the Uzbek literature of the early XX century (1900-1940)	Describes the historical and literary processes of literature of the twentieth century. Considers the most significant features of the style of writers and poets; reveals the features of the comparative analysis of works; analyzes a work of art in the unity of its thematic and formal aspects; forms the ability to argue their point of view with the use of data on the creative biography of the author and the texts of works.	5	PO4, PO6, PO7
	BD	EC	Uzbek literature of the Zhadid period	Definition of the classicism of Uzbek literature, its frequency; main directions of development, creative styles and genres; The features and patterns of the history of the development of 19th century literature reflect the interconnection of social life and literary trends in Russia at that time.		PO4, PO6, PO7
	BD	EC	History of Uzbek literature in the GPWar and the	The history of Uzbek literature during the Great Patriotic War and the postwar years. The artistic development of the theme of the Great Patriotic War.	4	PO4, PO6, PO8

			postwar years (1941-1960)	Show in literature and tragedy, friendship and enmity during the war period. Genre, stylistic characteristics of prose works about war: story, narration, novel, memoir, monologue, dialogue. The concept of historical data and creative imagination image system analysis.		
	BD	EC	Uzbek literature of 1941-1956	Acquaintance of students from literatures of 1941s and 60s of the XX century. This period covers the greatest historical event of the social life of the Uzbek people. Differentiation of the stages of the restoration of the Great Patriotic War and the post-war national economy. This war was a difficult time for the whole union and for the people of his province.		PO4, PO6, PO8
	BD	EC	Uzbek literature of the XX century, after 60 years (1960-2000)	From the mid-60s, the seizure of freedom began in the country. Zununova, O. Yakubov, P. Kadyrov, and E. Vakhidov, who came to the educational literature with the help of vital breathing. Oripov O. Umarbekov, S. Holmirzaev, Kh. Khashimov, Kh. Tokhtaboev, O. Madzhon presented a new wave and a new breath to the development of our literature. 2000 gave a new breath to Uzbek literature.	4	PO4, PO7, PO8, PO10
	BD	EC	Golden age of Uzbek literature (2000 y)"	From the mid-60s, the seizure of freedom began in the country. Zununova, O. Yakubov, P. Kadyrov, and E. Vakhidov, who came to the educational literature with the help of vital breathing. Oripov O. Umarbekov, S. Holmirzaev, Kh. Khashimov, Kh. Tokhtaboev, O. Madzhon presented a new wave and a new breath to the development of our literature. 2000 gave a new breath to Uzbek literature.		PO4, PO7, PO8, PO10
	ChD	EC	Modern literature Uzbek	Life and literature, new perception of life, personality vulnerability, literature and human personality, methodology, methodology, classroom management, discretionary national language, subject restrictions, transparency and repetition of their ideals, continuity of realistic literature in literature, people's concerns literature, humanitarian problem in literature, etc.	7	PO4, PO7, PO8, PO10

	ChD	EC	Modern era of Uzbek literature"	Life and literature, new perception of life, personality vulnerability, literature and human personality, methodology, methodology, classroom management, discretionary national language, subject restrictions, transparency and repetition of their ideals, continuity of realistic literature in literature, literature of people's concerns, humanitarian problem in literature, etc.		PO4, PO7, PO8, PO10
Module acquisition of new professional competencies	BD	EC	Subjects on the additional educational program	Additional educational program (Minor) (minor) - a set of disciplines (or) modules and other types of educational work, determined by students to study in order to form additional competencies	12	PO1,PO 3, PO 4, PO 5, PO 7, PO 9,
Module of final certification	ChD	HSC	Pre-degree or industrial practice	Knowledge of the theoretical foundations of linguistics and literature, the requirements for the implementation of the thesis; methods of theoretical and empirical research; ways to provide research results.The ability to conduct experimental research activities related to the topic of the thesis, taking into account the conditions of a particular environment; possession of the method of processing the results of the experiment.Planning research in accordance with the theme of the diploma. The ability to plan, collect and analyze data. Ability to work with the received material, analyze and screen out material obtained during practice. Formulate research methods and draw conclusions in accordance with the goals and objectives of the practice.	8	PO2, PO3, PO11, PO7, PO12, PO9, PO10
			Writing and Defending a Thesis, a Graduale work, or Preparing and Passing a Comprehensive Exam	The application of the theoretical foundations of linguistics and literary studies, the requirements for the implementation of the thesis; methods of theoretical and empirical research; ways to provide research results; systematization of the information received; the structure and content of teaching the lessons of the Kazakh language on the updated program. Demonstrate theoretical knowledge and practical ability to justify the relevance, theoretical and practical significance of the topic of the	12	PO2, PO3, PO11, PO7, PO12, PO9, PO10, PO11, PO 12

				thesis;Collection and analysis of the material, its relevance and adequacy. Managing the process of implementation of theses and the achievement of goals, results and conclusions. The style of presentation (academic writing). Compliance with the instructions for writing theses.		
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## **AGREEMENT SHEET**

For the Educational program code 6B02331 – «Foreign philology: Uzbek language»

Director DAB\_\_\_\_\_ Naukenova A.S.

Director DAN\_\_\_\_\_ Nazarbek U.B.

Director DPyK\_\_\_\_\_ Bazhyrov T.S.