

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ КАЗАХСТАН  
РГП на ПХВ «ЮЖНО-КАЗАХСТАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.М.АУЕЗОВА» МОН РК



## ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА

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**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF  
KAZAKHSTAN  
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY**

«APPROVED BY»  
Chairman of the Board –  
Rector \_\_\_\_\_  
d.h.s., academician  
Kozhamzharova D.P.  
«\_\_\_»\_\_\_\_\_2021 y.

**EDUCATIONAL PROGRAM**

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7M02310 – Philology

Registration number	-
Code and classification of the field of education	7M02 Arts and Humanitarian science
Code and classification of training areas	7M023 Languages and literature
Group of educational programs	M060
Type of EP	Current EP
ISCE level	0230
NQF level	7
SQF of education level	7
Language of learning	Kazakh
Typical duration of study	2 years
Form of study	Full time, evening, Distance learning
The complexity of the EP, not less	120 credits
Distinctive features of EP	-
University Partner ( JEP )	-
University Partner ( TDEP )	-
Social Partner ( DE )	-

Shymkent, 2021

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EP was considered by the Methodological Commission of the Faculty \_\_\_\_\_

Chairman of MC (Committee) \_\_\_\_\_ Abitiyarova A.A.

Protocol № \_\_\_\_\_ from « \_\_\_\_\_ » \_\_\_\_\_ 2021 y.

Considered and recommended for approval at the meeting of Educational and Methodical Council of M. Auezov SKSU.  
minutes № \_\_\_\_\_ from \_\_\_\_\_.

Approved by the decision of the Academic Council of the University  
minutes № \_\_\_\_\_ from \_\_\_\_\_ 2021 y.

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## INTRODUCTION

### 1. Scope

Designed for the implementation of bachelors training by educational program (hereinafter - EP) code "6B02310 Philology: Kazakh language" in RSE on right of economic management "M.Auezov South Kazakhstan State University" of RK MES.

The educational program establishes requirements for the preparation of philologists with fundamental linguistic and literary knowledge, for use in research organizations, cultural organizations, the media, editorial and publishing activities, public and private services.

### 2. Regulatory documents

Education Act of the Republic of Kazakhstan (as amended and supplemented on 07/04/2018);

Standard rules for the operation of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan from October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan on October 31, 2018 No. 17657);

State obligatory standards of higher and postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan, October 31, 2018 No. 604;

The rules for the organization of educational process on credit technology education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan on April 20, 2011 No. 152 as amended and supplemented of October 12, 2018 No. 563

### 3. Educational programs concept

The goal of the educational program is coordinated with the mission of university and is aimed at preparing the intellectual elite of the country with advanced entrepreneurial skills, fluent in three languages, demonstrating conceptual, analytical and logical thinking skills, creative approach in professional activities, being able to work in national and international teams obtaining the lifelong strategy.

The educational program is harmonized with the 6th level of the National Qualifications Framework of the Republic of Kazakhstan, with Dublin descriptors, 1 cycle of the Framework for Qualification of the European Higher Education Area, also with Level 6 of the European Qualification Framework for Lifelong Learning.

The educational program is focused on professional and social order through the formation of professional competencies associated with the necessary types of research, practical and business activities, adjusted to meet the requirements of stakeholders.

The educational program is aimed at developing competencies related to the necessary types of research and practical educational activities in the field of Kazakh philology, adjusted to the requirements of employers and the specifics of the region.

The uniqueness of the EP for the preparation of undergraduates in the direction of preparation 7M02310 - "Philology" lies in the fact that it is aimed at training highly qualified specialists necessary in the field of modern philological science. Fundamental theoretical and methodological training of graduate students of philologists ensures their professional competence. New philological trends arise as a response to the demands of the life of society, and hence the life of the language. Currently, there is an urgent need for highly qualified personnel with knowledge of several foreign languages, proficient in the methods of effective communication between representatives of different cultures, capable of translating oral and written texts of various styles and genres, organizing linguistic support for international conferences, symposia, forums using several working languages.

The educational program is aimed at achieving learning outcomes through the organization of the educational process using the principles of the Bologna process of student-centered learning. The educational program represents the field of linguistics, which considers language as a means of understanding the world, forming and expressing thoughts, storing and organizing knowledge. The subject of study in this area is ways of implementing interlingual communication, intercultural communication, linguistic support of professional contacts.

A philologist engaged in research should be able to assess linguistic facts and phenomena from the point of view of modern general scientific and linguistic achievements, including methodological ones. One of the constant problems in the field of linguistics is the improvement of the methods of linguistic research. It can be especially difficult for novice researchers to understand the methodology of science due to the abundance of terms, the variety of their interpretations, modifications and classification principles.

The learning outcomes of the program are achieved through the following training activities:

- classroom lessons: lectures, seminars, practical exercises - are conducted taking into account innovative teaching technologies, the use of the latest achievements of science, technology and information systems;
- outside the classroom: independent work of the student, including under the guidance of a teacher, individual consultations;
- Conducting professional practices, performing master's work (projects).

Scientific research is a form of existence and development of science. The process of scientific cognition is particularly systematic and consistent. Scientific search always has an organized and purposeful nature of a specific research. Therefore, scientific research, as one of the types of human cognitive activity, is impossible without the ability to apply various methods of cognition. Practical development of the methodology of science allows you to effectively search for new knowledge, to reasonably choose methods in the study of a new scientific problem. Today, hundreds of thousands of people around the world are involved in research and development. The results of their research become a direct productive force, to a large extent determine the directions and trends in the development of modern society. New forms of organization of science are being formed, large research teams are being formed, in which scientists are faced with the need to systematize the methods used, to develop interdisciplinary and transdisciplinary research strategies. The general definition of science can sound as follows: science is a certain human activity, which is highlighted in the process of division of labor and is aimed at obtaining knowledge, that is, science is the production of knowledge. Modern science includes various aspects such as:

- 1) the means and devices necessary for the study of phenomena;
- 2) methods for studying phenomena;
- 3) institutes, scientific organizations;
- 4) people engaged in scientific research;
- 5) a system of knowledge, recorded in the form of texts;
- 6) conferences, scientific expeditions, the defense of diplomas, dissertations, etc.

All of the above aspects of scientific research in the chosen direction of training must be mastered by the undergraduate.

- research work of a master's student, including conducting an independent scientific research, foreign scientific internship at a university of a foreign scientific consultant, preparing scientific publications and performing a master's thesis; planning of research work of undergraduates is carried out by semester in accordance with the working curricula of educational programs; at the end of each semester, undergraduates, during the intermediate attestation of research and development work, submit a report on the results of the research work carried out at a meeting of the graduating department in the presence of scientific consultants.

The university has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination against students.

The quality of the EP is ensured by the involvement of stakeholders in its development and evaluation, systematic monitoring and review of its content.

#### **4. Requirements for admission**

Installed in accordance with the Standard rules for admission to training in educational organizations that implement educational programs of higher and postgraduate education, order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018

# **1. PASSPORT OF THE EDUCATIONAL PROGRAM**

## **1.1 The purpose and objectives of the educational program in the specialty**

**The goal of the EP:** Preparation of masters linguistics corresponding to high standards of education and science, in demand the market, with critical thinking, able to navigate the information environment, solve problems in scientific, educational sphere

### **Objectives of the OP:**

- the formation of systemic skills associated with solving problems of generalization and analysis of scientific information, as well as the generation of new philological knowledge in the context of humanitarian knowledge.
  - Providing to master new research technologies and methods.
- formation of students the ability to consciously choose the direction of future professional activity, where optimal employment and career growth are possible.
  - Acquisition of in-depth knowledge in modern philology and the ability to carry out a critical analysis of the state of modern scientific research.
  - implementation of scientific projects, which requires in-depth theoretical knowledge, the ability to plan and carry out scientific research within the framework of modern scientific paradigms and research technologies that provide an original result.
- the formation of socially responsible behavior in society, understanding the importance of professional ethical standards and adherence to these standards;
  - providing skills and abilities for lifelong learning that will allow them to successfully adapt to changing conditions throughout their professional career;
  - providing conditions for acquiring a high general intellectual level of development, mastering a competent and developed speech, culture of thinking and skills of the scientific organization of labor in the field of linguistics and literary criticism.
- the formation of the competitiveness of graduates in the field of philology, to ensure the possibility of their fastest possible employment in their specialty or continuing their studies at the next stages of education.

## **1.2 List of qualifications and positions**

A graduate of this EP is awarded a Master of Arts degree in the educational program 7M02310 - "Philology". A master in the specialty "7M02310 -" Philology "" can occupy primary positions in the field of journalism, as a teacher in universities, research institutions, design organizations without presenting requirements for work experience in accordance with the qualification requirements of the Qualification handbook of positions of managers, specialists and others employees approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 21, 2012 No. 201-o-m.

## **1.3 Qualification characteristics of the graduate of the educational program**

### **1.3.1 Scope of professional activity**

The sphere of professional activity is the area of Master of Arts in the educational program 7M02310 - "Philology" carries out its professional activities in the field of education:

- teaching philological disciplines in educational institutions;
- carrying out research work in the field of philology;
- management of office work in the state and Russian languages in institutions;
- making transfers;
- conducting trainings on the culture of speech; master classes in negotiation;
- carrying out a forensic linguistic examination;

### **1.3.2 Objects of professional activity**

The objects of professional activity of the Master of Philology in the specialty 7M02310 - "Philology" are:

- the organization of secondary education of all types and types, regardless of the form of ownership and departmental subordination;
- the organization of vocational education.
- higher education institutions;
- research institutes;
- institutes for advanced training and retraining of employees of the education system;
- authorized and local executive bodies in the field of education.

### **1.3.3 Subjects of professional activity**

The subjects of professional activity of the Master of Humanities in the specialty 7M02310 - "Philology" are:

- organization of training and education of students using innovative psychological and pedagogical methods and means;
- organization of research activities in the framework of the educational process of the university, the organization of secondary education, the organization of vocational education;
- activities of authorized and local executive bodies to support innovative processes in the management of the educational system.

### **1.3.4 Professional activities**

Master of Arts in the educational program 7M02310 - "Philology" can perform the following types of professional activities:

- organizations of higher and secondary vocational education,
- research centers,
- editorial offices of newspapers, radio and TV,
- government authorities.

## 2. Learning outcomes for EP

TR1. To design and carry out comprehensive research based on a systematic scientific worldview and the use of knowledge in the field of history and philosophy of science. Integrate accumulated knowledge on the basis of various scientific directions, implements research positions in interdisciplinary communication, based on an understanding of contradictions and socio-economic consequences of globalization processes;

TR2. Communicate in a professional environment in a foreign language, use original literary sources, communicate your original ideas to the scientific community on the basis of the principle of academic honesty;

TR3. Analyze the basics of the methodology of scientific cognition using basic techniques of comparing the methods of nomination in different languages, current trends, current problems, including linguistic aspects of language, innovative approaches in teaching, demonstrating fundamental knowledge in the field of philology;

TR4. Conduct linguistic expertise and analysis of the socio-economic context using general and particular methods of analysis, modeling and information generation. orient yourself in the directions of modern linguistics;

TR5. To systematize modern trends of linguistic, psychological and pedagogical sciences in professional activity. To qualify language material using various research methods focused on a particular new linguistic direction, concept.

TR6. Critically evaluate external and internal factors affecting the development of semantics and linguistics, languages of the world, including the Kazakh language, as well as apply in practice semantic and structural features, critical evaluation, modal, connotation functions of phraseological units used in linguistics.

## 3 COMPETENCES OF GRADUATE OP

3.1 Successful completion of EP training contributes to the formation of the following competencies in the graduate:

- key competencies (QC)
- professional competencies (PC).

### **Key competencies:**

*(KK1) in the field of mother tongue*

- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of music education in written and oral forms (listening, speaking, reading and writing), as well as interact linguistically appropriately and creatively in all the variety of social and cultural contexts: while studying, at work, at home and at leisure;

*(KK2) in the field of foreign languages*

- the ability to master basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field, both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts, proficiency skills in mediation and intercultural understanding;

*(KK3) fundamental mathematical, natural science and technical training*

- the ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university, to determine the methods of monitoring and evaluating the solution of professional problems, the development of mathematical and natural science thinking;

*(KK4) computer*

- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastering the skills of using, recovering, evaluating, storing, producing, presenting and exchanging information through a computer, communicating and participating in cooperating networks using the Internet in the field of professional activity ;

*KK5 social*

- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and to be guided by them in their professional activities; know the cultures of the peoples of Kazakhstan and observe their traditions; observe the foundations of the legal system and legislation of Kazakhstan, know the trends of social development of society; be able to adequately navigate in various social situations; be able to find compromises, correlate your opinion with the opinion of the team; own the norms of business ethics, ethical and legal standards of conduct; strive for professional and personal growth; work in a team, defend your point of view correctly, propose new solutions; demonstrate tolerance towards other individuals;

*KK6 economic, managerial and entrepreneurial*

- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; possess the basics of economic knowledge; possess the skills of critical thinking, interpretation, creativity of analysis, derivation of conclusions, assessment; manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.

*KK7 cultural training*

- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitudes of tolerant behavior; not subject to prejudices, has high spiritual qualities, formed as an intelligent person

*KK8 additional competencies*

- the ability to master the skills of critical thinking, interpretation, creativity of analysis, derivation of conclusions, assessment; have creativity and an active lifestyle; make professional decisions in conditions of uncertainty and risk.

- the ability to possess basic psychological and pedagogical knowledge and skills that determine the success of solving a wide range of nutritional educational tasks;

**Professional competencies:**

**PC1** the ability to be able to identify the individual abilities of undergraduates and build an educational process taking them into account;

**PC2** the ability to formulate and solve tasks related to the implementation of organizational and managerial functions, the ability to use the methods of the studied sciences for their implementation;

**PC3** the ability to organize the work of performers, make management decisions;

**PC4** the ability to prepare analytical information for decision-making for the topic of the thesis;

**PC5** the ability to understand the main problems in their subject area, choose methods and means of solving them;

**PC6** ability to prepare and conduct scientific seminars, conferences, prepare and edit scientific publications;

**PC7** the ability to demonstrate in-depth knowledge in a selected specific area of philology;

**PC8** the ability to demonstrate knowledge of the modern primary paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research.

### 3.2 The matrix of correlating the learning outcomes for EP as a whole with the competencies formed in modules for EP 7M02310 - "Philology"

	P1	P2	P3	P4	P5	P6
History and Philosophy of Science	+					
Foreign Language (Professional)		+				
Psychology of Management					+	
Higher School Pedagogy			+		+	
Teaching Methods of Special Disciplines			+		+	
Pedagogical Practice			+		+	
Functional Grammar			+		+	
Semasiology and Onomasiology			+		+	
New Directions of Linguistics			+	+	+	
History of Aesthetic Thought and Linguistics			+	+	+	
Research Practice	+					+
Phraseological Semantics of the Kazakh Language						+
Linguistic Experiment in Semantics						+
Directions and Types of Development of Modern Kazakh Stylistics					+	+
Problems of Graphic Linguistics and Latin Graphics					+	+
General Semantics and Meaning of Language Units					+	
Pragmatics of Language Units					+	
Organization and Planning of Linguistic Research			+	+		
Linguo-Cultural Analysis of the Language			+	+		

Linguistic aspects and new directions					+	+
Ethnolinguistics: Language and Culture					+	+
The Text Syntax						+
Theory of Intertextuality						+
The Language Structure of Scientific Discourse			+	+	+	
Language Units and Categories in Diachrony and Synchrony			+	+	+	
Research work of a master student, including passing an internship and completing a master's thesis						
Execution and Defense of Master`s Thesis						

**4.SUMMARY TABLE REFLECTING THE VOLUME OF ESCAPED CREDITS UNDER THE EDUCATIONAL PROGRAM MODULES**

Course of study	Semester	Quantity of mastered modules	Quantity of studied disciplines			Quantity of studied disciplines					Quantity of studied disciplines	Total creditsKZ	Quantity	
			OK	BK	KB		exm		Internship	Final examination				exm
1	1	5	0	5	2	28			2		900	30	7	1
	2	3	0	1	4	20	8		2		900	30	4	2
2	3	3	0	0	3	16		12	2		900	30	3	2
	4	2	0	0	0				18	12	900	30		1
<b>Итого</b>						<b>64</b>	<b>8</b>	<b>12</b>	<b>24</b>	<b>12</b>	<b>3600</b>	<b>120</b>	<b>14</b>	<b>6</b>

## 5. INFORMATION ABOUT DISCIPLINES

Name of the module	Cycle	BK/KB	Name of the component	Brief description of the discipline (30-50 words)	Number of credits	Generated results of training (codes)
<b>Module of scientific and pedagogical training</b>	БД	BK	History and Philosophy of Science /	Examines the problems of the phenomenon of science as a subject of philosophical analysis. Forms knowledge about the history and theory of science, about the laws of the development of science and the structure of scientific knowledge, about the methods of conducting scientific research, about the role of science in the development of society. Raises and characterizes the philosophical problems of specific sciences, the essence of communication technologies of the XXI century and their role in modern science.	4	TR 1
	БД	BK	Foreign Language (Professional) /	Knowledge of the main types of reading foreign-language original sources with varying degrees of content coverage. Production of written reports on scientific topics in the specialty: abstracts on the topic of scientific research, the implementation of abstracting original sources in a foreign language, annotation of scientific text	4	TR 2
	БД	BK	Psychology of Management /	It characterizes the main approaches and principles of modern psychological science, which are necessary for highly qualified specialists in their professional activities. Fundamental psychological concepts, scientific understanding of psychological science, methods of psychological research are systematized. Application of methods and trends of psychological p	4	TR 5

				ersonality research.		
<b>Methodological foundations of teaching</b>	БД	БК	Higher School Pedagogy/	<p>The system of higher professional education in Kazakhstan is being studied.</p> <p>The methodology of pedagogical science, the professional competence of a high school teacher is characterized.</p> <p>Analysis and planning of the educational process based on innovative learning.</p> <p>The use of various methods and modern forms of education in the training of future specialists.</p> <p>The use of new trends in education, upbringing and formation of the personality of a specialist.</p>	4	TR3 TR 5
	ПД	БК	Teaching Methods of Special Disciplines	<p>Analyze the complex of knowledge, skills and techniques, rules that make it possible to improve the effectiveness of solving tasks aimed at teaching special disciplines of linguistics.</p> <p>Applies methodological aspects and innovative approaches of student-centered learning as a complex of active and interactive methods that allow you to design learning as a productive professional activity.</p>	5	TR 3 TR 5
	БД	БК	Pedagogical Practice	<p>It consolidates theoretical knowledge, new methods obtained in the course of training, acquisition of practical skills, competencies and experience of professional activity in philology, as well as the development of best practices.</p> <p>Demonstrates fundamental knowledge and skills of working with the media by preparing analytical materials and publications in various</p>	4	TR 3 TR 5

				journals.		
<b>The main problems of linguistics</b>	ПД	KB	Functional Grammar	Analyze the modern functions of the units of the language structure, the study of grammar of this type in a single system of means belonging to different language levels, the classification of the laws of interaction of grammatical units, vocabulary and context, the functioning of linguistic means serving to convey the meaning of the utterance. Using the possibilities of integration of structural-system and communicative aspects of the problem of language function.	7	TR3 TR 5
			Semasiology and Onomasiology	The study of the basic scientific concepts of semasiology and methods of analysis of linguistic material, onomasiology at the level of language-system and onomasiology at the level of language-speech. Identification of the features of methodological principles and methodological techniques in the paradigm of onomasiological knowledge. Analysis of the fundamentals of the methodology of scientific cognition by the basic techniques of comparing the methods of nomination in different languages.		TR 3 TR 5
	БД	KB	New Directions of Linguistics	Analyze the principles of modern linguistics and the specifics of their implementation in linguistics,	6	TR 3 TR4

				the essence of new directions of Kazakh linguistics of the XX-XXI centuries. and their place in the history of Kazakh philology. Compare the basic concepts of new linguistic disciplines in various directions and concepts of modern philology in order to further apply this knowledge when choosing initial theoretical positions in dissertation research.		TR 5
			History of Aesthetic Thought and Linguistics	The study of modern theoretical and applied problems of the Kazakh language as an expression of national thinking. Consider the problems of the aesthetic field of thinking as the need to analyze the aesthetic properties of consciousness, the process of the birth of thought from a personal understanding of the possibilities and development of the rules of the art of thinking.		TR 3 TR 4 TR 5
			<b>Research Practice</b>	Form the mastery of the skills of independent research and scientific and pedagogical activity, which require a broad understanding and the ability to cooperate with the methodology of scientific creativity. Evaluate the ability to formulate and solve problems that arise in the course of research and teaching activities and require in-depth professional knowledge. Make the choice of the necessary methods based on the tasks of a specific study.	7	TR 1 TR 6
<b>Theoretical and methodological foundations of linguistics</b>	ПД	KB	Phraseological Semantics of the Kazakh Language	Evaluate the semantic structure, grammatical character, system of formation and transformation, creation of phraseological units. Practical application of semantic and structural features	6	TR 6

			es, critical evaluation, modal, connotational functions of phraseological units used in linguistics. Focuses on the issues of development, replenishment of the vocabulary of the Kazakh language, draws attention to the change in the meaning of the word, the composition, types of phraseological units, the principles of compiling dictionaries and ways of compiling them.		
		<b>Linguistic Experiment in Semantics</b>	The use of the main method of studying the signified word in lexical semantics as introspection, the semasiologist's observation of those mental objects and processes that are associated with this word in his own consciousness. An experiment in semantics serves to confirm or refute a semantic hypothesis put forward on the basis of observations of usage that are recognized as correct. Identification of linguistic patterns of semasiology and features of the Kazakh language from theoretical and practical studies, ways of transmitting meaning in the Kazakh language.		TR 6
БД	КВ	Directions and Types of Development of Modern Kazakh Stylistics	Comparison of stylistic norms of modern linguistics, stylistic resources of the Kazakh language at all levels of the language system. The use of classical and new methods of stylistic analysis of the text and the development of the Kazakh language. The ability to edit texts of intercultural communication, language analysis,	4	TR 5 TR 6

				compares interpretations of texts of various functional styles, classifies types of speech, performs stylistic analysis by model, skills of high intellectual honesty in research activities.		
			<b>Problems of Graphic Linguistics and Latin Graphics</b>	The study of the history of graphic linguistics and Latin graphics, writing, written signs and written language. Evaluates the main areas of graphic linguistics and Latin graphics as a general science of writing - epigraphy, paleography, graphics, spelling and graphemics. Classifies the distinctive features of each direction, their object, subject, goals and objectives of linguistic research.		TR 5 TR 6
<b>Linguistics-grammatical foundations of the language</b>	ПД	KB	<b>General Semantics and Meaning of Language Units</b>	Clarifies the concept of meaning existing in linguistics. Systematizes the typology and the main semantic directions and schools. Defines new methods of studying semantics developed in psycholinguistics, cognitive linguistics, etc. Understanding language units in terms of the specific of their pragmatics. Forms an idea of the linguistic meaning and components of lexico-semantic information (significative, denotative, virtual components)	7	TR5
			<b>Pragmatics of Language Units</b>	Analyzes the current problems of linguistics and pragmatics as one of the semiotic aspects of language, as well as the interaction of speaking people, reveals the role of the speaker and listener in the communication process,		TR5

			examines the theory of relevance of linguistic and semiotic units, the pragmatics of intercultural communication. Forms an idea of the specifics of various linguistic units due to their pragmatics, considers the allocation of various components of meaning: significant, denotative, pragmatic.		
	ПД	KB	<b>Organization and Planning of Linguistic Research</b> Forms methodological support for scientific research, selects such techniques and research methods that allow solving the task set for research. Identifies promising areas of scientific research, substantiates their relevance, theoretical and practical significance of the problem under study. Analyzes hypotheses, conducts applied research. Introduces the methodology and methodology of scientific research.	4	TR 3 TR 4
			<b>Linguo-Cultural Analysis of the Language</b> Studies linguistics of the XXI century, analyzing language as the cultural code of the nation, a means of communication and cognition. Illustrates the history of the formation of linguoculturology as a science. Forms an idea of the interaction of language and culture, influencing the development of language, revealing the mentality of the people and their culture through language on the basis of artistic and expressive means.		TR 3 TR 4
<b>Linguistics and scientific discourse</b>	ПД	KB	Linguistic aspects and new directions Characterizes the basic principles of modern linguistics, the essence of new directions of Kazakh linguistics.	7	TR 5 TR 6

			<p>The application of the methodological position of new linguistic disciplines in the analysis of linguistic units, teaches to systematize, classify language material using various research methods focused on a new linguistic direction and the concept of language. Analyzes current trends, current problems, including linguistic aspects of the language.</p>		
		<b>Ethnolinguistics: Language and Culture</b>	<p>Conducts research on traditional folk culture and mentality of a particular ethnic group. It uses data from the language (national and dialect), folklore, ethnography, history, cultural studies, fiction, psychology and other humanities. Introduces the goals, objectives and methods of ethnolinguistics, gives the difference and similarity of ethnolinguistics, ethnopsycholinguistics, linguoculturology and linguistics. Defines two closely interrelated problems as central to ethnolinguistics: "cognitive" and "communicative".</p>		TR 5 TR 6
БД	KB	The Text Syntax	<p>Studies the syntactic organization of the whole text: the relationship between independent sentences, text units (sentence, prose stanza - a complex syntactic whole, fragment, etc.), the whole speech work. The syntactic text explores the syntactic (including intonation-rhythmic) organization of the text, relying, of course, on the laws of thinking.</p>	5	TR 6

			Theory of Intertextuality	<p>Defines the phenomenon of intertextuality in modern culture. Studies techniques of intertextual analysis. Comparison of modern theoretical concepts of the phenomenon of intertextuality.</p> <p>Examines the modern language in the context of intertextual connections, the phenomenon of types of inter- and intratextual interactions.</p> <p>the terminology of modern literary criticism, forms the skills of scientific research.</p>		TR 6
	ПД	KB	The Language Structure of Scientific Discourse	<p>Examines the features of the oral and written varieties of scientific discourse;</p> <p>linguistic aspects of scientific communication, constructs models of scientific communication to solve problems in the field of professional activity, analyzes modern theoretical and applied problems, formulates the basics of dialogical and monological scientific speech (in oral and written versions), techniques of speech activity for scientific communication.</p>	6	TR 3 TR 5 TR 6
			<b>Language Units and Categories in Diachrony and Synchrony</b>	<p>Forms a scientific understanding of the basics of grammar in diachrony, about the criteria for identifying synchronous and diachronic factors of the Kazakh language; analyzes the results of historical and philological research; systematizes the knowledge, skills and skills necessary for conducting professional activities, expands linguistic horizons, applies an analytical approach to the consideration of issues of a problematic nature; uses modern trends in understanding the facts of the history of the language and applying in practice the skills of</p>		TR 3 TR 5 TR 6

				diachronic synchronous analysis		
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## **APPROVAL SHEET**

for the Educational program code 7M02310 - "Philology"

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